

مشروع بناء برامج تعويضية

لصعوبات تعلم المواد الدراسية للأجئين السوريين

لبنان - الأردن - تركيا (الداخل السوري)

التطبيقات العملية باللغة الإنجليزية

لعلاج صعوبات تعلم الرياضيات

للحد من الفاقد التعليمي

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1

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Topic One: The sets.

Worksheet (1)

Write the number of objects in each of the following figures .



.....



.....




.....



.....

Worksheet (2)

Draw a number of  in the squares below according to the number on the right .



--	--	--	--	--

1

--	--	--	--	--

2

--	--	--	--	--

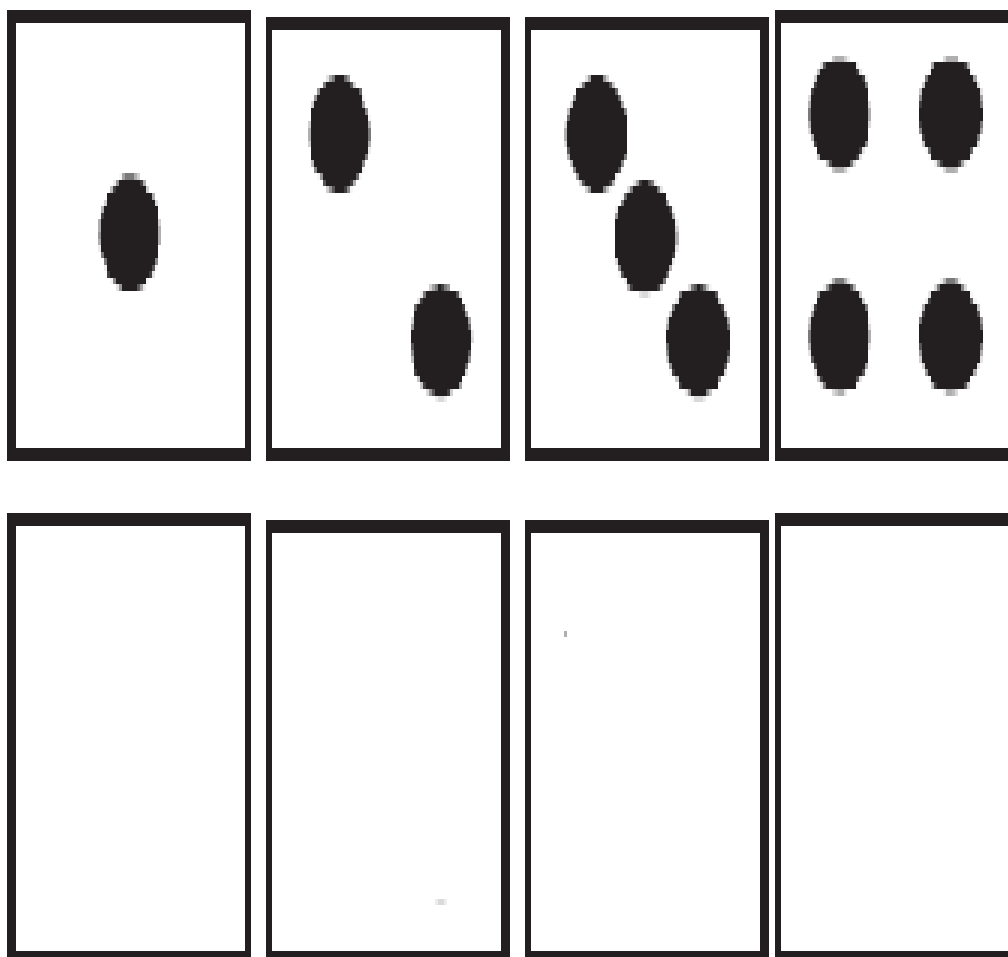
3

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4

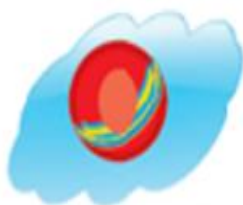
Worksheet (3)

Write the number below each domino .



Worksheet (4)

Match with the appropriate number.



three



two



One



Four

Worksheet (5)

Write the number of objects in each of the following figures .



.....



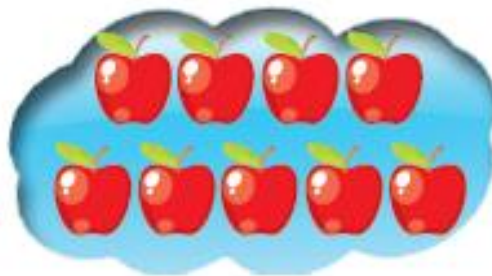
.....



.....




.....



.....

Worksheet (6)

Draw a number of  in the squares below according to the number on the right .

--	--	--	--	--

--	--	--	--	--

6

--	--	--	--	--

--	--	--	--	--

7

--	--	--	--	--

--	--	--	--	--

8

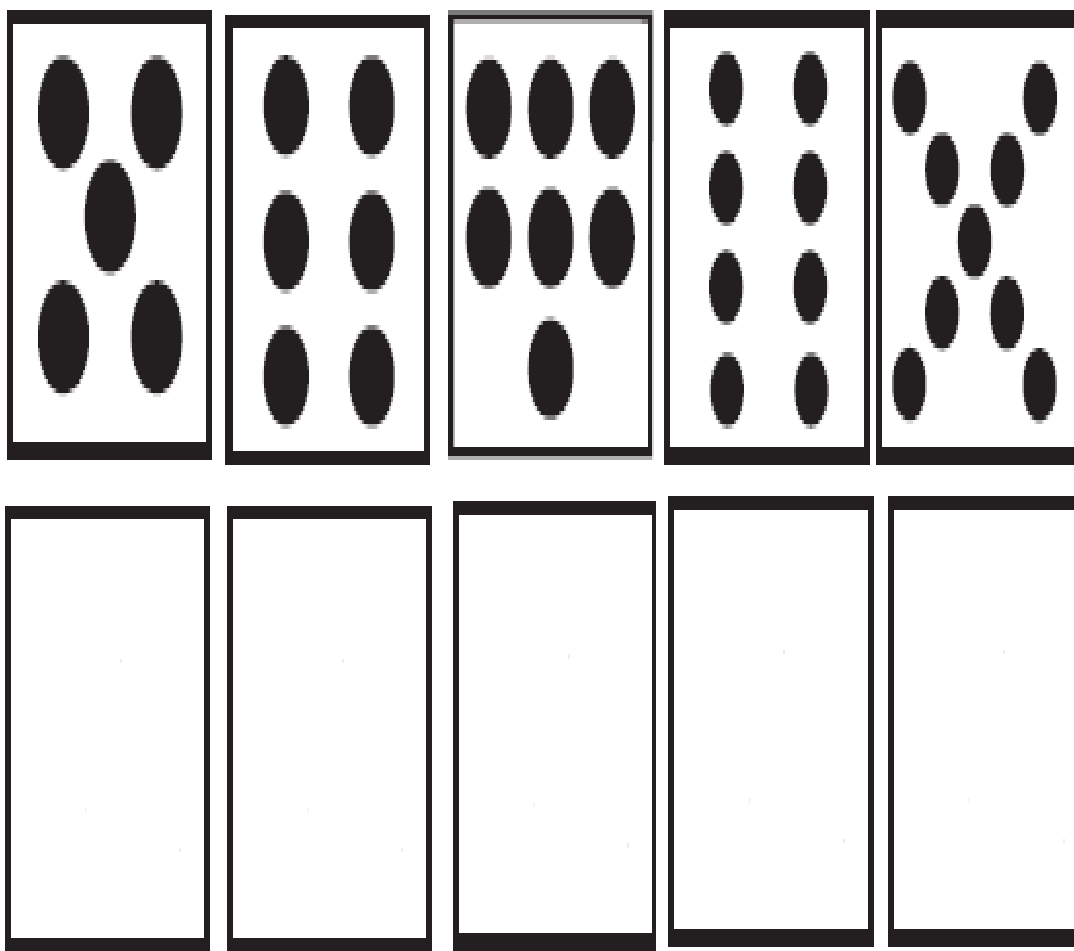
--	--	--	--	--

--	--	--	--	--

9

Worksheet (7)

- Draw a similar group.
- Write down the number of dots in each domino.



Worksheet (8)

Match with the appropriate number.



six



Eight



Nine



Five



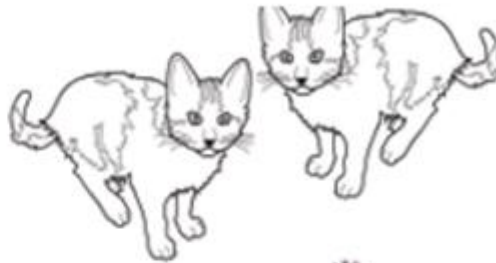
Seven

Worksheet (9)

Color in each of the following case the objects and count them .

Then write the number on the left.

A) cats



b) giraffes



c) apples



d) flowers ;



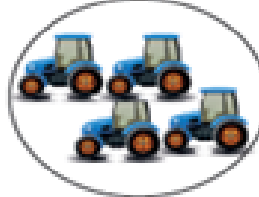
Worksheet (10)

Match each picture with the appropriate number.

1



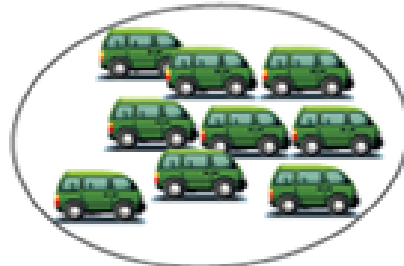
Two



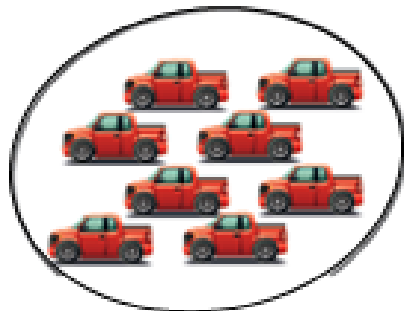
9



4





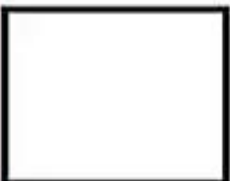
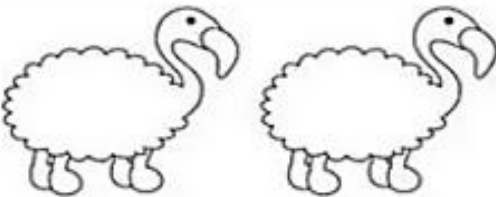


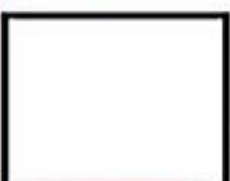






3



Eight

Extra worksheet (1)

Cut the number then paste it in the appropriate place.

Extra worksheet (2)











Match each number with the appropriate word and its group.

The worksheet contains the following groups of objects and matching information:

Group	Number	Word
10 apples	10	ten
7 hearts	7	seven
8 suns	8	eight
6 clouds	6	six
9 stars	9	nine

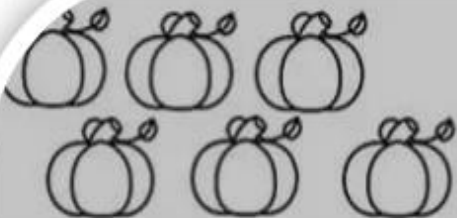
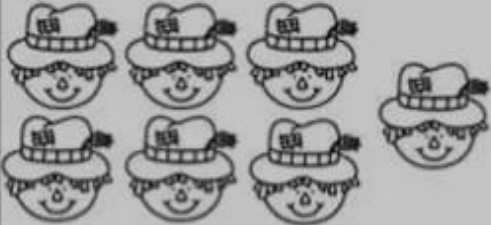
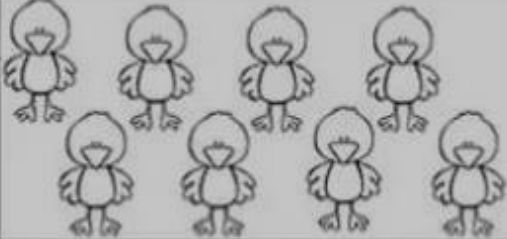
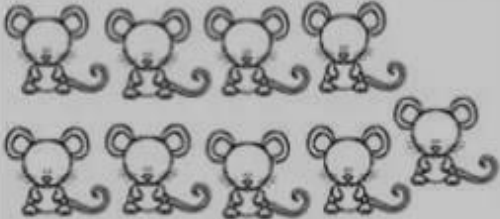

Extra worksheet (3)

Match the number with the appropriate dots.

	1		
	2		
	3		
	4		
	5		

Extra worksheet (4)

Circle the right number.

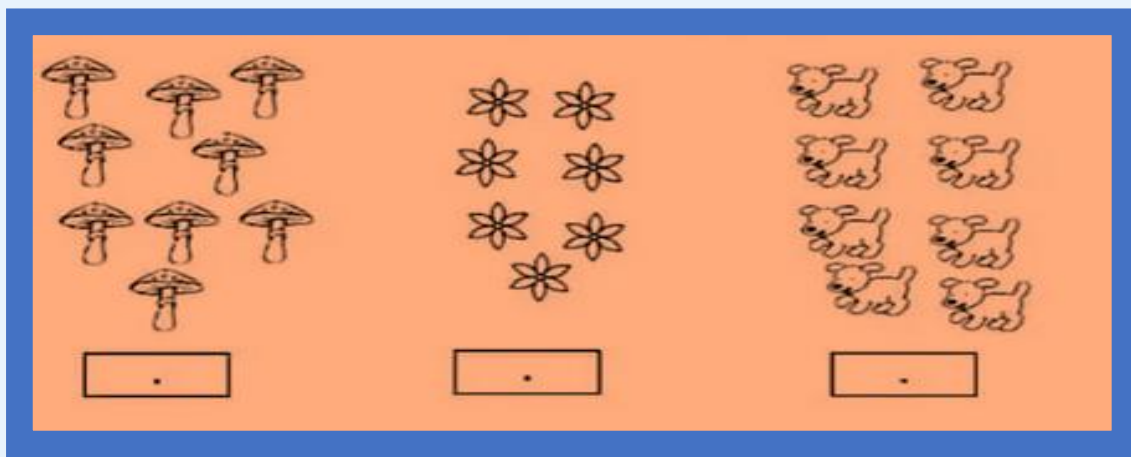
	6 7 8
	7 5 6
	9 8 7
	7 9 8
	10 8 9

Extra worksheet (5)

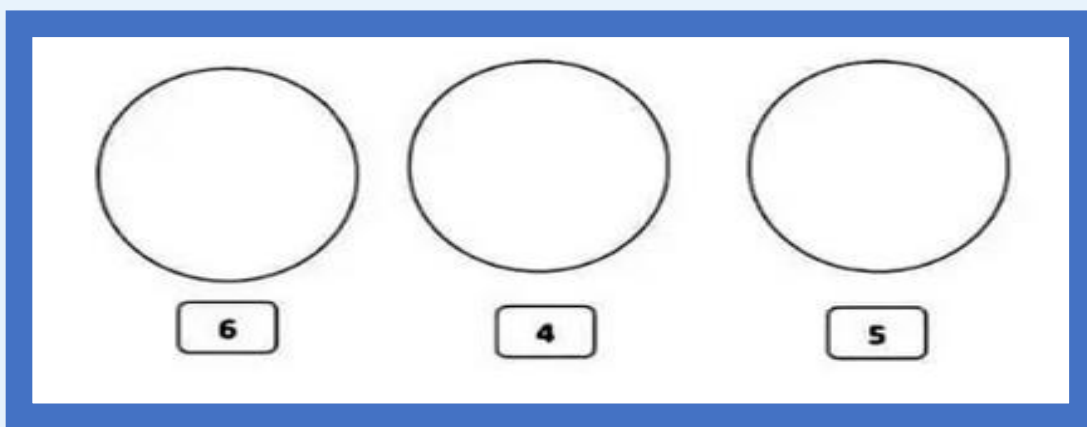
Complete by the missing number.

11	.....	.....	14	.....	.....	.....	18	.....	.....

Count, then complete with appropriate number.




































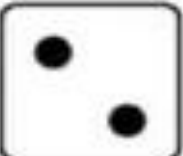








Draw shapes inside each circle according to the given number in the bottom.



Extra worksheet (6)

Color the appropriate number of circles according to dots on the left.

Extra Worksheet¹

Match each group with the appropriate number.



one



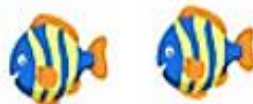
two



three



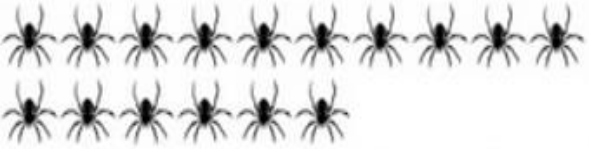




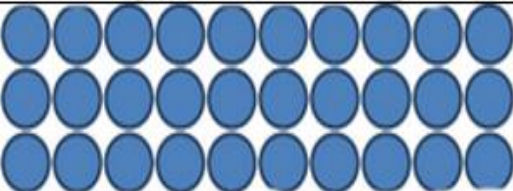
Four



Five

¹ <https://math-center.org/ar-BH/worksheets/1st/>

Extra Worksheet 8²

1)		What is the number?
2)		What is the number?
3)		What is the number?
4)		What is the number?
5)		What is the number?
6)		What is the number?

² <https://math-center.org/ar-BH/worksheets/1st/>

Topic Two: The Numbers Up to 99

Worksheet (1): enumerate of learning difficulties of counting up to 99.

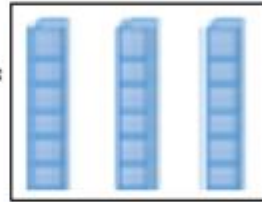
Name:

Date:

Choose the correct answer:

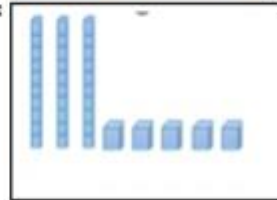
1. The pattern on the right represents the number:

3 - 20 - 30



2. The pattern on the right represents the number:

25 - 35 - 30



3. The number that comes right after the number represented the previous pattern is:

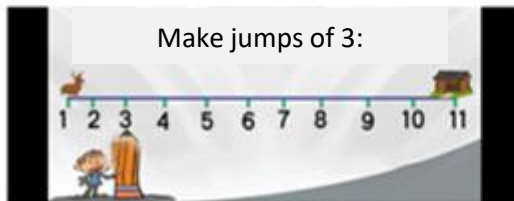
36 - 26 - 25

4. Choose the correct answer in the opposite picture.



5. Starting from the number 3 and jumping in threes, then the first number is:

Make jumps of 3:




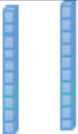


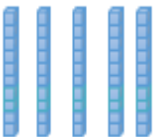
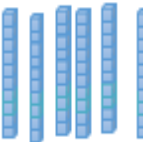

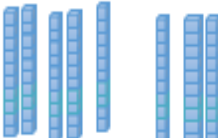
Worksheet (2)

The learning table.

What do you learn about the numbers up to 99?	What and how do you want to learn about the numbers up to 99?	What do you know about the numbers up to 99?
Check your understanding and its connection to what you expected?	Talk about your expectations and your learning style.	Talk Mathematically about the previous experiences.
<ul style="list-style-type: none">• Can you speak orally to indicate your previous experiences, and the teacher takes note of them?• The teacher helps the students to indicate their expectations.• The teacher provides students with the feedback, and provides them with activities and exercises during the treatment to achieve their goals in the current lesson.• He notices that the wrong concepts and difficulties will appear during the revision of previous experiences, so, it should be considered in the teaching treatments in the following steps.		

Worksheet (3)

Complete the following table .

