

Curriculum Vitae – CV

1. Name: Fawzi Mahmoud Loubani
2. Date of Birth: 3/7/1975.
3. Place of Birth: Lebanon – Tripoli
4. Nationality: Palestinian
5. Sex: Male
6. Marital Status: Single
7. Full Address: Lebanon, Tripoli, Al-Zahrieh, Abd el Salam Kabbarah Building.
8. Mobile Number: 71/329576
9. E-mail: loubanifawzi@gmail.com
10. Preferred Field of Work: Teaching English Language
11. Knowledge of languages:

Language	Reading	Writing	Speaking	Understanding
Arabic	Easily	Easily	Fluently	Easily
English	Easily	Easily	Fluently	Easily

12. Mother Tongue: Arabic

13. Education

a) University

Institute Name	Institute Place	Years Attended		Degree	Main Course	Field of Study	Exact Title of Degree
		From	To				
LIU	Lebanon	Apr-15	Dec-16	One Year Diploma	Education	Teacher Training	Teaching Diploma
Lebanese University (Tripoli)	Lebanon	Oct-95	Jun-99	Bachelor (BA)	Education	Foreign Languages	License in English Literature

14. Employment Record:

I. I have a wide experience in teaching English Subject for all levels.

a- Lebanese Private School (From Oct – 1999 to Jan – 2000)

b- UNRWA Schools (From Sep – 2000 to Jan – 2010)

c- Lebanese Private School (From Oct 2010 – to Jun – 2014)

d- UNRWA Schools (From Sep – 2014 to Jun 2017)

e- Kuwait Charity Schools (From Oct 2017 – going on)

II. English Coordinator

Kuwait Charity Schools (From Dec2017 – going on)

15. Achieved Skills During Teaching:

a- Teaching English Subject for all levels.

b- Preparing daily work plan and a term plan to cover the school year.

c- Preparing and correcting exercises, examinations, and assignments.

d- Preparing and functionally using Audio Visual Media in my teaching.

e- Teaching students online and using different applications of social media in teaching like Zoom, and Google Forms.

- f- Maintaining discipline and order in the classroom and in the school compound.
- g- Having the ability to work as a team member.
- h- Having the ability to work under pressure and meet target deadlines.
- i- Having the ability to communicate effectively with parents and the school community regarding learner progress and needs.