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Current Position: Head of Foreign Languages Department, Center for Curriculum and Instructional Materials Development (CCIMD), Egyptian Ministry of Education

Certificates

- PhD degree in Education, Curriculum and Methods of English Language Teaching, Ain Shams University, Faculty of Education, 2017. The dissertation is entitled 'A Program using Gardner's Five Minds to improve in-service EFL teachers' teaching performance in light of 21st century skills'.
- Fundamentals of English Language Teaching (FELT) certificate from the American University in Cairo, December 2014
- Masters of English Language Curriculum and Methods of English Language Teaching, with an excellent grade, Institute of Educational Studies, Cairo University, 2010. The thesis topic was 'Improving EFL Preparatory School Students' Writing Skills Using Brain-Based Learning Approach'.

- Special Diploma in Education, 2004, EFL methodology and educational psychology.
- Bachelor of Arts and Education, 1999, English language specialization with a very good general grade
- International Computer Driving License (ICDL).
- Certificates in Self-evaluation, Curriculum Maps and External Reviewing from the National Authority for Quality Assurance of Education and Accreditation in Egypt (NAQAA), 2010.
- Member of Nile TESOL Association of the American University in Cairo since 2014.

Experiences

- Working as a head of Foreign Languages Department (English (EFL), French, German, Italian, Spanish, English (ESL) and Chinese) from October 2013 up to date.
- Working for the Center for Curriculum and Instructional Materials Development (CCIMD), the Egyptian Ministry of Education as an EFL curriculum expert from June 2013 to October 2013.
- A certified trainer for Professional Academy for Teachers (PAT) since 2014 (English language as well as educational trainer).
- An external reviewer for from the National Authority for Quality Assurance of Education and Accreditation in Egypt (NAQAA) since 2012.
- Supervising the activities related to EFL instruction in MoE from 2008-2013.
- Working in the Ministry of Education from 2000 to June 2013 as an English teacher, preparatory and secondary school level.

Conferences and Workshops

- Participating in a series for workshop to prepare the general framework for grades 4-6, National Geographic and Discovery Education, 2019-2020.
- Participating in a workshop to adapt curricula to inclusion students, UNICEF, 2019-2020.
- Participating in a series of workshops to develop curricula for students with special needs, UNICEF, 2019-2020.
- Participating in a two-month workshop provided by UNICEF on how to design and teach multidisciplinary themes for young learners, UNICEF, February to April 2018.
- Participating in a seven-day workshop on the best practices for young learners in November, UNICEF, 2017.
- Participation in a study visit to Finland prepared by the EU in September 2017. The study visit aimed at providing training on how to integrate learners with learning difficulties and students with special needs in mainstream education classrooms and adapting EFL curricula to help those learners.
- Preparation for and participating in a training held by Finnish experts sponsored by the European Union in March 2017.
- Participation in STEM workshops on how to use English in teaching mathematics, science and technology, August 2016- May 2017.
- Participating in several workshops sponsored by the British Council in Egypt on how to integrate 21st century skills in EFL curricula, March 2017.
- Participating in the Nile TESOL English Language conferences (January 2015, 2016 and 2017).

- Participating in the Youth Conference for the Development of Education in Egypt, November 2016.
- Participating in a workshop for preparing standardized specifications of the examination paper for secondary school certificate sponsored by the German Cultural Center, Goethe-Institute, March 2015.
- Participating in the Education Development Conference, March 2015.
- Participating in a workshop entitled 'Oral Language Assessment', June 2014.
- Participating in a workshop entitled 'Specification for Preparing the Exam paper for general Secondary School Certificate', The National Center for Examinations and Educational Evaluation, January 2014.