Representation	Number of columns	Number of tens	Number in digits	Number in words
	1	1	10	ten
	2	2	20	twenty
				
				
				
				
				
				

Worksheet (4)

Observe the numbers table, then answer:

	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

The teacher asks students to use coloring in answering to the following questions:

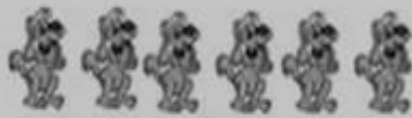
- a) Color the number 13 in blue.
- b) Color the number 25 in red.
- c) Color the number 32 in yellow.
- d) Color the number that comes right after 27 in green.
- e) Color the numbers that contain digit 5.

Worksheet (5)

Match with the appropriate number.



2



10



4



9



6



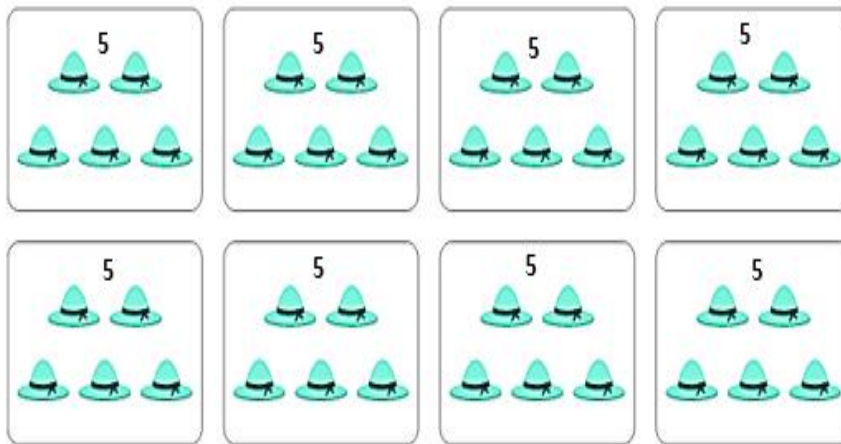
5



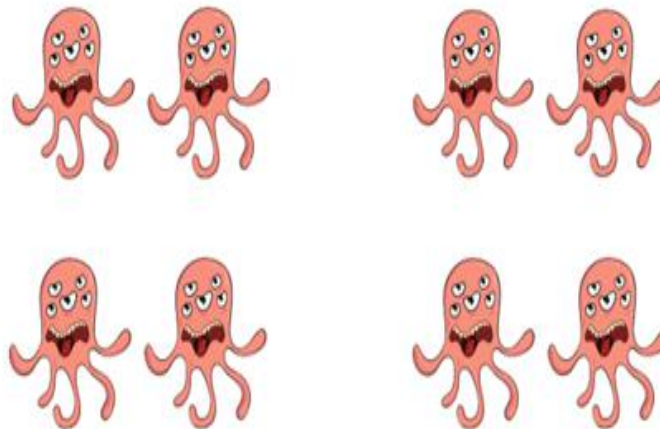
8

Worksheet (6)

What is the total number of hats .



What is the number of feet?



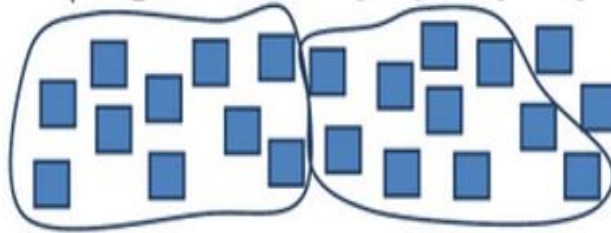
Worksheet (7).

What is the number of hands?



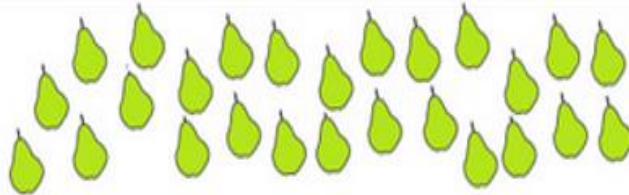
Worksheet 8³

1)



What is the number?

2)



What is the number?

3)



What is the number?

4)



What is the number?

5)



What is the number?





Educational Game

- Suppose you **start** at any number.
- Follow the instructions below the number table.



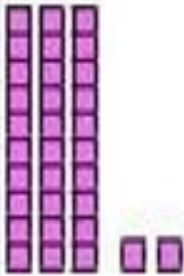

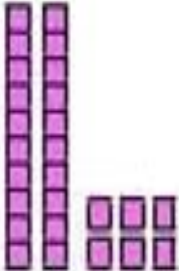

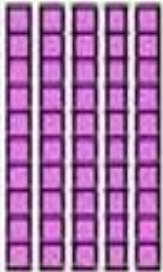

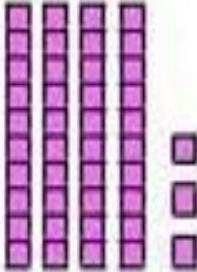

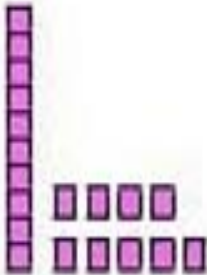

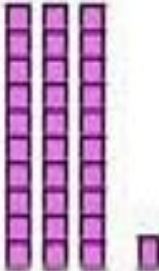

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

The winner

- | | |
|--|--|
|  Move 5 squares forwards |  Move 4 squares backwards. |
|  Stuck in mud Throw 4, 5 or 6 to continue |  You're lucky! you have another round |

Worksheet 9⁴

Count then write the number .

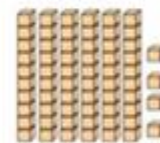
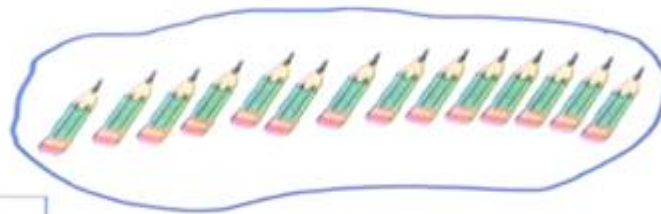
 	 
 	 
 	 

⁴ <https://play.google.com/store/apps/details?id=com.pinterest>

Topic Three: Representing numbers up to 99

Worksheet (1)

Write the correct number.

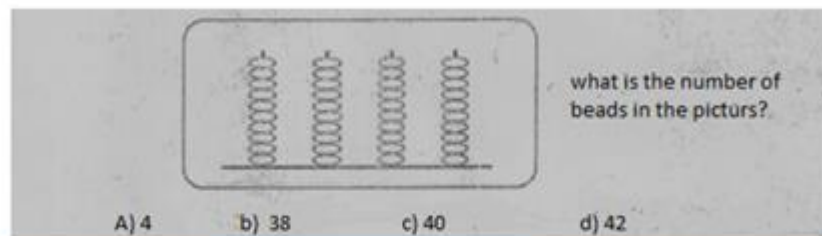


.....

.....

.....

.....



A) 4

b) 38

c) 40

d) 42

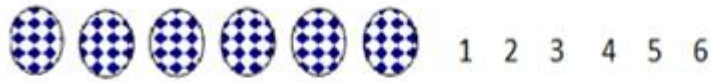
Worksheet (2)

The learning table.

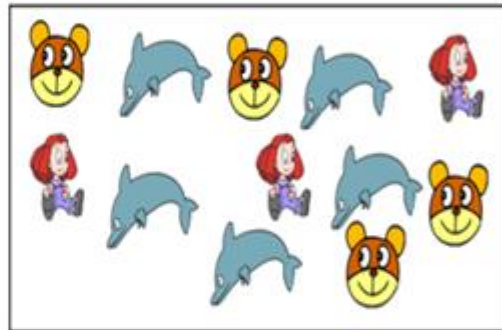
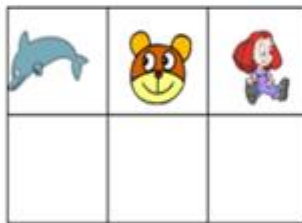
What do you learn about the numbers up to 99?	What and how do you want to learn about the numbers up to 99?	What do you know about the numbers up to 99?
Check your understanding and its connection to what you expected?	Talk about your expectations and your learning style.	Talk Mathematically about the previous experiences.
<ul style="list-style-type: none">• Can you speak orally to indicate your previous experiences, and the teacher takes note of them?• The teacher helps the students to indicate their expectations.• The teacher provides students with the feedback and provides them with activities and exercises during the treatment to achieve their goals in the current lesson.• He notices that the wrong concepts and difficulties will appear during the revision of previous experiences, so, it should be considered in the teaching treatments in the following steps.		

Worksheet (3)

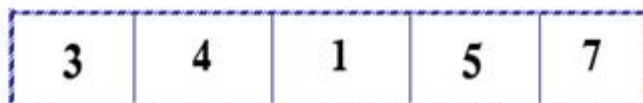
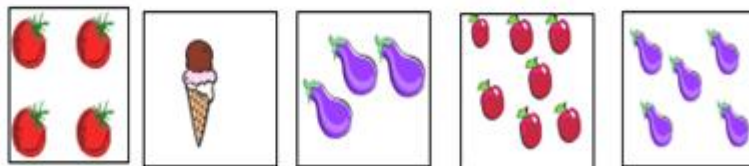
1) Circle the **correct** number?



2) Observe the following figures, classify, write the number.

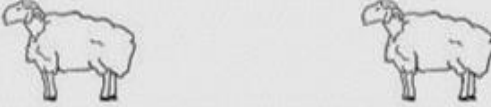










3) Match each picture with appropriate number.



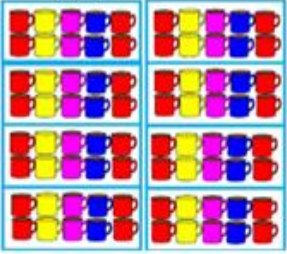

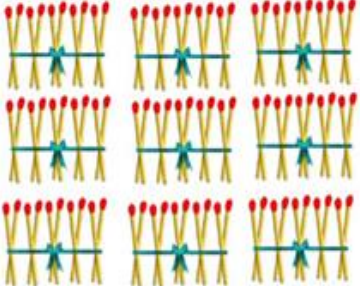

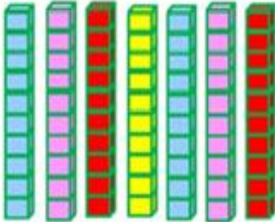

Worksheet (4)

Count and circle the correct number.

	1 2 3
	1 3 5
	2 3 4
	2 4 6
	1 2 3
	2 4 6
	1 3 4
	1 2 3
	5 6 7

Worksheet 5⁵

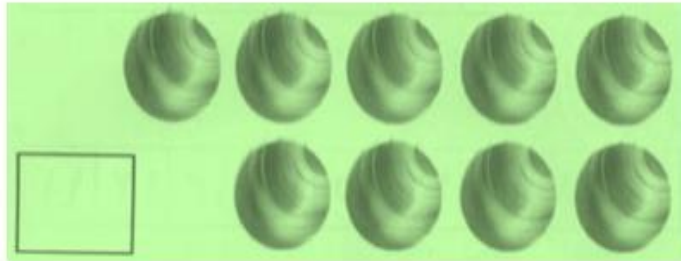
Write the corresponding number.

The number	Representation
	<div> <div>tens</div>  <div>ones</div>  </div>
	<div> <div>tens</div>  <div>ones</div>  </div>
	<div> <div>tens</div>  <div>ones</div>  </div>

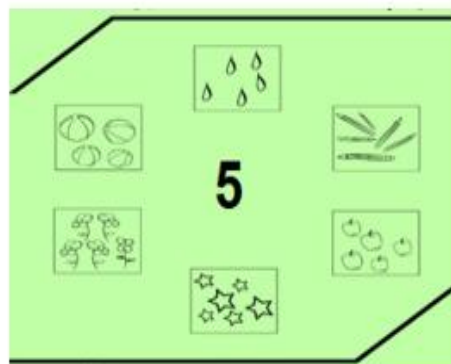
⁵ <https://www.liveworksheets.com/ln1382485se>

Worksheet (6)

Give the number of balls.



Match the number with appropriate group then color.



Count the shapes, write the number then color.

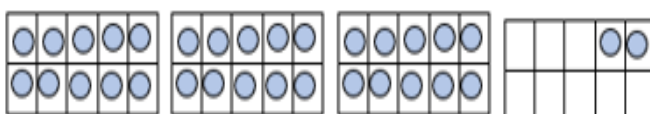


Worksheet (7).

Name :

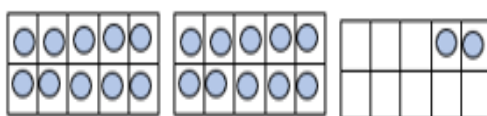
Group :

A) Observe the following pattern then complete

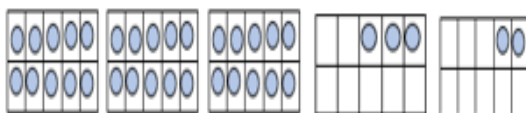


- The number in the pattern is
- What is the tens-digit and its value=
- What is the ones-digit and its value = 2
- The number of balls =

B) Complete with the appropriate number



The number is

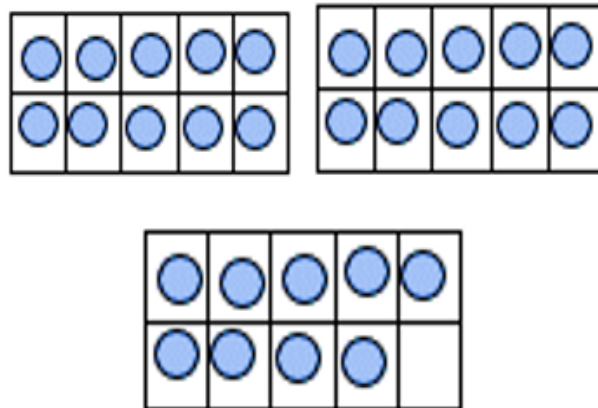


The number is

Worksheet (8).

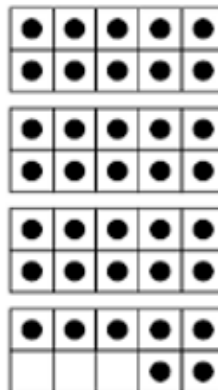
Observe the following representation, then write the appropriate number.

A) The first pattern:



.....

B) The second pattern:



.....

Worksheet (9).

Complete 100 chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16		18	19	20
21	22	23	24	25	26	27	28	29	30
31	32		34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68		70
71	72	73	74	75	76	77	78	79	80
	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

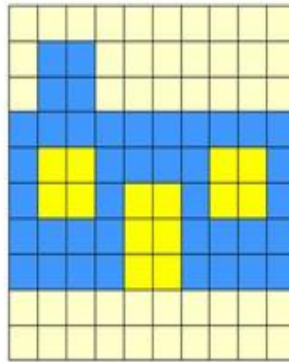
1. The number in the yellow square is.....
2. The number in the green square is.....
3. The number in the red square is.....
4. The number in the blue square is.....

Worksheet (10).

Name:

Date:

Observe the following figure:

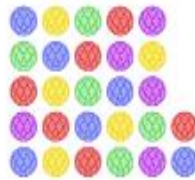


1. The number of yellow squares is:
2. The number of blue squares is:

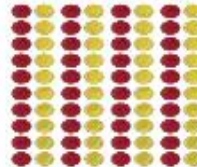
write the appropriate number



.....







.....







.....

Worksheet (11).

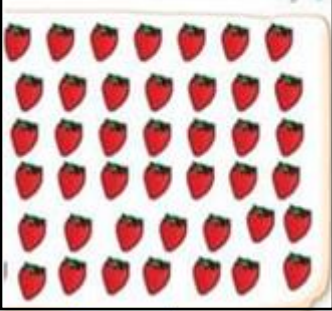
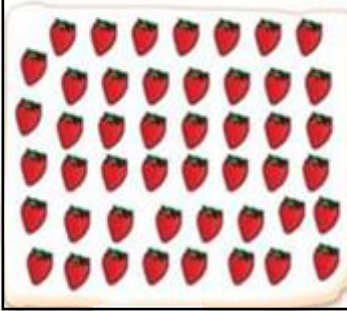
1. Match with the correct number.

			
10	2	16	22

2. Write the appropriate number




			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>


3. Count then write the number.

	
<input type="text"/>	<input type="text"/>

Extra worksheet (12).

1. Write down the appropriate number:

		
.....



.....



.....



.....

2. Represent the numbers (12 , 9 , 23 , 15) in the following squares ,then fill in the blank with the appropriate number.

.....

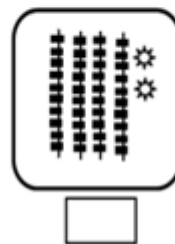
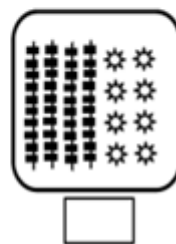
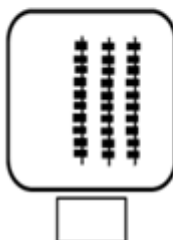
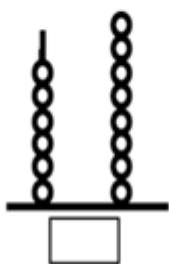
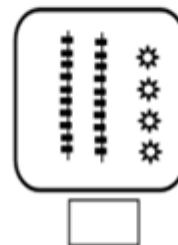
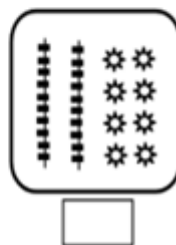
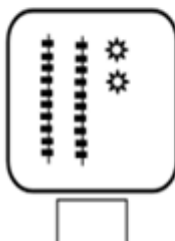
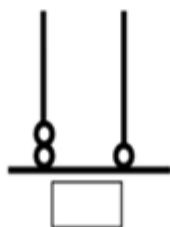
.....

.....

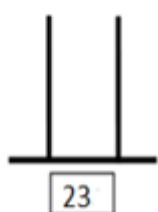
.....

Extra worksheet (13)

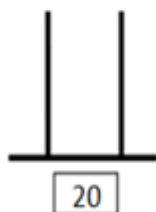
- Write the correct number.



- Represent the following numbers using an abacus



23



20






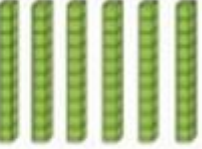






29



25

Extra worksheet (14)

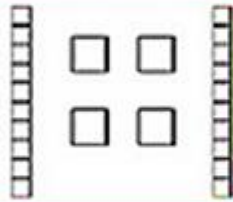
- Count and write down the correct number.

	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>

Extra worksheet (15)

Represent the following numbers as in the first example.

$24 =$



$13 =$

$33 =$

$9 =$

$23 =$

$14 =$

$44 =$

$19 =$

Topic Four: Reading numbers up to 99

Worksheet (1)

Complete the following table .

Number in digits	Number in words	Number in digits	Number in words
13	Thirteen	22	
15			seventy
23			Fifty-six
	forty	33	
53		19	
80		77	
12		37	
	Forty-nine		sixty
11		81	

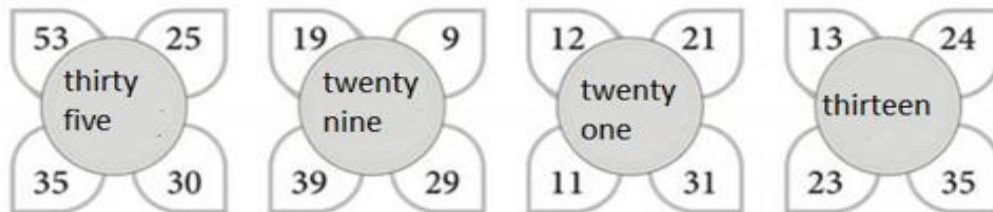
Worksheet 2

Match with appropriate number

12	•	•	Fifty-one
51	•	•	Thirty-four
85	•	•	Twenty
93	•	•	Eighty-five
66	•	•	Twelve
70	•	•	Ninety-three
20	•	•	Sixty-six
34	•	•	Seventy





Worksheet 3

Color the correct number



Worksheet4

Complete the following table.












The representation.	The number in digits	The number in words.
		
		
		
		

Worksheet 5

Number in words	Circle the correct answer			
Thirty-seven	73	70	37	30
Forty-eight	84	48	40	8
Fifty-five	55	50	15	5
Sixty-nine	96	69	60	9
seventy	70	17	7	0
Forty-three	43	34	4	3
Twenty-two	2	12	20	22
Nineteen	9	19	90	91
Thirteen	31	30	13	3
Thirty	31	30	13	3
Ninety-nine	9	19	90	99
Fifty-three	53	50	35	5

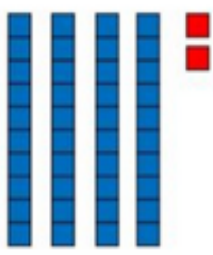
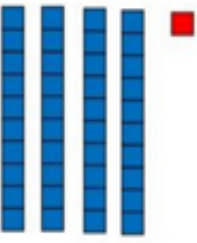
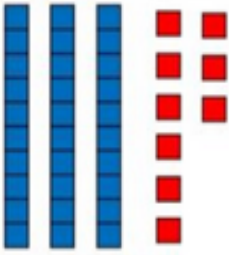
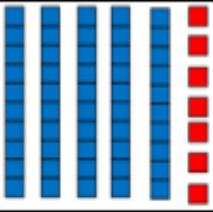
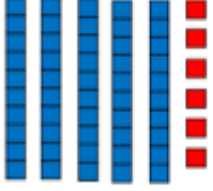
Worksheet6

(Observe and read)

0	Zero	
1	One	
2	Two	
3	Three	
4	Four	
5	Five	
6	Six	
7	Seven	
8	Eight	
9	Nine	
10	Ten	
11	eleven	
12	Twelve	

⁶ <https://www.allchamila.com/2019/10/31-99.html>

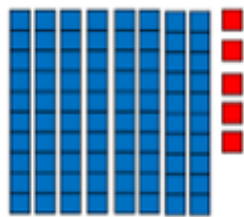
Worksheet7

Complete as in the example		
	Forty -two	42
		
		
		
		

Worksheet 8

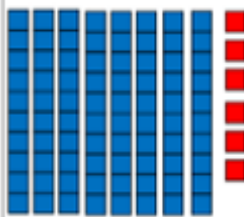
Practice on reading numbers

85



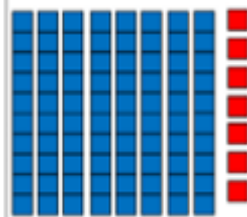
eighty-five

86



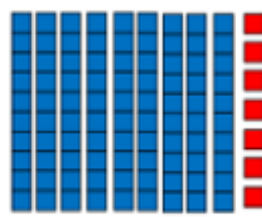
eighty-six

87



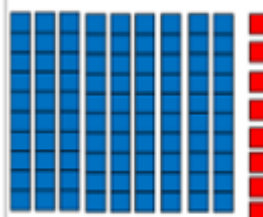
eighty-seven

97



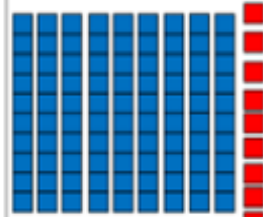
ninety-seven

98



ninety-eight

99



ninety-nine

⁸ <https://ostadpro.com>

Topic Five : Numbers up to 99

Worksheet (1):

Diagnostic assessment of learning difficulties of writing numbers.

Name:

Date:

Choose the correct answer:

1. The number 79 is written in words:
a. Seventy-seven b. Seventy-nine c. Ninety-seven
2. The number (eighty-three) is written in digits:
a. 83 b. 80 c. 38
3. The number (fifty-six) is:
a. 56 b. 65 c. 53
4. Circle the number sixty among the following numbers.
(44 - 60 - 81 - 27 - 32).
5. Circle the number eighty-six among the following numbers.
(55 - 68 - 80 - 99).
6. What is the number that comes right after (81)?
7. What is the number that comes right after (37)?
8. Read the following numbers loudly.
(19 - 27 - 34 - 41 - 50).

Worksheet (2)

Write the number:



the number of cats:.....



the number of :



the number of balls:.....



the number of eggs :



the number of toes :



the number of children:.....

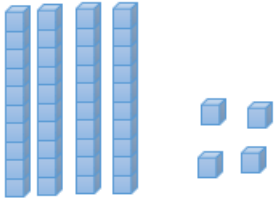
Worksheet (3).

Complete the table by writing numbers as in the example:

Number in words	Number in digits
Forty -three	43
.....	87
Thirty -two	.....
Fifty -six	.....
Seventy	.....
.....	13
.....	55
Forty	.....
eight	.....
.....	80
Seventy –five	.....
.....	18
.....	66
ninety	.....
.....	
Forty -three	.....
.....	99
.....	14

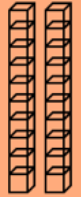
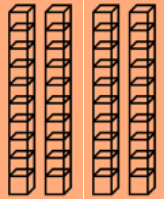
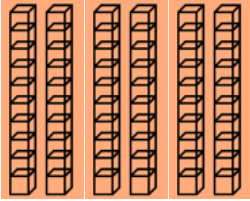
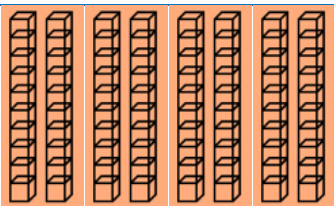
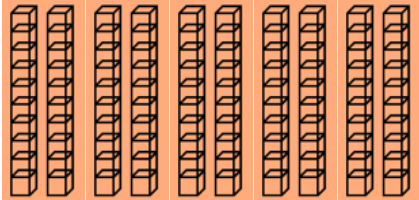
Worksheet (4).

Represent each number by its corresponding drawing:

	44
	38
	19
	51
	60

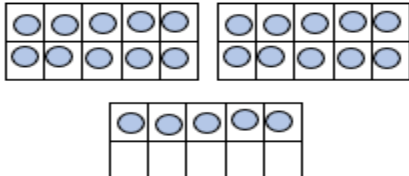
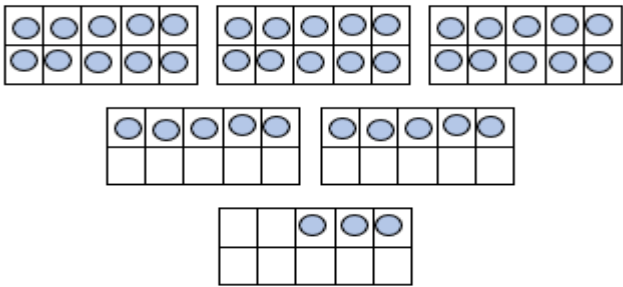
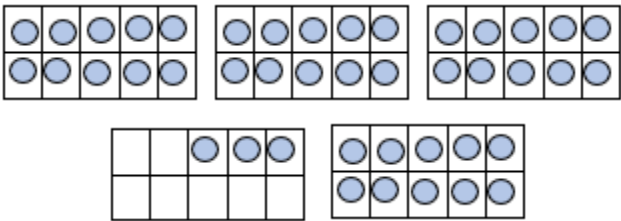
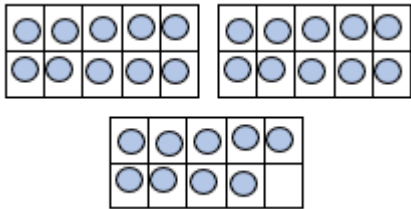
Worksheet (5) :

Write the corresponding number:

Worksheet (6)

Complete as in the first example:

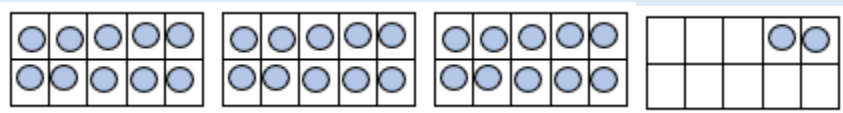
	24	Twenty-four
		
		
		

Worksheet (7)

Student's name:

Group:


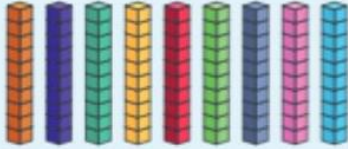
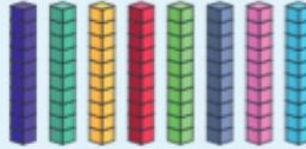
Observe the following pattern then complete:


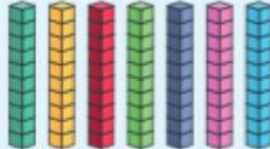
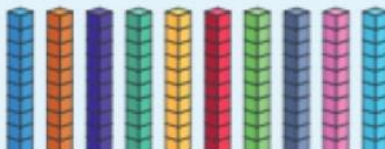


- The number is:
- Draw the pattern that represents the number (twenty-two).

Extra Worksheet⁹ (8)

Match the number by the corresponding pattern:

	•	• 100
	•	• 50
	•	• 70

	•	• 80
	•	• 60
	•	• 90

⁹ <https://www.liveworksheets.com/dy721017jt...> <https://www.adaptedmind.com/>

Extra worksheet (9).

Name:

Class:

Write the following numbers in digits:

- Twenty-three Fifty-seven Eight

Write the following number in words:

- 81: 23: 49:

Match

- A. 75 Thirty-seven.
- B. 53 Seventy-five.
- C. 37 Fifty-three.

Circle the number that represent the number in words:

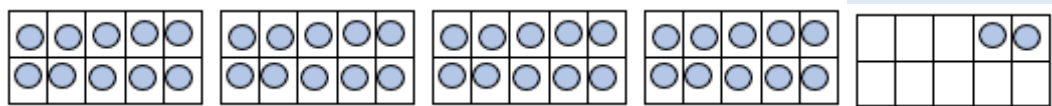
- **Fifty-one:**

51 , 65 , 15

- **Forty-three:**

83 , 53 , 43

Circle the corresponding number:



42 , 44 , 24

Draw the pattern that represents the number 36:

Topic Six: The Place Value

Worksheet (1): enumerate of learning difficulties of the place value.

Name

Date:.....

Choose the correct answer:

- The place value of the digit (7) in the number (79):
a. Tens. b. Ones. c. (70) d. (7)
- The place value of the digit (8) in the number (38) is:
a. tens b. Ones c. (80) d. (8)
- The number (fifty-six) is written in digits as follows:
a. 56 b. 65 c. 50+6 d. 60+5
- Circle the ones-digit in the following numbers: (32 -27 -81 -60 -44)
- Circle the tens-digit in the following numbers: (55 -68 -80 -99)
- What is the number that comes right after the number (39)?
- What is the number that comes right before the number (80)?
- Read the following numbers loudly: (19- 27- 34- 41- 50).
- Complete with a number $40 > \dots\dots\dots$
- Complete with a number $40 < \dots\dots\dots$

Worksheet (2).

The learning table.

What do you learn about the numbers up to 99?	What and how do you want to learn about the numbers up to 99?	What do you know about the numbers up to 99?
Check your understanding and its connection to what you expected?	Talk about your expectations and your learning style.	Talk Mathematically about the previous experiences.
<ul style="list-style-type: none">• Can you speak orally to indicate your previous experiences, and the teacher takes note of them?• The teacher helps the students to indicate their expectations.<ul style="list-style-type: none">• The teacher provides students with the feedback, and provides them with activities and exercises during the treatment to achieve their goals in the current lesson.• He notices that the wrong concepts and difficulties will appear during the revision of previous experiences, so, it should be considered in the teaching treatments in the following steps.		

Worksheet (3)

Observe the number table then answer

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

The teacher asks students to use coloring to answer the following questions:

- Color the number 11 in blue.
- Color the number 53 in red.
- Color the number 35 in yellow.
- Color the number 87 in green.
- Color the number 78 in brown.
- Color three numbers that have 0 in the ones-digit.
- Color three numbers that have 5 in Tens-digit.
- Color the numbers that contains the digit (6).

Worksheet (4).

Complete the table as in the example:

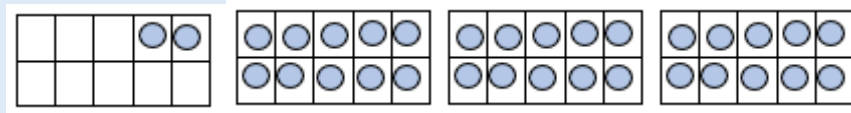
	Number in digits	Tens	Ones
Example	43	4	3
A	87		
B		5	6
C		7	0
D	9		
E	13		
F	55		

Worksheet (5)

Student's name:

Group:

- **Observe the following then complete.**



- The number =
- Tens-digit is:, its value =
- Ones-digit is:, its value = 2
- The number of balls =

- **In the same way, represent the number 48.**

Worksheet (6)

Student's name\.....

Class\.....

Observe the place value table and complete:

Tens	Ones
9	5

- Ones-digit = The tens-digit =
- The number (in digits) = The number (in words) is: (.....).

Use the place value table to express the following numbers:

(Thirty-six, forty-three, seventy, fifty-five, eighty-nine)

Match appropriately:

- 7 is the ones-digit in the number. 75
- 3 is the tens-digit in the number. 53
- 5 is the ones-digit in the number. 37

Complete each of the following with the appropriate number:

- 7 ones =
- 3 tens =
-ones = 6
-tens = 70
- 5 ones =

Find the place value of (5) in each of the following numbers:

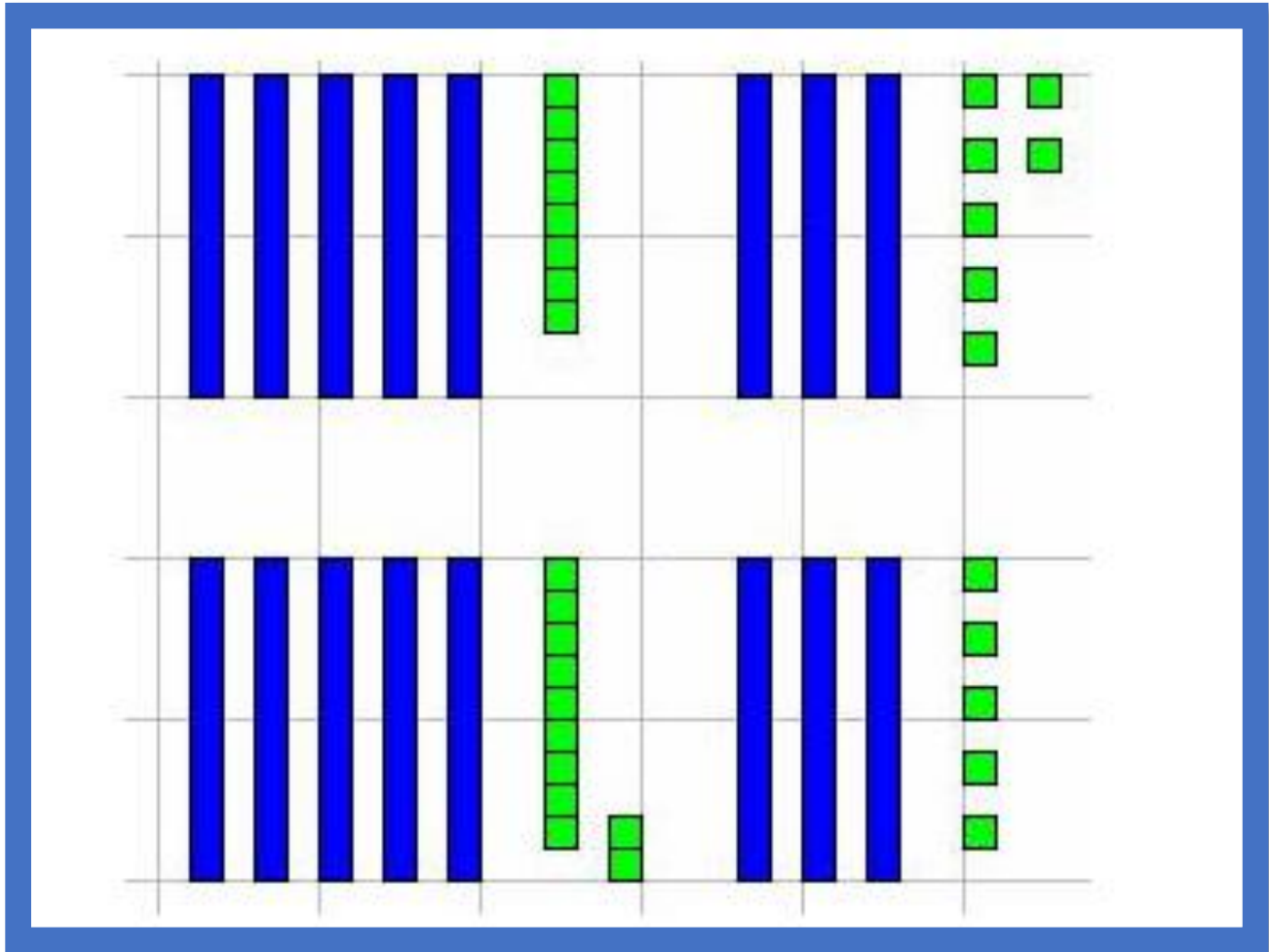
- 85:
- 65:
- 50:
- 55:

Put (✓) or (X) in the following statement:

- The place value of 5 in (57) is 5. ()
- The place value of 3 in (73) is ones. ()
- The place value of 2 in (28) is (20). ()

Extra Worksheet ¹¹(7) ¹⁰

Count and write the correct number:

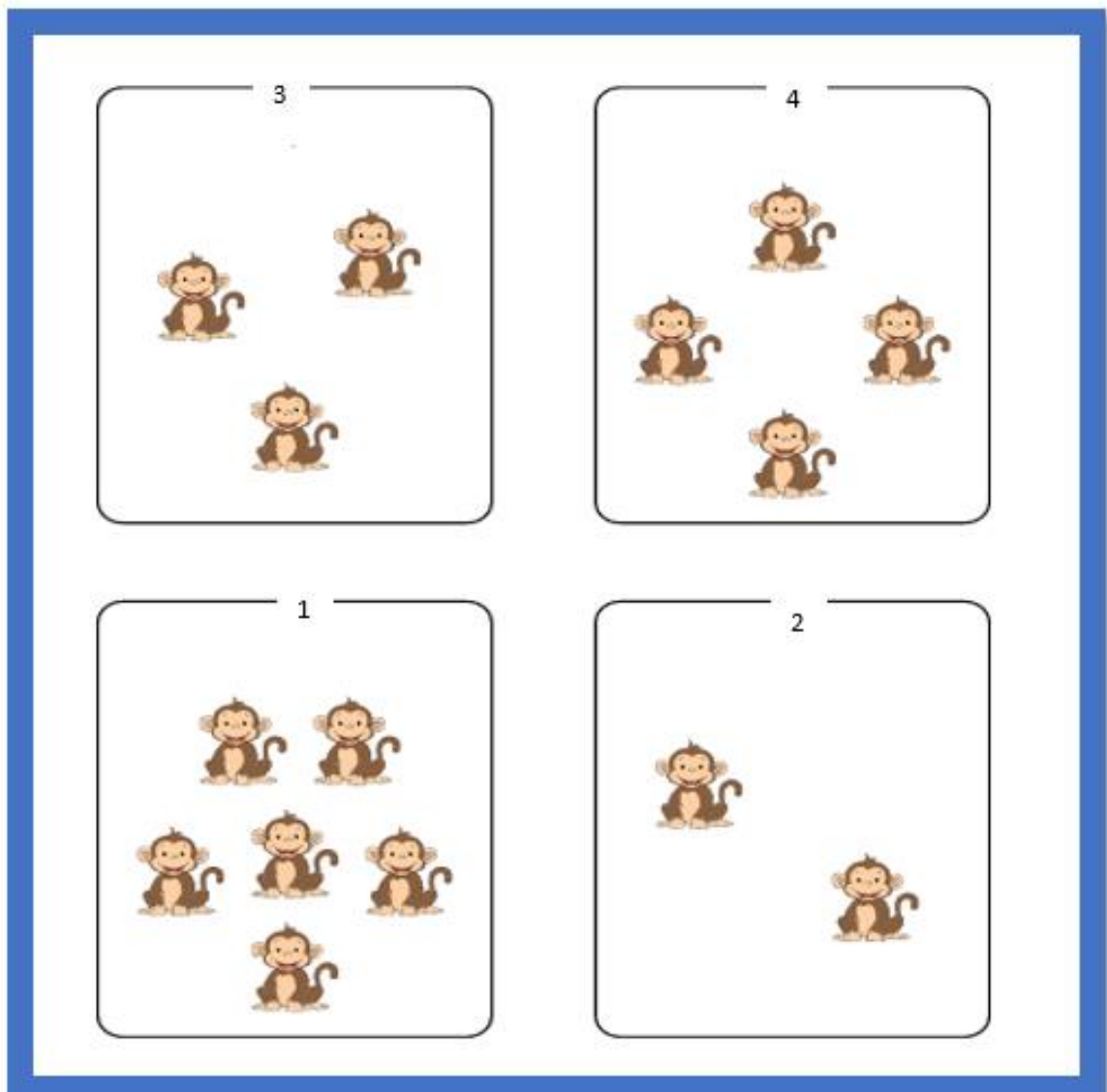


¹⁰ <https://emirates-school.com/index-page.php?num=384>

¹¹ www.aghandoura.com/firstgrade.htm

Extra Worksheet ¹²(8)