Achievements

- Participating in and editing English Language Curriculum Framework for grades 4-6, 2.0, 2020-2021.
- Participating in and supervising the preparation of the General Framework for Second Foreign Languages grades 7-12, in cooperation with Goethe Institute in Cairo, 2.0, 2020-2021.
- Participating in a supervising the preparation of English language and French interactive books with the General Administration of Interactive Education, 2.0, 2019-2021.
- Participating in and editing English Language Curriculum Framework for grades 2-3, 2.0, 2018-2019.
- Participating in the development of the General Curriculum Framework, 2.0 for grades k-3, CCIMD, 2018

- Participating in the development of a training program to train early grades teachers (k-1) on the new multidisciplinary textbooks, May- June 2018.
- Participating in the preparation of the General Curriculum Framework, 2.0, January 2017- December2017.
- Participating in the preparation of a General Framework for Assessment in light of 2.0 curriculum framework, 2018 -2021.
- Reviewing English language books, and multidisciplinary books, grades k-3 in light of 2.0 curriculum framework, 2018-2021.
- Supervising the annual review of second foreign languages frameworks and school textbooks, 2013-2021.
- Participating in and editing for English language standards and indicators for STEM school, 2016-2018.
- Conducting three-day training for training EFL teachers on integrating four language skills in January, 2016.
- Training EFL in-service teachers on 21st century skills and values 2016-2017.
- Reviewing and modifying the General Framework of the English language (1-12) to include the skills of the twenty-first century, translation skills and critical thinking skills, 2016.
- Preparing for and participating in the annual review of EFL school text books of general education, 2013-2021.
- Supervising the preparation of manuals for the selection of foreign language books (French, German, Italian, Spanish and Chinese) and their arbitration manuals, 2013-2016.
- Authoring the kindergarten book entitled "My Right to Learn" (English language) level I and level II and the teacher guide for both books, 2014-2016.

- Preparing the manuals for selecting EFL school textbooks in general education in Egypt and supervising the selection of English school textbooks in the preparatory stage, 2015-2016.
- Supervising the project of amending English language books in the secondary stage to develop EFL students' higher thinking skills, 21st century skills and communicative skills in addition to deleting confusing parts and re-organizing the grammar part, 2015-2018.
- Preparing a number of specialized documents in English for students with special needs (blind, deaf and mentally disabled), 2016.
- Preparing and doing a series of professional trainings for EFL teachers and mentors on the school textbook series (Time for English) for the primary stage, 2014.
- Supervising the revision of the French language standards and indicators to ensure that they are suitable for the blind in the primary, preparatory and secondary levels and preparing a document for the blind in French, 2015-2017.
- Reviewing secondary school English as a second foreign language textbook to decide on how it agrees with the European Framework Reference of Second Foreign Languages, 2016.
- Preparing interactive units of the sixth grade primary and third grade secondary English language books to increase the motivation of learners and their academic achievement, 2015-2016.

Work with National and International Associations

- Working with the UNICEF to prepare for the General Curriculum Framework and other grade curriculum frameworks for mainstream and inclusion students, 2017-2020.
- Working with National Geographic and Discovery Education to prepare for English Language Curriculum framework, 2020.
- Working with cultural centers like Goethe Institute, the French Institute and the Serpents' to prepare for second foreign language curriculum frameworks, 2013-2021.
- Working with the USAID to prepare for nationwide teacher training on the new multidisciplinary books, 2018.
- Working with the USAID in Egypt to prepare and then review the scope and sequence matrix for EFL STEM School students in Egypt, 2016- 2017.
- Working with the USAID to prepare module units for EFL STEM school students, 2016-2017.
- Working with the JICA to review Egyptian general education curricula, 2017.
- Working with the Finnish High Council of Education to make use of the Finnish experience in including students with special needs and dealing with students with learning difficulties, 2017.
- Working with the National Council for Maternity and Childhood to prepare English language activities to help integrate special need learners in general education classrooms, 2017.
- Working with the Fund for Stopping Addiction and Smoking to prepare a document to identify the dangers of addiction and smoking, 2015-2016.

- Working with the Egyptian Association for Women's Health to prepare 'The Health Education Document' for pre-university education, 2014.

Research Papers

- Preparing a research on how to improve EFL teachers' professional values and its effect on their teaching performance, 2017.
- Participating in the preparation of a research paper on behalf of the Center for Curriculum and Instructional Materials Development to activate decentralization of education in Egypt, 2015.
- Preparing a research paper on the status of English language education in Egypt in various stages as a preparation for participation in a joint conference between the British Institute and the League of Arab States, 2014.