Observe the figure:



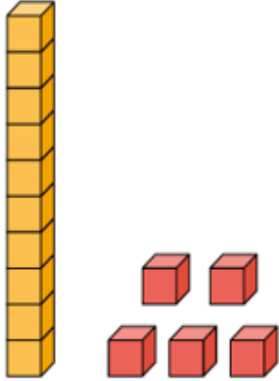
- The number of Monkeys in the figure is:
- The number of Monkeys in the figure = $10 + \dots$

¹² <https://www.nagwa.com/ar/worksheets/687131892682/>

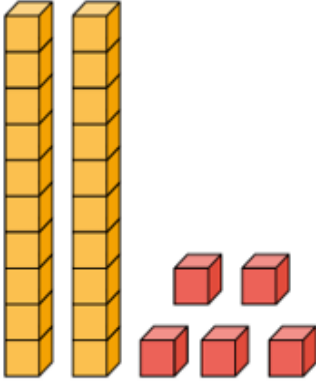
Extra Worksheet ¹³(9)

Count and write the correct number:

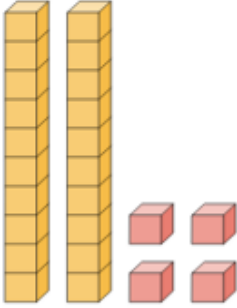
tens Ones

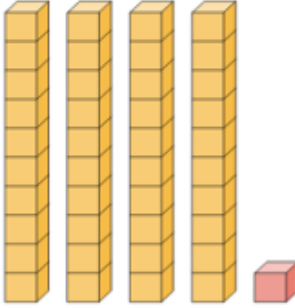


tens Ones



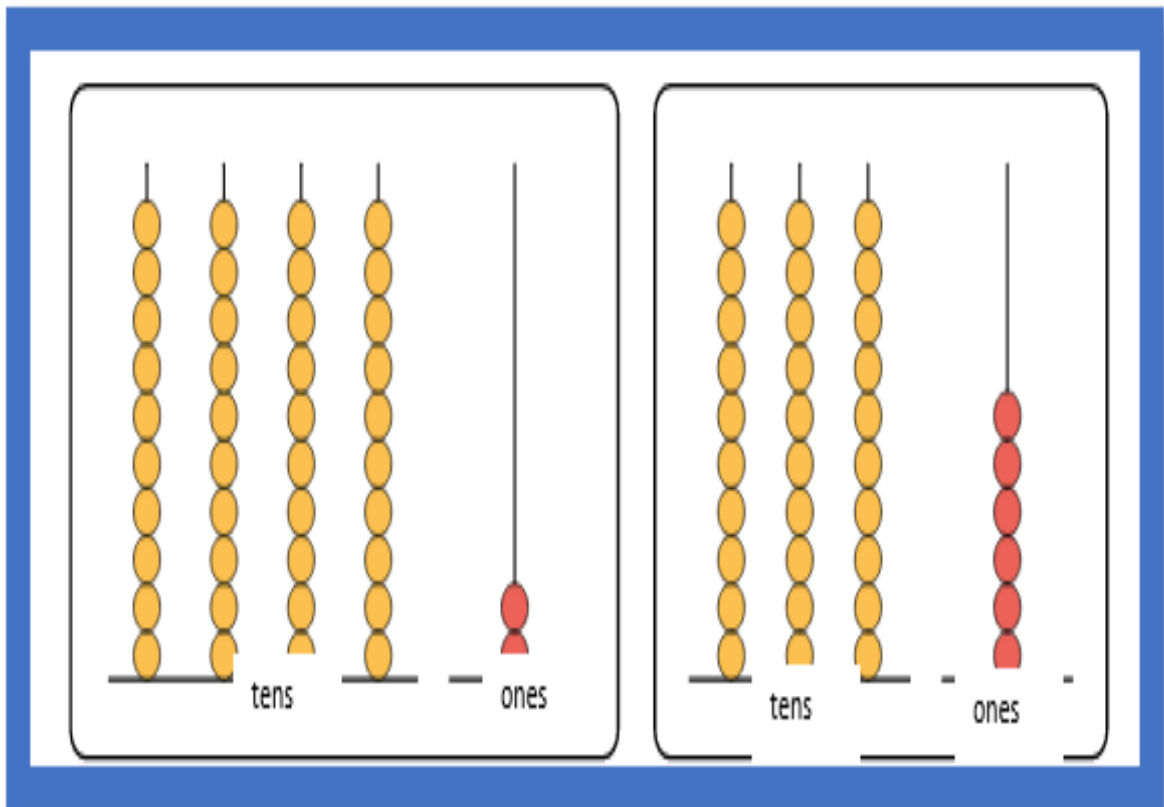
.....





Extra activity (10).

Write down the corresponding number:

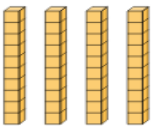



.....

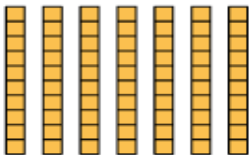

.....

Extra Worksheet ¹⁴(11)

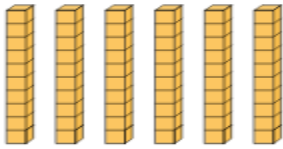
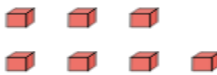
Write the corresponding number below the place value table:

Tens	ones
	

.....

Tens	ones
	

.....

Tens	ones
	

¹⁴ <https://www.nagwa.com/ar/worksheets/230138568547/>

Worksheet ¹⁵(12)

Write the number as in the example:

2 tens	3 ones	23
4 tens	5 ones	
1 ten.	8ones	
9 tens	2 ones	
7 tens	5 ones	
6 tens	0 ones	
4 tens	2 ones	
5 tens	6 ones	
9 tens	7 ones	
6 tens	3 ones	
1 ten	8 ones	
3 tens	6 ones	
2 tens	9 ones	

¹⁵ <https://math-center.org/ar-BH/worksheet/68b4e269/>

Worksheet ¹⁶(13)

Write the appropriate number:

		= _____
		= _____
		= _____
		= _____
		= _____
		= _____
		= _____
		= _____
		= _____

¹⁶ <https://math-center.org/ar-BH/worksheet/164b2a60/>

Extra Worksheet ¹⁷(14)

Shade to form the given number:

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 15

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 10

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 13

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 17

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 14

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 19

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 7

..... tens ones =

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

= 20

..... tens ones =

○	○	○	○	○
○	○	○	○	○

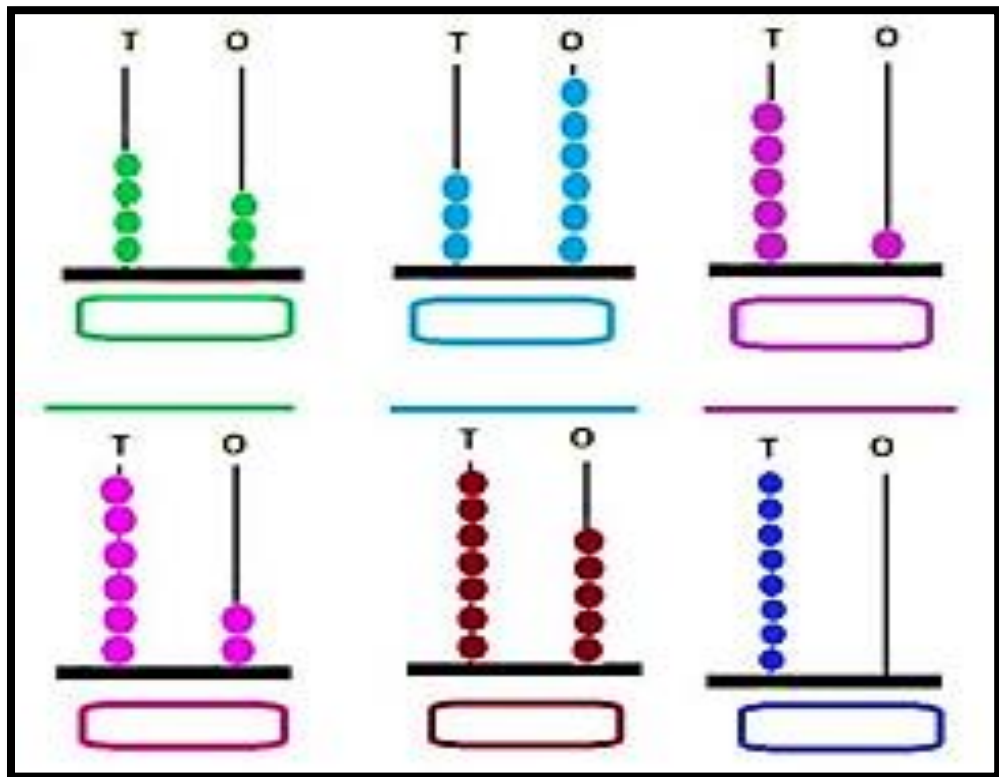
○	○	○	○	○
○	○	○	○	○

= 16



ter.org/ar-BH/worksheet/164b2a60/
le.com/store/apps/details?id=com.pinterest

- Count then write the number:

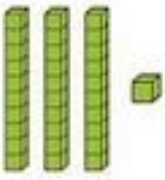

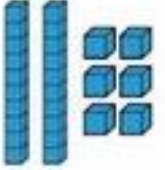
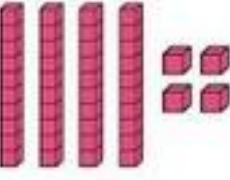


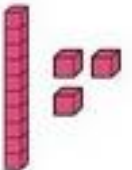
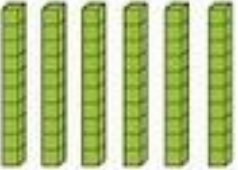
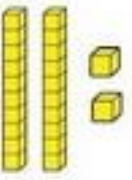
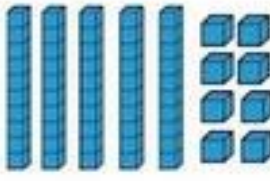


Note that:

letter (O) refers to the ones, and letter (T) refers to the tens.

Extra Worksheet ¹⁹(16)

- Count then write the number:

	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>
	=	<input type="text"/>		=	<input type="text"/>

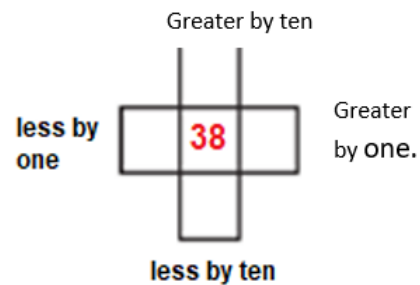
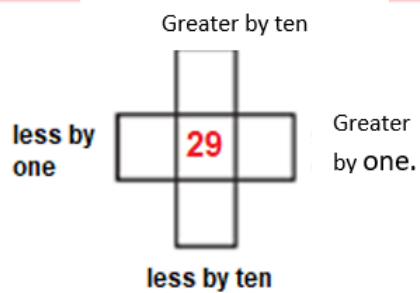
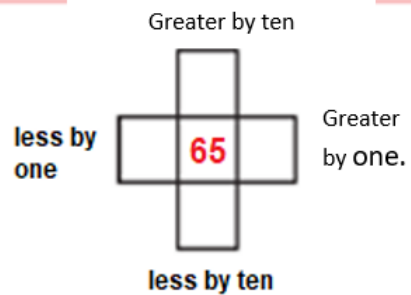
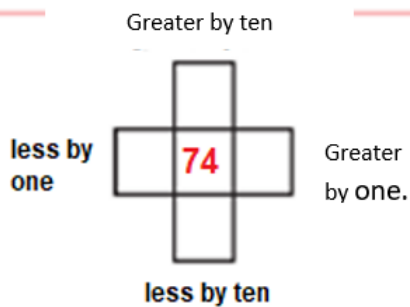
¹⁹ <https://play.google.com/store/apps/details?id=com.pinterest>

Topic Seven : Comparison of Numbers

Worksheet (1)

- Notice and complete:

Write the missing numbers in the blanks :



Worksheet (2).

Choose the appropriate symbol ($>$ or $<$)

tens	ones
4	7

tens	ones
5	6

47 56

tens	ones
8	9

tens	ones
8	3

89 83

tens	ones
3	0

tens	ones
7	0

30 70

Worksheet (3).

Compare by using ($>$; $=$ or $<$):

30

.....

3 tens

63

.....

58

10 ones

.....

1 tens

90

.....

30 + 4

twenty five

.....

20

Worksheet (4).

use the Cards of signs :



in comparison between two numbers:

54

37

87

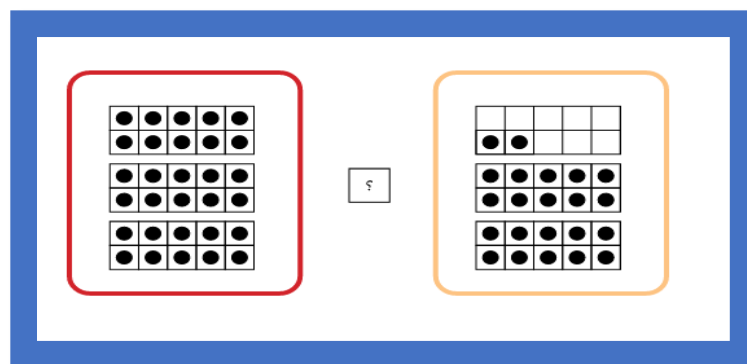
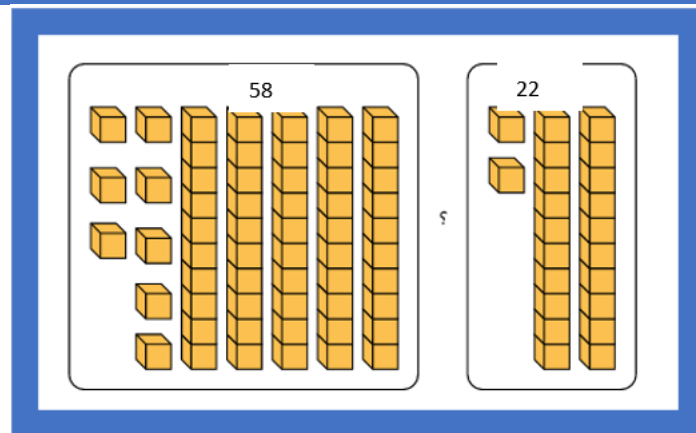
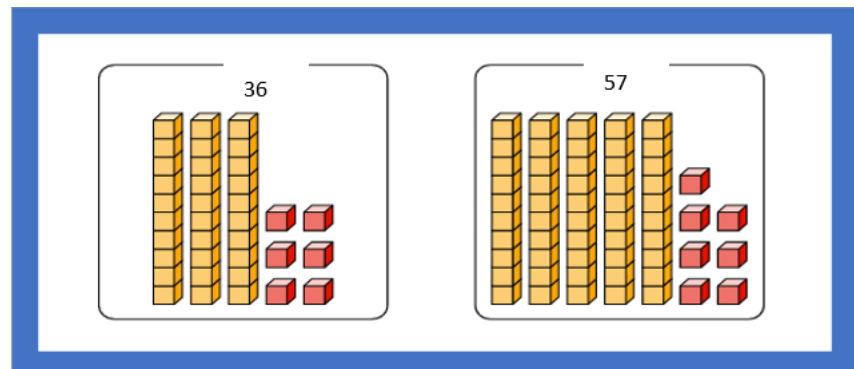
45

73

78

Worksheet²⁰(5)

Compare by using ($<$; = *or* $>$):

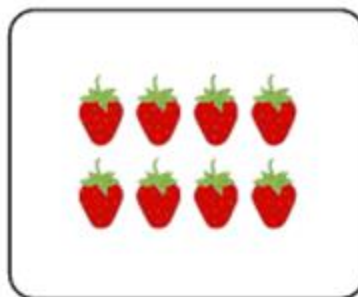
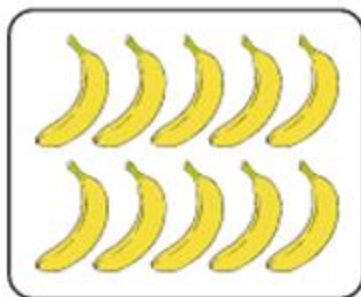


²⁰ <https://www.nagwa.com/ar/worksheets/230138568547/>

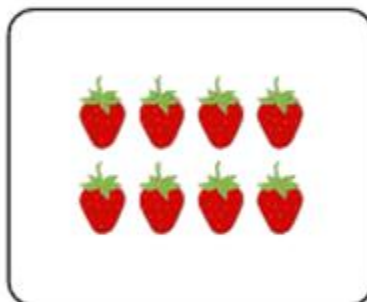
Worksheet²¹(6)

Determine which groups have the same number of fruits.

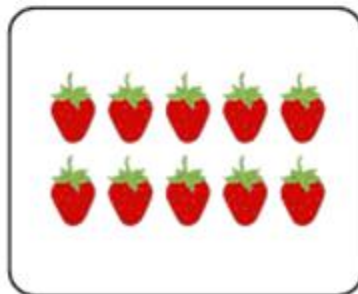
A



b



c



²¹ <https://www.nagwa.com/ar/worksheets/430120589753/>

Worksheet ²²(7)

Count and write the number of objects then put (✓) under the group that has geatest number of objects

○ ○	○ ○	○ ○

count and write the number of objects then put (✓) under the group that has least number of objects

○ ○	○ ○	○ ○

Count and put (✓) under the groups that have the same numbers of objects

○ ○	○ ○	○ ○

Write the number of objects, then complete with the sign >, < or = in ◇

○ ◇ ○	○ ◇ ○	○ ◇ ○

worksheet²³ (8)

Exercise 1: Put the sign $<$; $>$ or $=$ to make the comparison correct:

- 55 ... 47
- 26 ... 63
- 31 ... $30 + 1$
- 32 ... 32
- 2 ones and ten ... 20
- Forty ... thirty-four

Exercise 2:


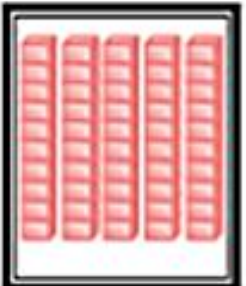

a) Circle the greatest number:

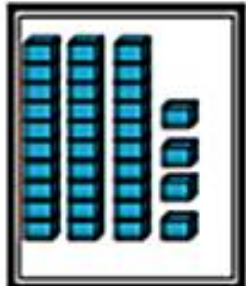
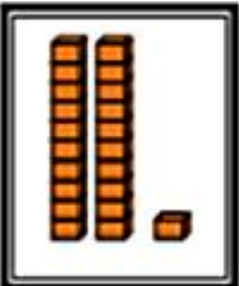

- 65; 60; 62
- 80; 92; 70
- 32; 42; 52

b) Circle the smallest number:

- 33; 44; 55
- 87; 95; 20
- 81; 34; 72

Exercise 3: Complete with the appropriate number then compare.

		
<input type="text"/>	<input type="text"/>	
		

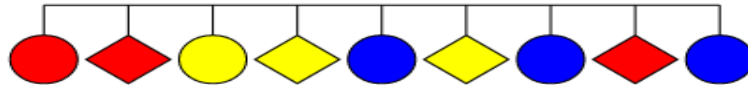
		
<input type="text"/>	<input type="text"/>	
		

²³ <https://almayaredu.com/?p=17620>

Topic Eight : Ordering numbers up to 99

Worksheet ²⁴(1)

- Orally, discuss the order of the yellow color from the right.



- What is the order of the blue square from the left?



- What is the order of the number 15 among the following numbers from the smallest to largest?

20	15	32	9	12
----	----	----	---	----

- What is the order of the number 15 among the numbers from the largest to the smallest?

20	15	32	9	12
----	----	----	---	----

- find the order of the fish



²⁴ <https://www.nagwa.com/ar/worksheets/897175638010/>

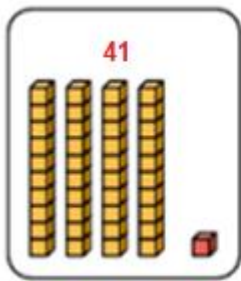
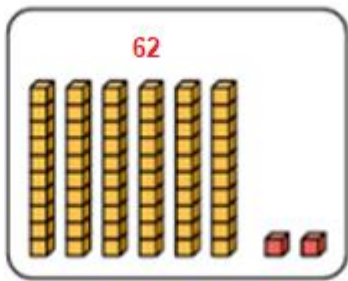
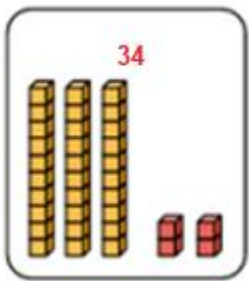
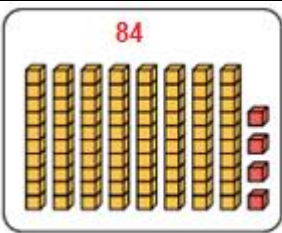
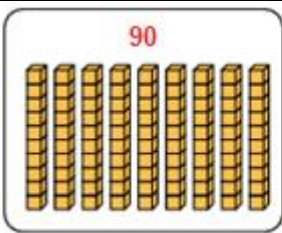
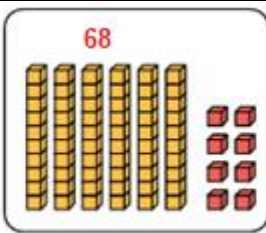
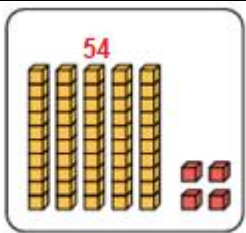
Worksheet (2).

90	91	92	93	94	95	96	97	98	99
80	81	82	83	84	85	86	87	88	89
70	71	72	73	74	75	76	77	78	79
60	610	62	63	64	65	66	67	68	69
50	51	52	53	54	55	56	57	58	59
40	41	42	43	44	45	46	47	48	49
30	31	32	33	34	35	36	37	38	39
20	21	22	23	24	25	26	27	28	29
10	11	12	13	14	15	16	17	18	19
0	1	2	3	4	5	6	7	8	9

- What is the number that comes right before the number in the green box?
- What is the number that comes right after the number in the green box?

Worksheet²⁵(3)




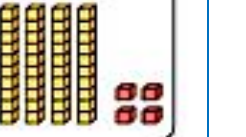
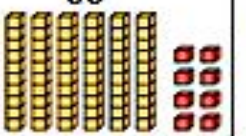
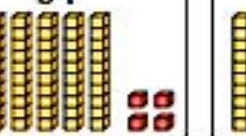



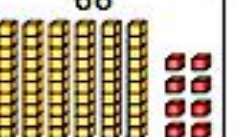

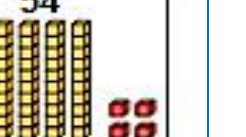
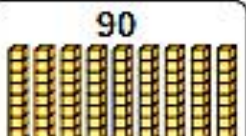

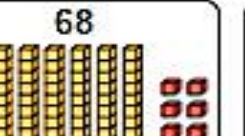
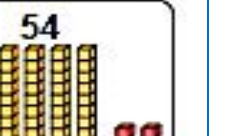
● Observe and complete

			
<ul style="list-style-type: none">● The biggest number is:● The smallest number is:● The numbers in a descending order are:			
			
<ul style="list-style-type: none">● The biggest number is:● The smallest number is:			

²⁵ <https://www.nagwa.com/ar/courses/183123949839/>

Worksheet (4)

Put (✓) in front of the ascending order of numbers in the following:

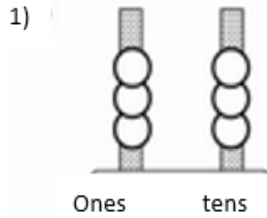
<div>84</div> 	<div>90</div> 	<div>68</div> 	<div>54</div> 	
<div>68</div> 	<div>54</div> 	<div>84</div> 	<div>90</div> 	
<div>90</div> 	<div>68</div> 	<div>84</div> 	<div>54</div> 	
<div>90</div> 	<div>84</div> 	<div>68</div> 	<div>54</div> 	

Worksheet (5)

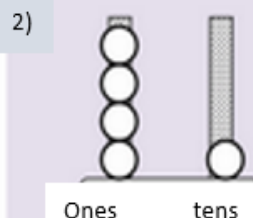
Put (✓) in front of the descending order of numbers in the following:

<div data-bbox="256 478 516 688"> <p>84</p> </div>	<div data-bbox="540 478 800 688"> <p>90</p> </div>	<div data-bbox="824 478 1084 688"> <p>68</p> </div>	<div data-bbox="1092 478 1320 688"> <p>54</p> </div>	
<div data-bbox="256 783 500 993"> <p>68</p> </div>	<div data-bbox="524 783 743 993"> <p>54</p> </div>	<div data-bbox="768 783 1027 993"> <p>84</p> </div>	<div data-bbox="1052 783 1312 993"> <p>90</p> </div>	
<div data-bbox="243 1087 462 1297"> <p>54</p> </div>	<div data-bbox="479 1087 730 1297"> <p>68</p> </div>	<div data-bbox="755 1087 1015 1297"> <p>84</p> </div>	<div data-bbox="1031 1087 1291 1297"> <p>90</p> </div>	
<div data-bbox="284 1413 544 1623"> <p>90</p> </div>	<div data-bbox="560 1413 820 1623"> <p>84</p> </div>	<div data-bbox="836 1413 1079 1623"> <p>68</p> </div>	<div data-bbox="1096 1413 1307 1623"> <p>54</p> </div>	

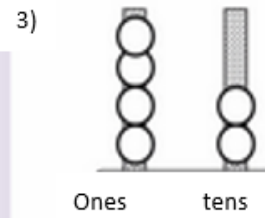
Worksheet²⁶(6)



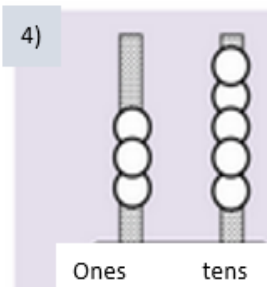
What is the number?



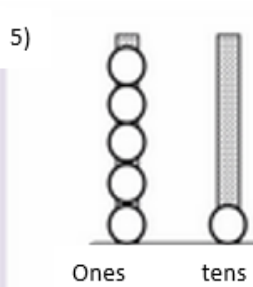
What is the number?



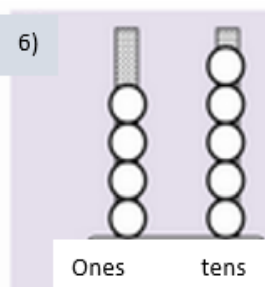
What is the number?



What is the number?



What is the number?



What is the number?

7) 3 tens and 6 ones

What is the number?

8) 1 ten and 9 ones

What is the number?

9) 4 tens and 5 ones

What is the number?

10) 5 tens and 8 ones.

What is the number?

11) 8 tens and 3 ones

What is the number?

12) 6 tens and 4 ones

What is the number?

²⁶ <https://math-center.org/ar-BH/worksheet/871efd98/>

Worksheet²⁷(7)

Arrange in a descending order:

6	14	3	12	
.....	
The greatest			The smallest	
2	13	17	7	
.....	
The greatest			The smallest	
9	15	11	14	
.....	
The greatest			The smallest	
20	3	17	12	
.....	
The greatest			The smallest	
10	3	8	19	13
.....
The greatest				The smallest
8	4	13	18	6
.....
The greatest				The smallest

²⁷ <https://math-center.org/ar-BH/worksheet/37c3dd14>

Worksheet²⁸(8)

- Circle the greatest number:

12	16	19
----	----	----

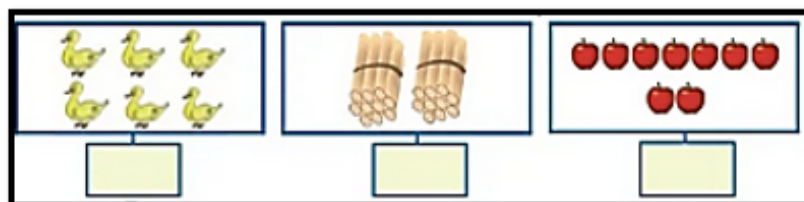
20	11	18
----	----	----

- Circle the smallest number:

19	17	18
----	----	----

10	19	9
----	----	---

- Write the number of objects in each set, then arrange these numbers in an ascending order:



Order:

- Arrange the lengths from the shortest to the longest:

--	--	--



Arrange the students names according to their age from the youngest to the oldest

Sabe	Neda	Hala	Sameh
12	9	14	10

Ordering the names			

Arrange the following numbers in an increasing order:

11	17	18	9

20	10	19	8

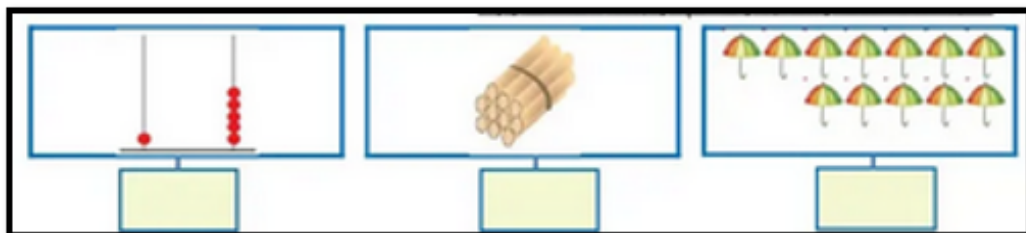
14	13	9	18

16	17	13	11

²⁸ <https://1to4.net/?p=7381>

Worksheet²⁹(9)

- write the number of objects in each set, then arrange the numbers in a decreasing order:



order:

- Arrange the students names according to their ages from the oldest to the youngest:

Samir	Ramez	Mounir	Tala
12	13	8	10

Ordering the names :			

- Arrange the following numbers in a decreasing order:

15	18	10	6

10	9	14	11

14	13	9	18

2	12	20	16

- Arrange the numbers in a decreasing order then form a word from the arranged letters:

R(13)	A(8)	S(20)	I(15)	Y(17)

Arranged letters				
The word:				

E(19)	P(10)	y(16)	G(14)	T(6)

Arranged letters				
The word:				

²⁹ <https://1to4.net/?p=7381>

Worksheet³⁰(10)

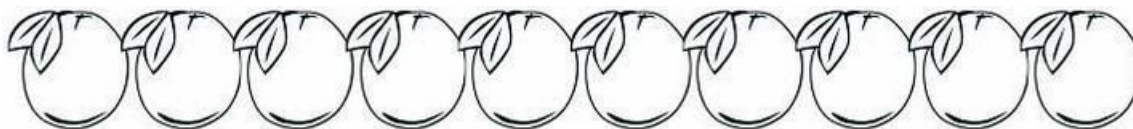
Color the second apple and the sixth one. (From left to right).



Color the seventh banana and the ninth one. (from left to right).



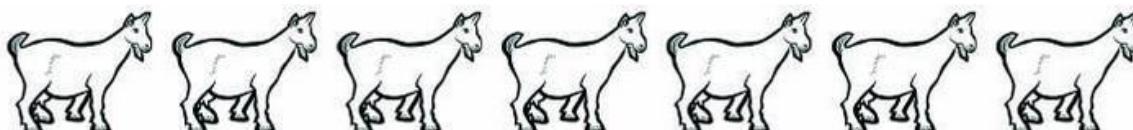
Color the first orange and the fifth one. (from left to right).



Write the number of balls:



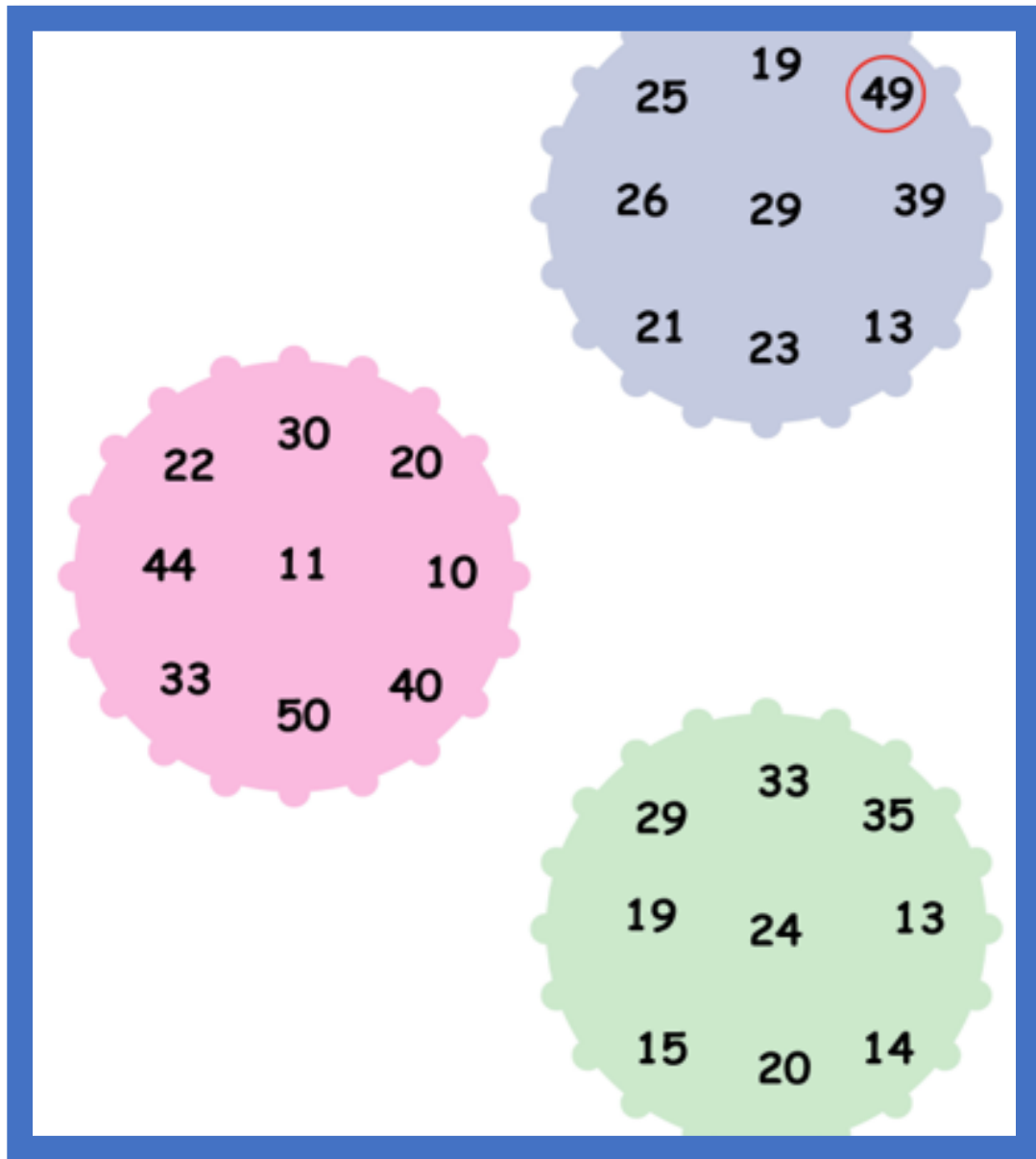
Write the number of goats:



³⁰ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-counting-numbers.html>

Worksheet³¹(11)

- Circle the greatest number as in the example:



³¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-before-after-between-numbers.html>

Worksheet³²(12)

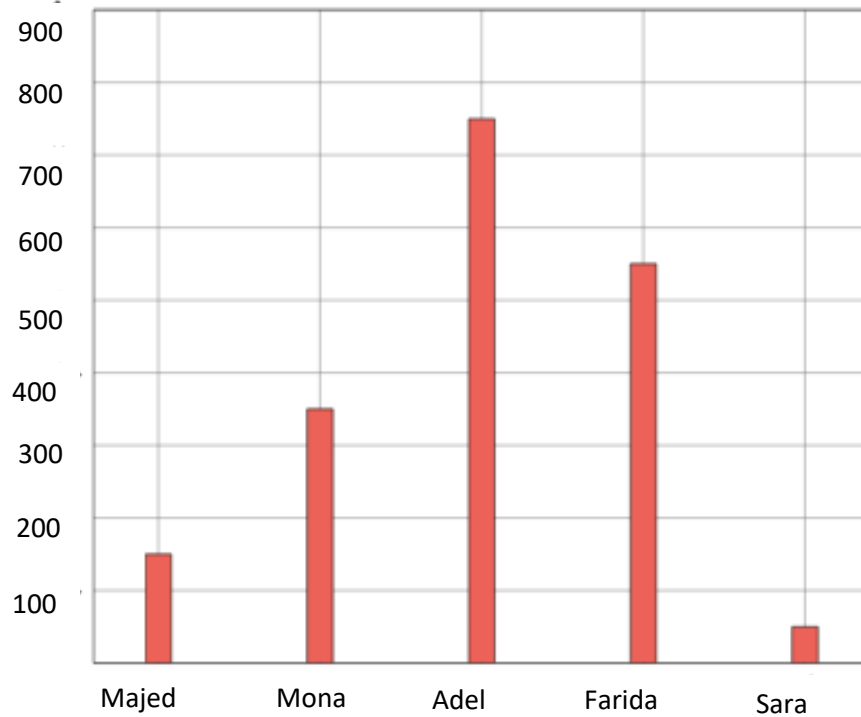
Arrange the following number in an increasing order. (from the smallest to the greatest).

1.	12	11	10	9	8	7	6	5
	5	6	7	8	9	10	11	12
2.	15	6	14	3	10	12	5	9
3.	6	13	20	17	9	2	11	15
4.	9	8	7	6	5	4	3	2
5.	10	7	5	9	4	8	6	3
6.	8	7	6	5	1	2	3	4

³² <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-comparing-numbers2.html>

Worksheet³³(13)

Determine the greatest value represented in this histogram.

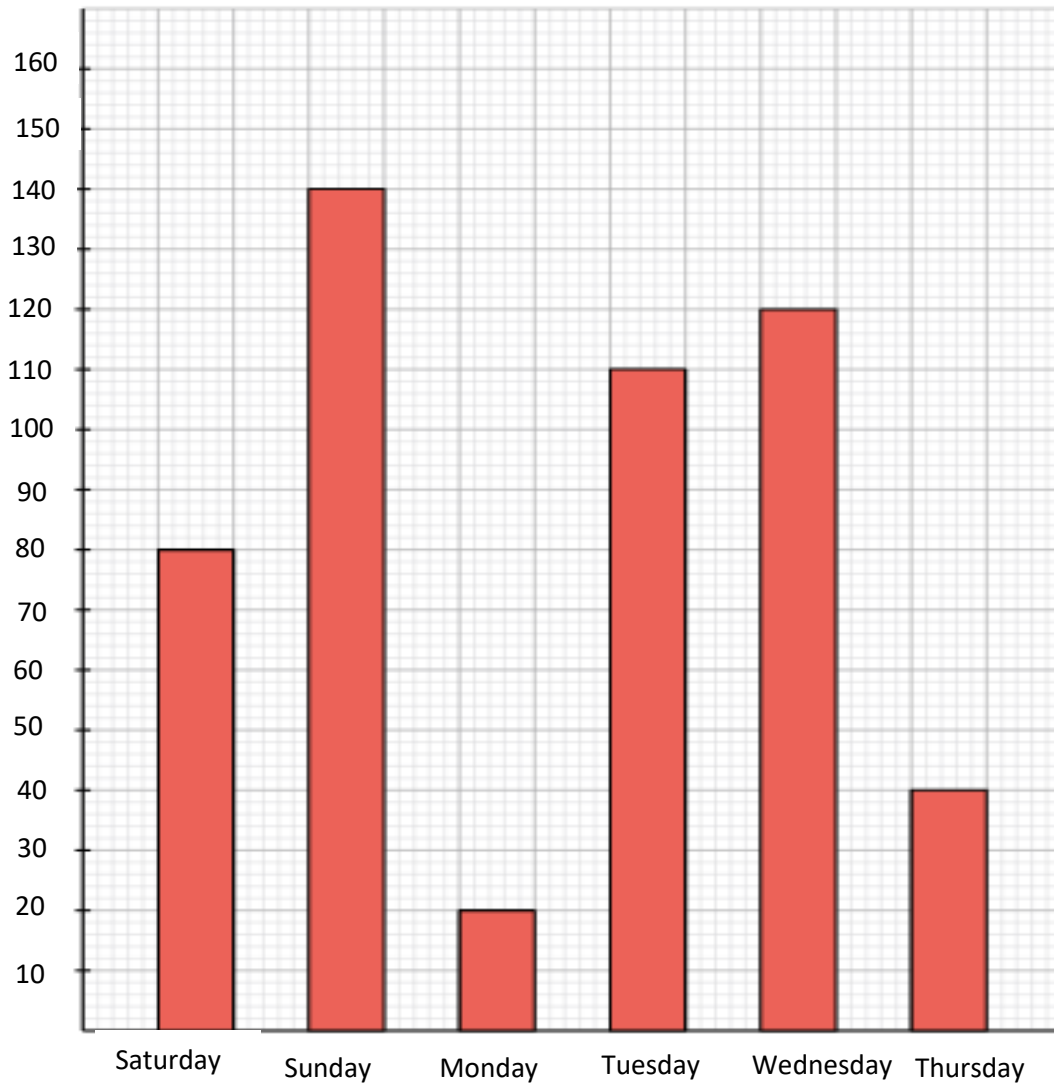


The histogram shows the amount of money that owned by five students in Lebanese lira.

³³ <https://www.nagwa.com/ar/worksheets/265179353747/>

Worksheet³⁴(14)

Determine the day with the less numbers of visitors?



The histogram shows the number of visitors in the national museum weekly.

³⁴ <https://www.nagwa.com/ar/worksheets/265179353747/>

Worksheet³⁵(15)

- Circle the greatest number in each row.
- Circle the smallest number in each row.
- Write a number that greater than 15.
- Write a number that less than 15.
- Arrange the number in an ascending order in each row.

10 5 8 11 14 18 21

22 9 25 16 22 23 6

13 4 12 15 24 3 20

³⁵ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-first-grade-1-odd-even-numbers.html>

Worksheet³⁶(16)

- Write a number that greater than 6.
- Write a number that smaller than 6.
- Arrange the numbers in a descending order in each row.

17	8	18	21	15	9	6
28	5	12	3	13	19	4
11	16	24	7	2	23	25

³⁶ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-first-grade-1-odd-even-numbers.html>

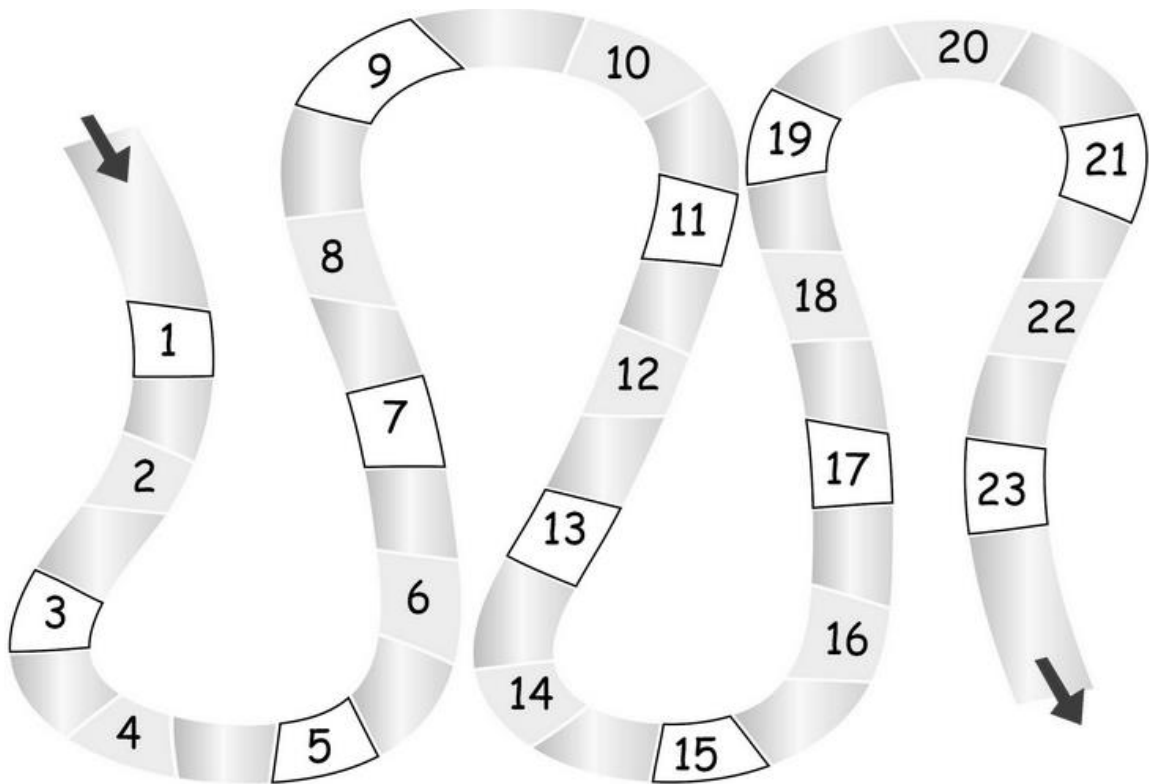
Worksheet³⁷(17)

Circle the smallest number	Circle the greatest number
1 2 3	2 3 4
4 5 6	6 7 8
3 4 5	10 11 12
8 9 10	7 8 9
13 14 15	1 2 3

³⁷ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-odd-even-numbers.html>

Educational Game³⁸

- Write the number that comes right after 23.
- Write the number that comes right before 23.
- Write the number that comes right before 9.



³⁸ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-odd-even-numbers.html>

Topic Nine: Adding two numbers up to 99

Diagnostic assessment

Worksheet (1)

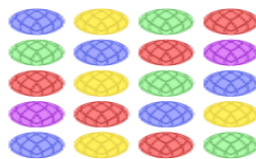
"Adding two numbers up to 99"

Name:

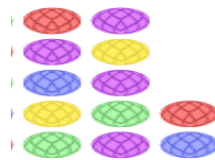
Date:

Find the sum.

1)

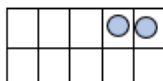
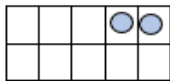


+

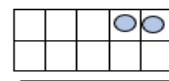
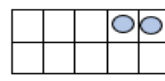


=

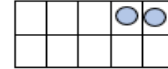
2)



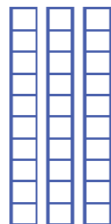
+



-



3)



..... + =

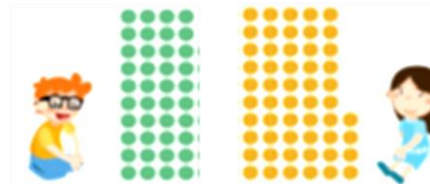
4) $26 + 39 = \dots$

5) $42 + 65 = \dots$

6) Answer the following.

- How many balls does Adam have?
- How many balls does Rahaf have?
- Find the total number of balls with Adam and Rahaf:

_____ + _____ = _____



Worksheet (2)

Learning table.

What do you learn about the numbers up to 99?	What and how do you want to learn about the numbers up to 99?	What do you know about numbers up to 99?
Check your understanding and its connection to what you expected?	Talk about your expectations and your learning style.	Talk mathematically about the previous experiences
<ul style="list-style-type: none">• Can you speak orally to identify your previous experiences, and the teacher takes note of them?• The teacher helps students to indicate their expectations.• The teacher provides students with the feedback, and provides them with activities and exercises during the treatment to achieve their goals in the current lesson.• He notices that the wrong concepts and difficulties will appear during the revision of the previous experiences, so, it should be considered in the teaching treatments in the following steps.		

Worksheet (3).

Name:

Date:

Choose the correct answer:

1.



2.



3.

4.



5.



Worksheet (4).

Name:

Date:.....

Choose the correct answer:

1.



2.



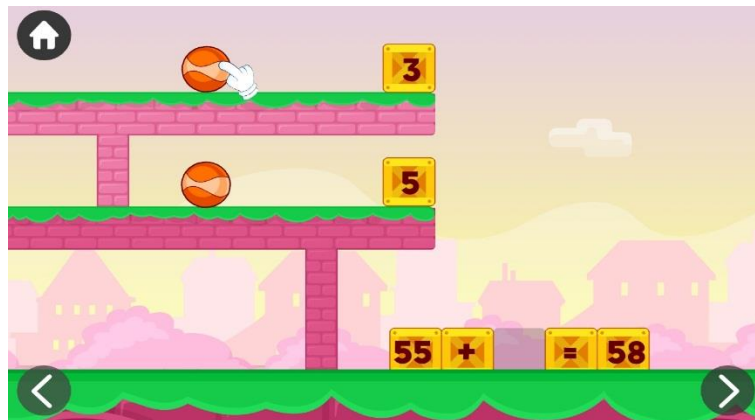
3.



4.



5.



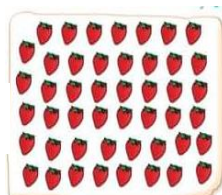
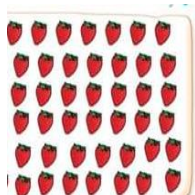
Worksheet (5)

Name:

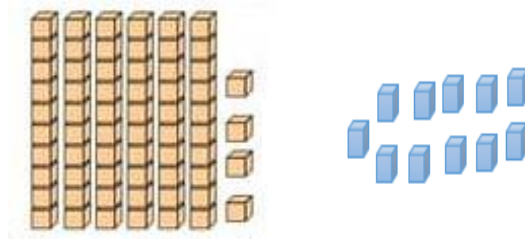
Date:

Complete the following:

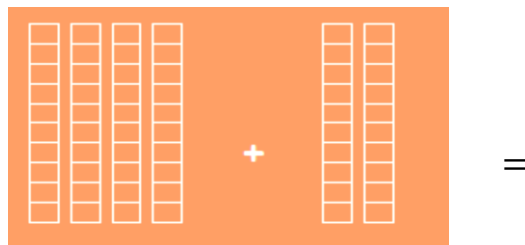
1.



2.



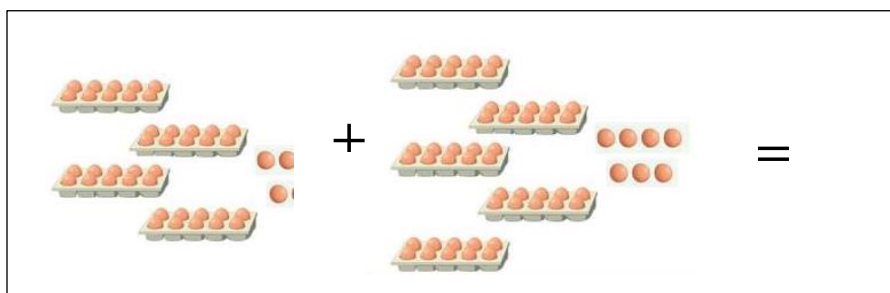
3.



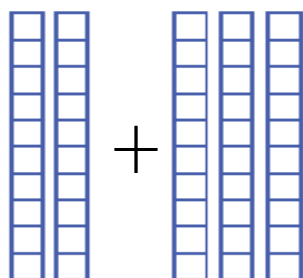
4.



5.

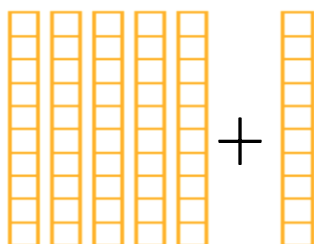


6.



$$20 + \dots\dots\dots = \dots\dots\dots$$

7.



$$50 + \dots\dots\dots = \dots\dots\dots$$

- How many balls does Rami have?
- How many balls does Asma have?.....
 - Find the total number of balls with Rami and Asma:
 $\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$



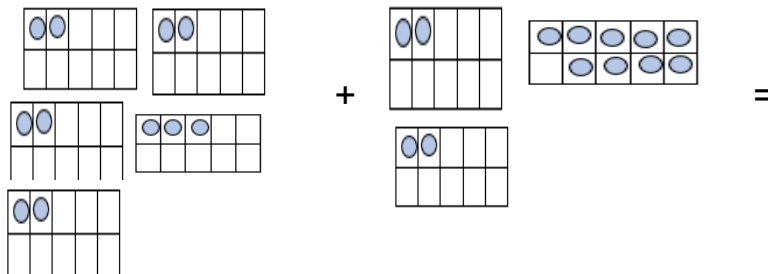
Worksheet (6)

Name:

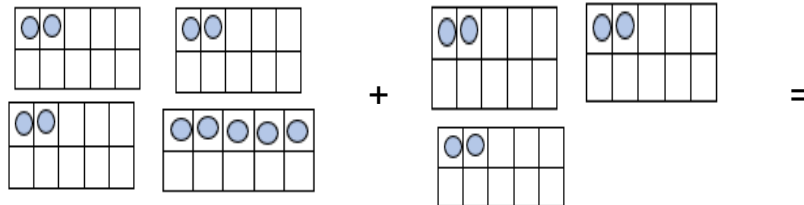
Date:

Complete the following by adding group of tens:

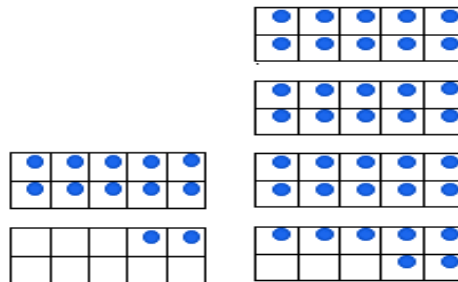
1.



2.



3.

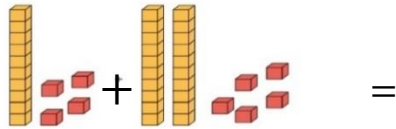


..... = +

Worksheet (7).

Complete the following using place value table.

1)



2)

Tens	Ones

3)

	Tens	Ones
+		

Tens	Ones
3	6
4	8

Worksheet (8).

Add then choose the correct answer.

1.

16/20

Time 01:55

✓ 15 0 ✗

$$\begin{array}{r} 55 \\ + 43 \\ \hline \end{array}$$

1) 68 2) 98 3) 78

2.

13/20

Time 01:40

✓ 12 0 ✗

$$\begin{array}{r} 66 \\ + 12 \\ \hline \end{array}$$

1) 78 2) 48 3) 88

3.

12|20 Time 01:33 11 0

$$\begin{array}{r} 45 \\ + 29 \\ \hline \end{array}$$

1) 74 2) 84 3) 14

4.

11|20 Time 01:24 10 0

$$\begin{array}{r} 67 \\ + 23 \\ \hline \end{array}$$

1) 90 2) 70 3) 10

Worksheet (9).

Name:

Date:

Add the following:

1)



2)



Worksheet (10).

Adding to zero.

Express the following by the appropriate equation:





$$\boxed{\begin{array}{c} \text{■} \text{■} \text{■} \text{■} \text{■} \end{array}} + \boxed{} = \boxed{\begin{array}{c} \text{■} \text{■} \text{■} \text{■} \text{■} \end{array}}$$

$$\boxed{} + \boxed{\begin{array}{c} \text{■} \text{■} \text{■} \text{■} \text{■} \end{array}} = \boxed{\begin{array}{c} \text{■} \text{■} \text{■} \text{■} \text{■} \end{array}}$$







Worksheet³⁹(11)

Observe and complete the following:

1)

	+		=	<div>7</div>
	+		=	<div></div>

2)

 2	+	 4	=	 6
 1	+	 ??	=	 6

³⁹ <https://www.nagwa.com/ar/worksheets/642179632595/>


Worksheet⁴⁰(12)

Which operation does not equal to 7? justify.


A $4+3$




B $5+1$



C $1+6$



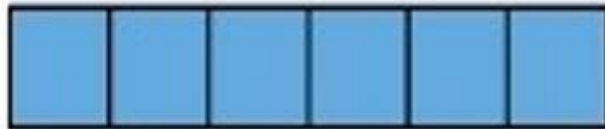
D $5+2$



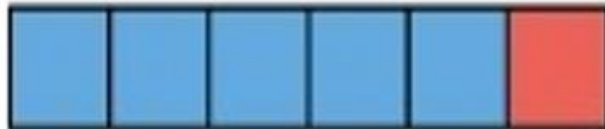
⁴⁰ <https://www.nagwa.com/ar/worksheets/642179632595/>

Worksheet(13)

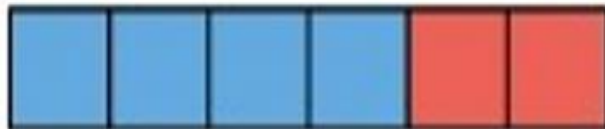
Write the missing operation.



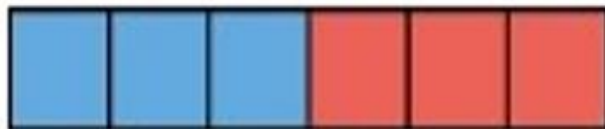
$6+0$ equal 6



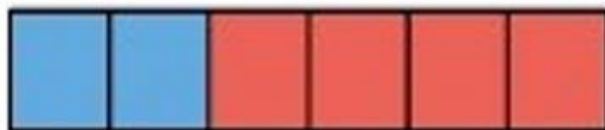
$5+1$ equal 6



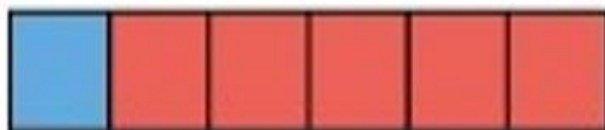
$4+2$ equal 6



$3+3$ equal 6



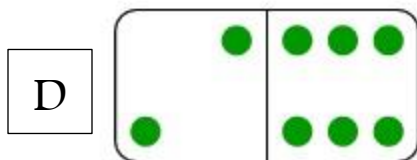
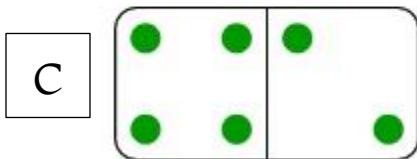
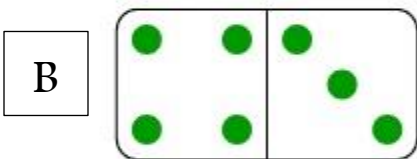
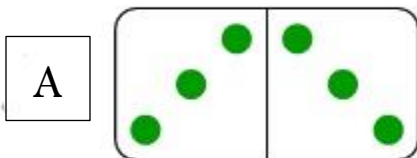
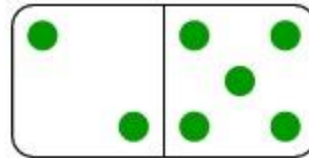
$2+4$ equal 6



.....

Worksheet⁴¹(14)

Find the Domino which has the same numbers of points.



⁴¹ <https://www.nagwa.com/ar/worksheets/506137342537/>

Worksheet (15).

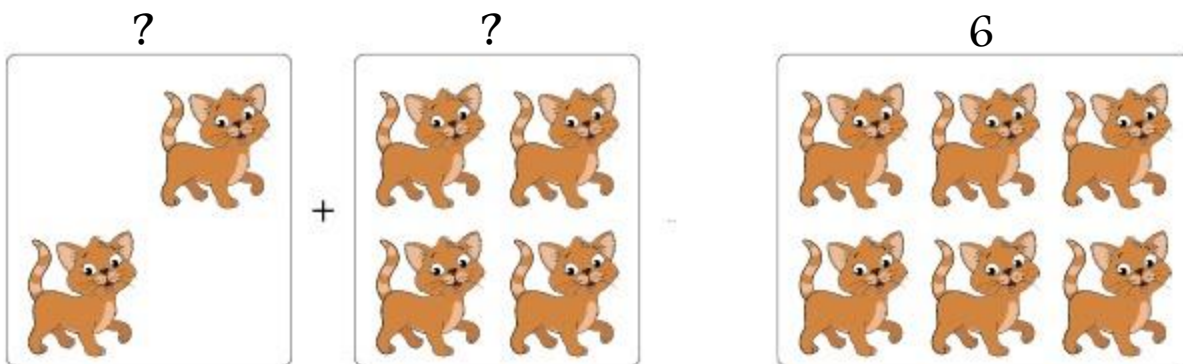
Observe then complete:



- Number of boys =.....
- Number of girls =.....
- Number of children =..... + =

Worksheet (16).

Observe the figure.



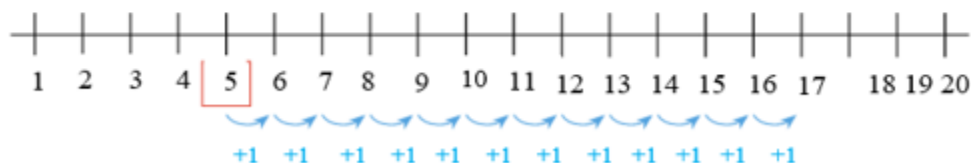
Write the correct operation that represents the above figure.

..... + =

Worksheet ⁴²(17)

- Complete with the appropriate number, using the number line:

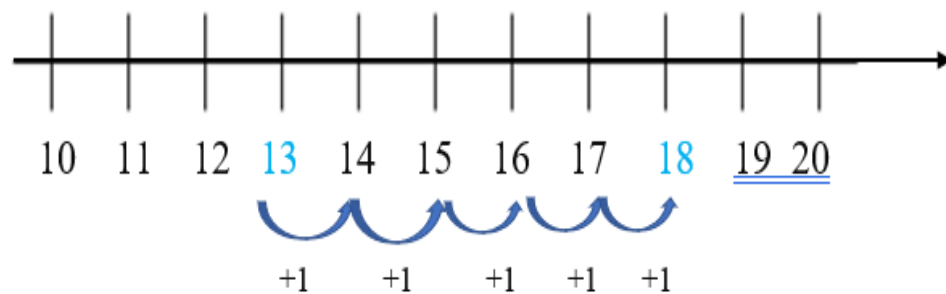
$$\boxed{5} + \boxed{} = \boxed{17}$$



⁴² <https://www.nagwa.com/ar/worksheets/832183160592/>

Worksheet⁴³(18)

- Which operation that represents the number line:

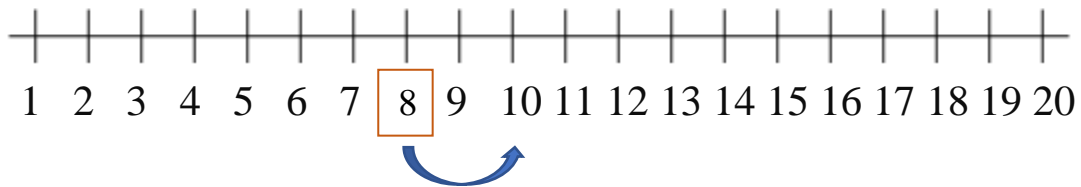


- a) $18 - 5 = 3$
- b) $13 + 5 = 18$
- c) $5 + 13 = 18$
- d) $18 - 13 = 5$

⁴³ <https://www.nagwa.com/ar/worksheets/832183160592/>

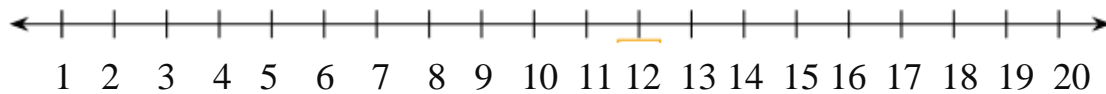
Worksheet (20)

- Discuss orally, does the number line represent addition or subtraction.

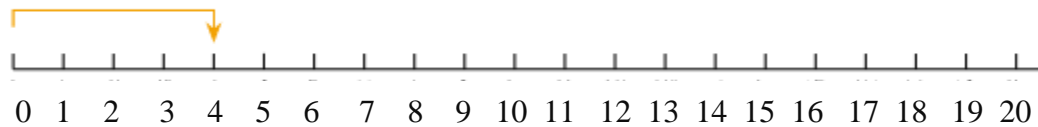


- Complete:

$$\boxed{12} + \boxed{6} = \boxed{}$$



- Write a mathematical operation according to the number line.

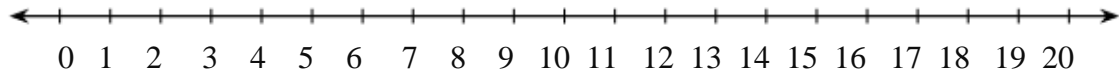


The beginning.

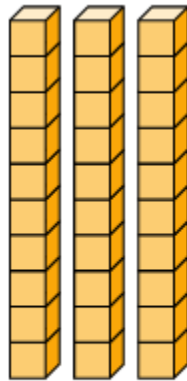
Worksheet (21)

- Add by using the number line:

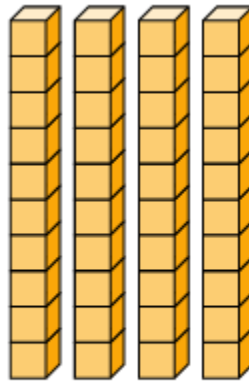
$$10 + 7 = \dots$$



- Write mathematical operation that represents the figure:



3 tens



4 extra tens

Worksheet (22): Psychological support activities.

- Complete by finding the missing number.

30	10	50	→	90
....	.....	10	→	.....
↓	↓	↓		
80	20	60		

- Discuss orally, then find the sum of each column and each row.

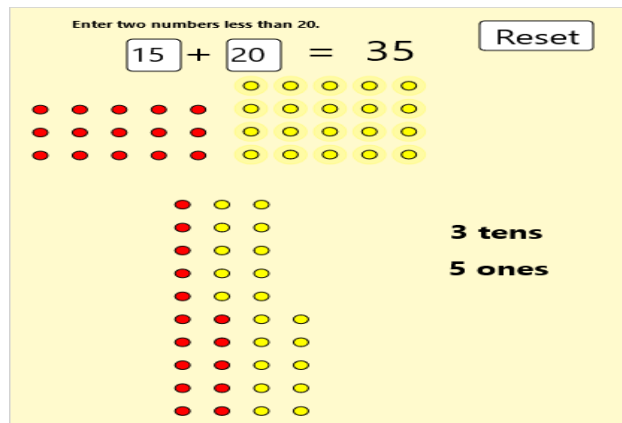
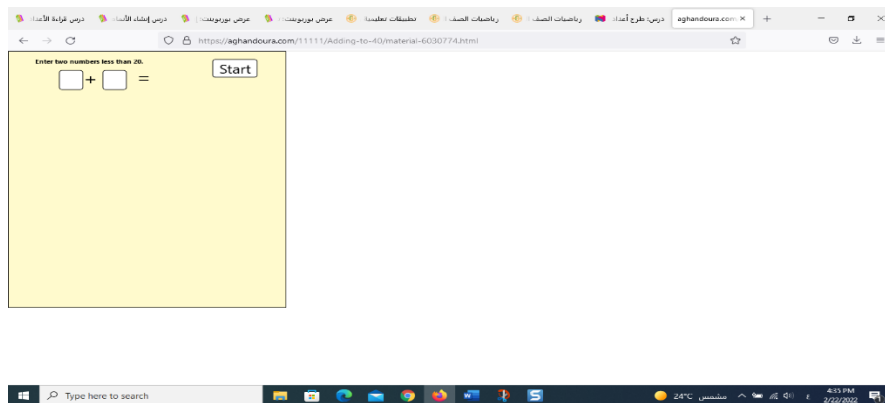
4	9	2
2	5	7
8	1	6

Worksheet 23

<https://aghandoura.com/mobakker.htm>

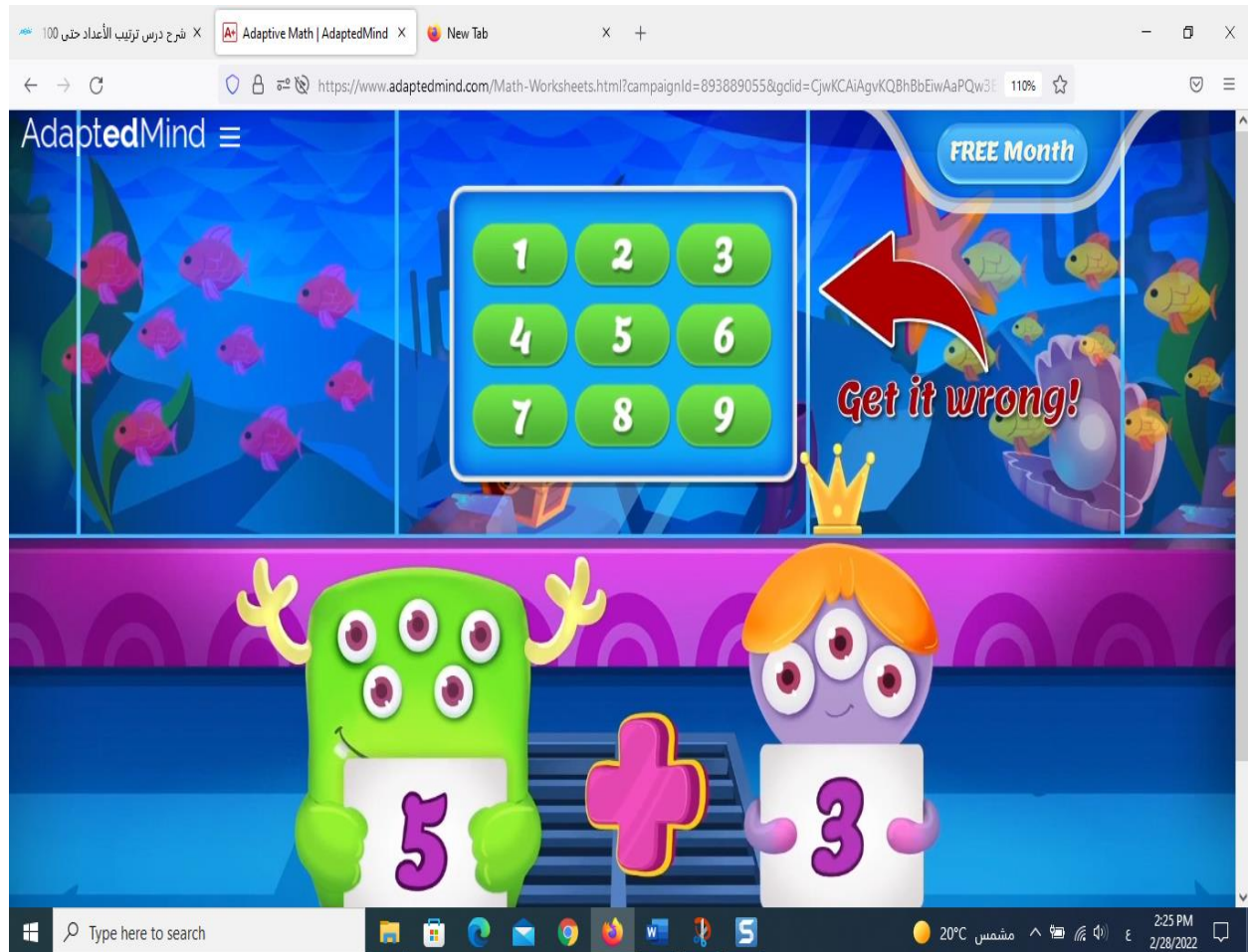


<https://aghandoura.com/11111/Adding-to-40/material-6030774.html>



Worksheet 24

<https://www.adaptedmind.com/Math-Worksheets.html?>



Worksheet⁴⁴(25)

Add by counting as in the example:

$$\text{3 ducks} + \text{1 duck} = 4$$

$$\text{5 hats} + \text{3 hats} =$$

$$\text{3 people} + \text{2 people} =$$

$$\text{5 cans} + \text{3 cans} =$$

$$\text{5 propellers} + \text{3 propellers} =$$

$$\text{7 wheels} + \text{5 wheels} =$$

$$\text{8 birds} + \text{4 birds} =$$

$$\text{6 mugs} + \text{4 mugs} =$$

$$\text{8 ducks} + \text{4 ducks} =$$

$$\text{6 ice creams} + \text{2 ice creams} =$$

⁴⁴ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-number-line.html>

Topic Ten: Subtract two numbers up to 99

worksheet ¹(1)

Complete the following subtractions:

$10 - 3 = \square$

$10 - 6 = \square$

$10 - 2 = \square$

$10 - 9 = \square$

$10 - 4 = \square$

$10 - 0 = \square$

$10 - 5 = \square$

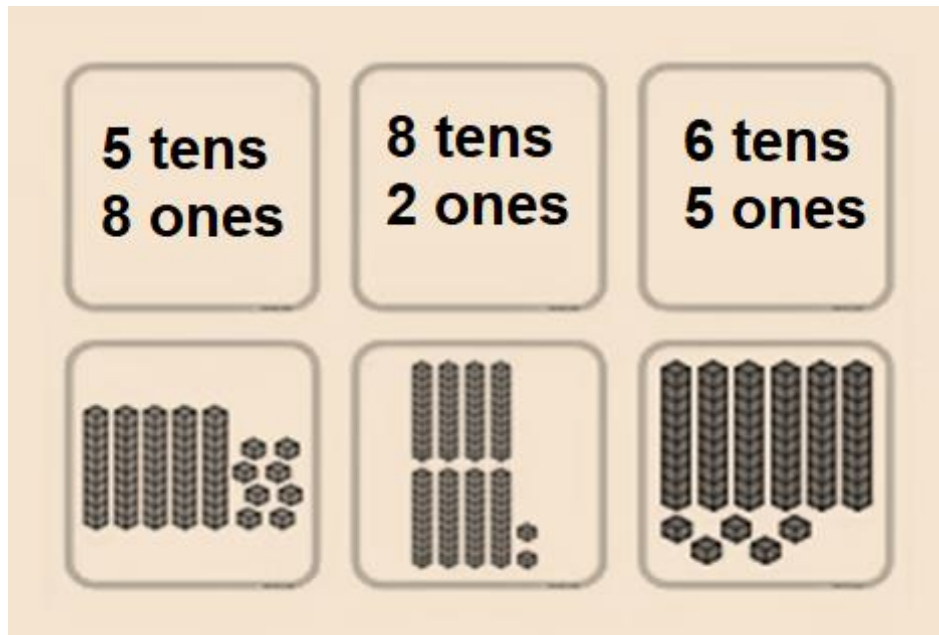
$10 - 8 = \square$

$10 - 7 = \square$

$10 - 1 = \square$

Worksheet (2)

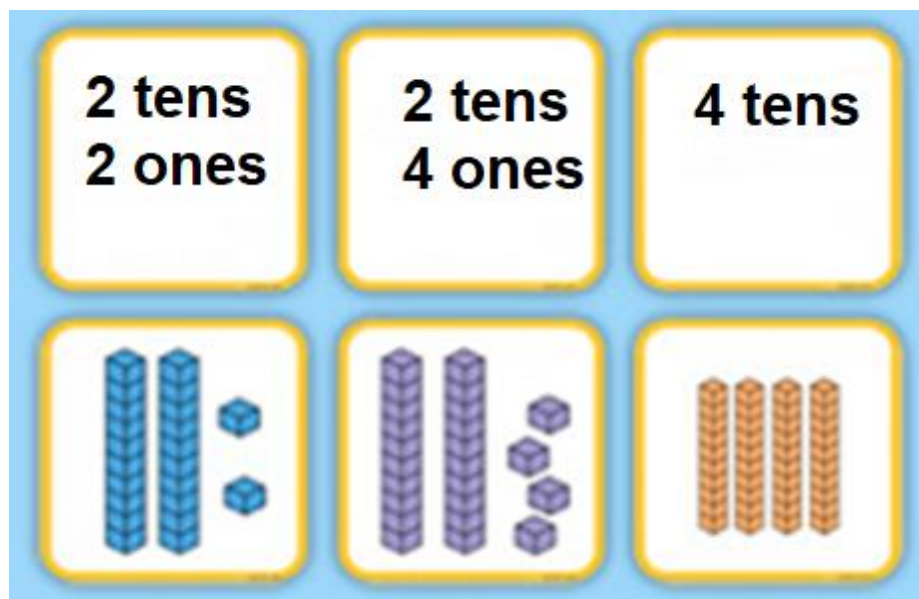
Read and write the numbers:



.....

.....

.....



.....

.....

.....

Worksheet¹(3)

Observe the subtraction processes and learn:



$$15 - 6 = \boxed{9}$$



$$14 - 7 = \boxed{7}$$



$$18 - 6 = \boxed{12}$$

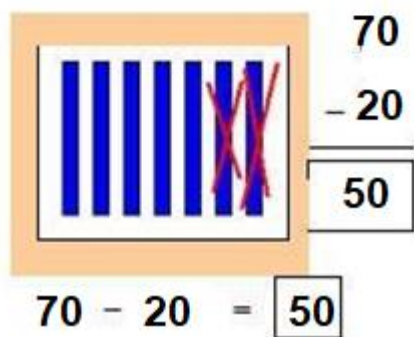
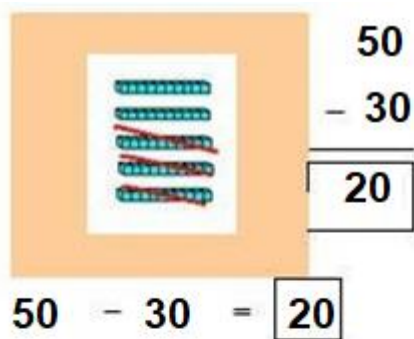


$$11 - 5 = \boxed{6}$$

¹ <https://www.aghandoura.com/1435/math1/10/index.10.htm>

Worksheet¹(4)

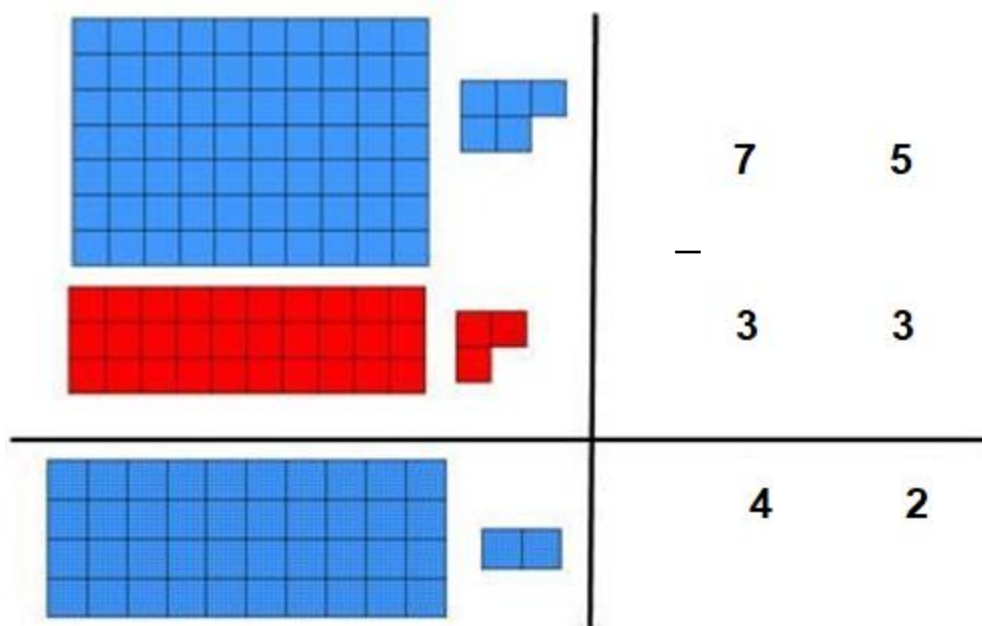
Observe and learn.



¹ <https://www.aghandoura.com/1435/math1/11/index.11.htm>

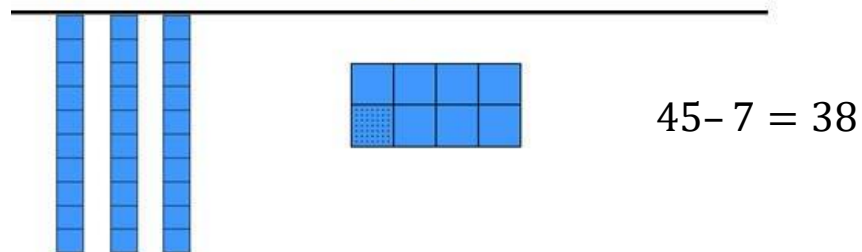
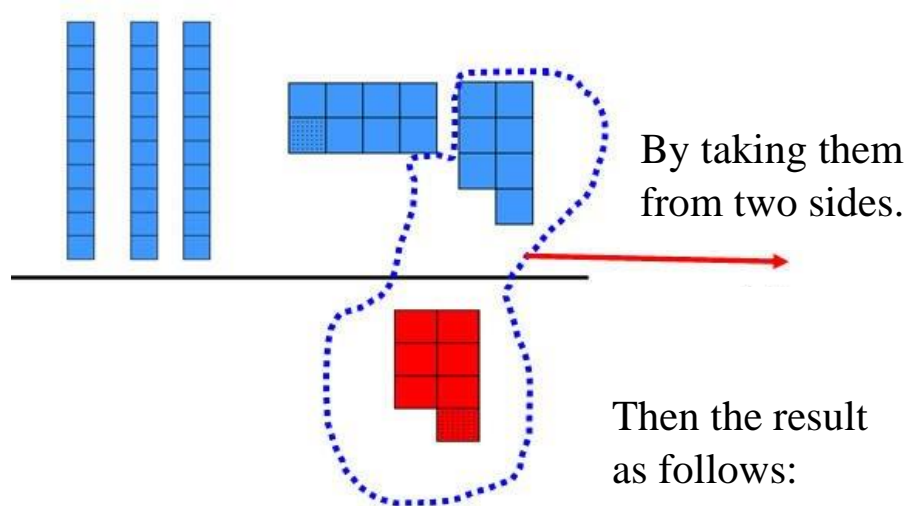
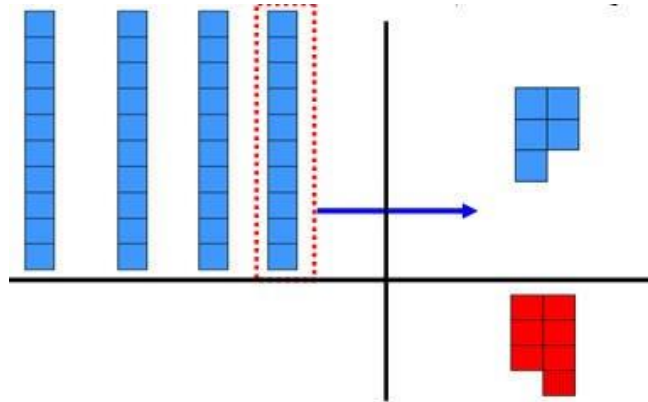
worksheet(5)

Observe and learn to subtract without borrowing:



Worksheet¹ (6)

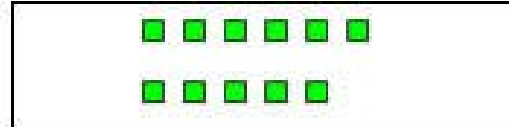
- Observe and learn to subtract with borrowing.



¹ <https://www.aghandoura.com/1435/math1/11/index.11.htm>

Worksheet (7)

Observe then calculate the difference between two groups:



Worksheet¹(8)

- Observe and write the missing number.

$10 - \square = 7$	$10 - \square = 6$

$\square - 6 = 4$	$\square - 5 = 5$

¹ https://www.motamayiz2020.com/2021/04/18_24.html


Worksheet¹(9)

- Cancel to perform the subtraction.

 $7 - 5 = \square$

 $6 - 6 = \square$

 $8 - 4 = \square$

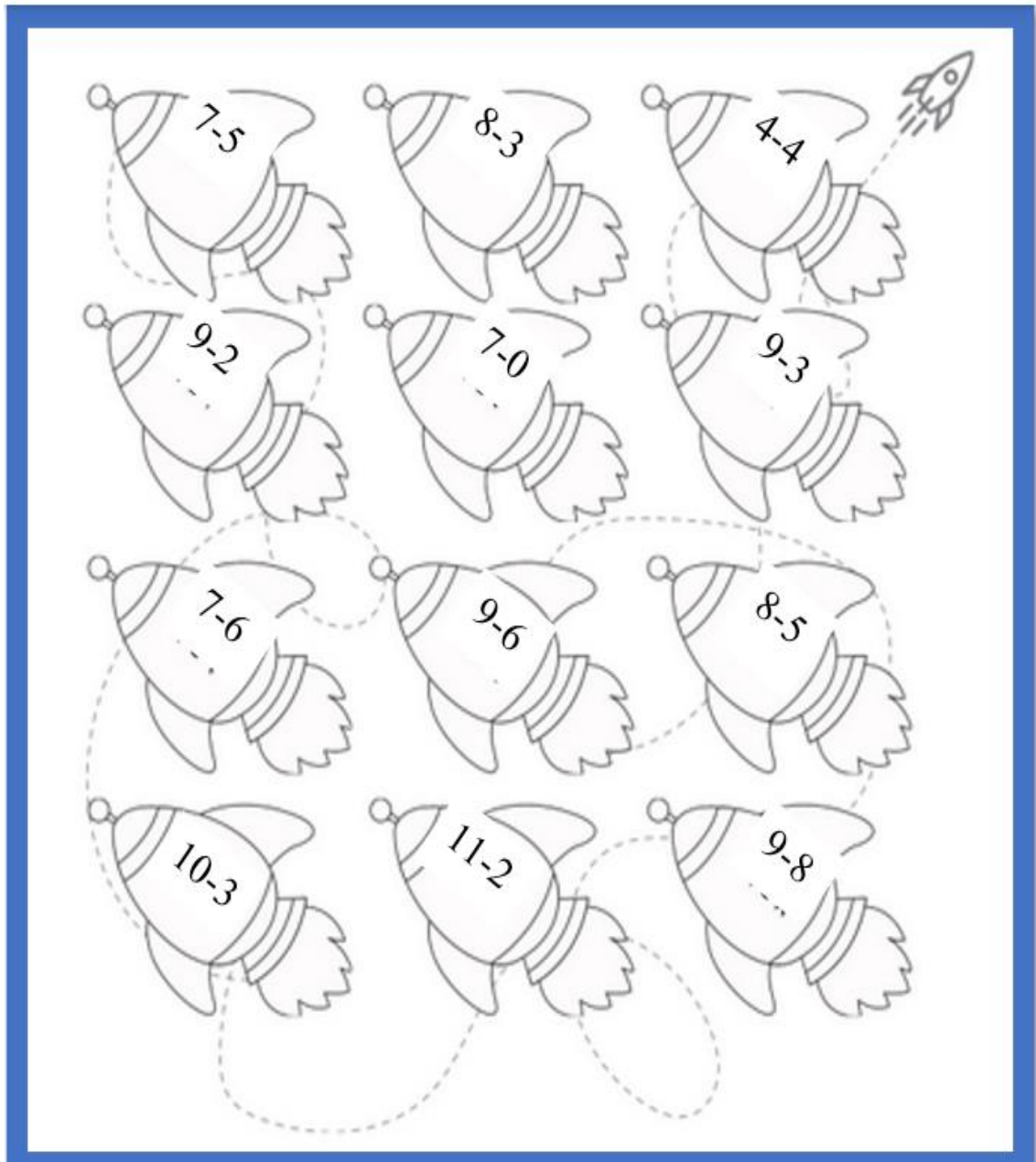
 $9 - 3 = \square$

 $10 - 5 = \square$

¹ <https://math-center.org/ar-BH/worksheets/1st/>

Worksheet¹ (10)

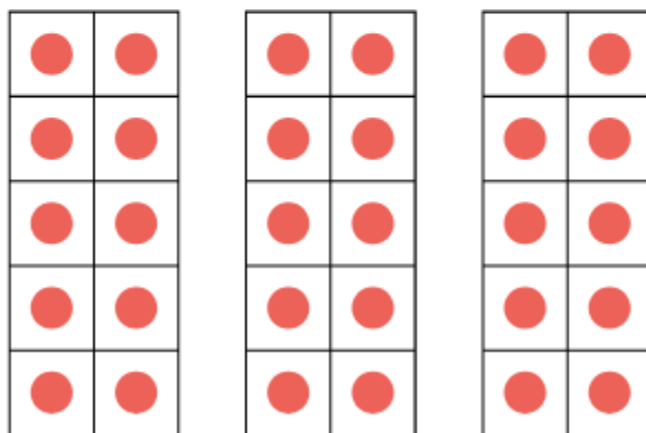
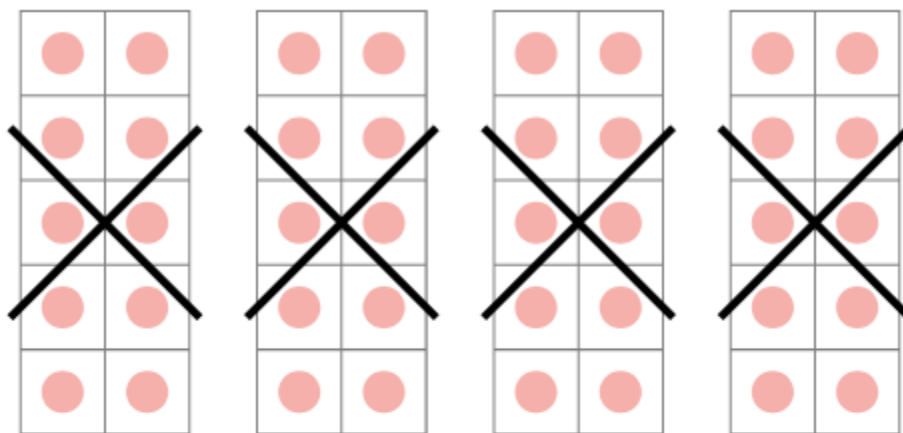
- Observe each fish and subtract mentally.



¹ <https://math-center.org/ar-BH/worksheets/1st/>

Worksheet¹(11)

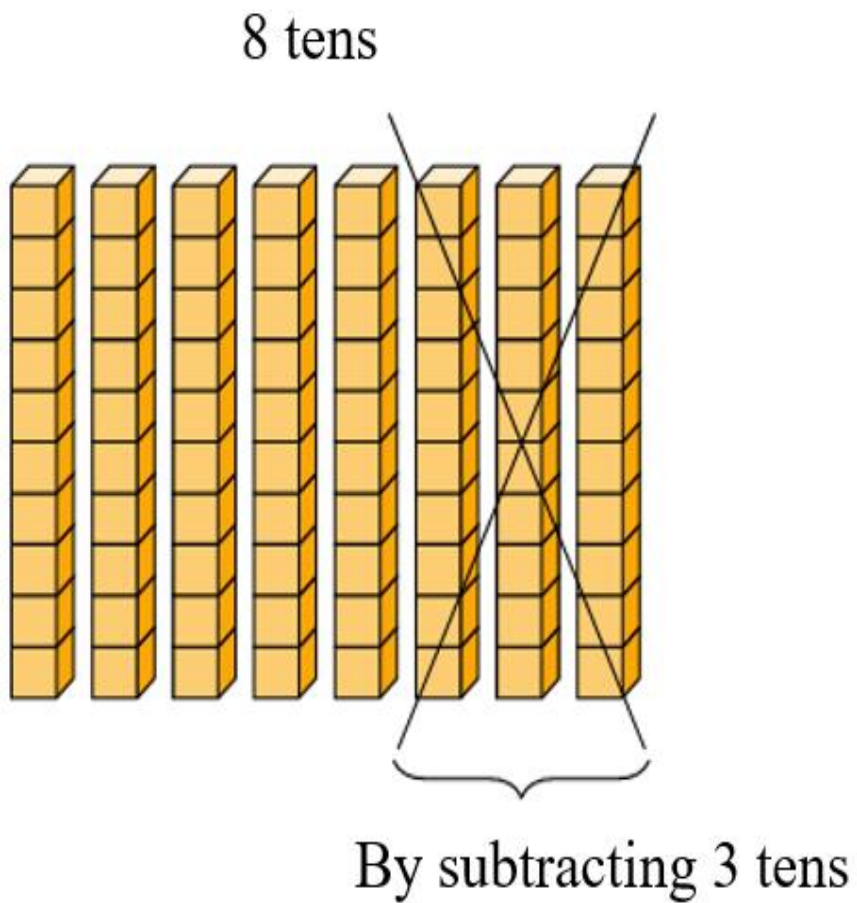
- Write the appropriate relation:



¹ <https://www.nagwa.com/ar/worksheets/232134150858/>

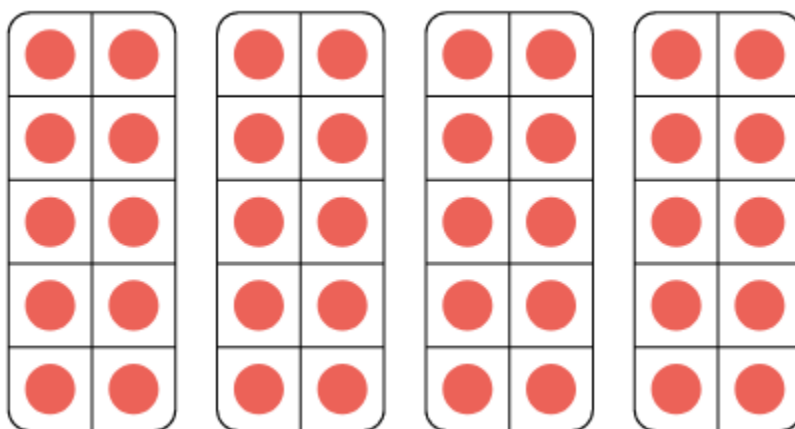
Worksheet (12)

- Write the appropriate mathematical expression:



Worksheet¹(13)

- Use the dots cards to perform the following subtractions:

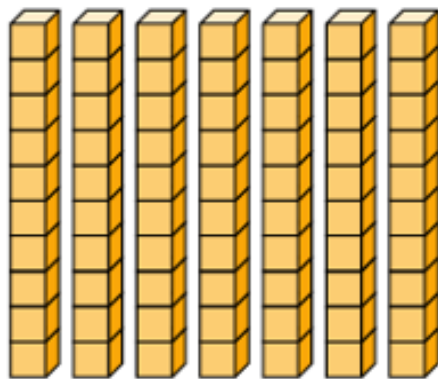


- 1) $40 - 10 = \dots\dots\dots$
- 2) $40 - 20 = \dots\dots\dots$
- 3) $40 - 30 = \dots\dots\dots$
- 4) $40 - 40 = \dots\dots\dots$

¹ <https://www.nagwa.com/ar/worksheets/232134150858/>

Worksheet¹(14)

- Use the figure below to answer:



1) $70 - 10 = \dots\dots\dots$

2) $70 - \dots\dots\dots = 50$

3) $70 - \dots\dots\dots = 40$

4) $70 - 40 = \dots\dots\dots$

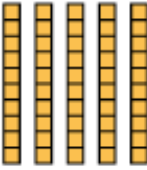

5) $70 - 50 = \dots\dots\dots$

6) $70 - 60 = \dots\dots\dots$

¹ <https://www.nagwa.com/ar/worksheets/232134150858/>

Worksheet (15)

- Observe the place value table then answer:

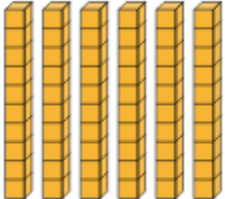

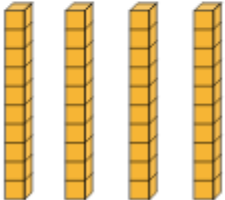

Tens	Ones
5	8
	

Tens	Ones
5	8
2	1
.....

Tens	Ones
5	8
3	0
.....

Tens	Ones
5	8
4	8
.....

Worksheet (16)

Tens	Ones
	
	

- Use the figure to find the missing number:

1) $65 - 42 = \dots$

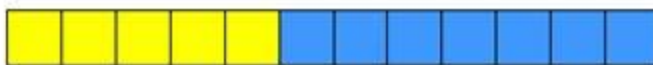
2) $65 - \dots = 42$

Worksheet (17)

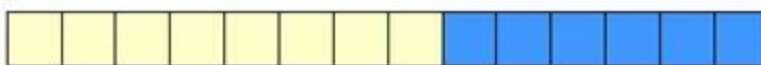
- Find the difference:



$$11 - 4 =$$



$$12 - 5 =$$



$$12 - 8 =$$



$$15 - 5 =$$



$$18 - 8 =$$

Worksheet (18)

Follow as in the example.

$15 - 8 =$

7



7

+

8

=

15

$13 - 4 =$



+

=

$14 - 7 =$



+

=

$16 - 3 =$



+

=

$11 - 9 =$



+

=

$10 - 7 =$



+

=

$17 - 2 =$



+

=

$14 - 9 =$



+

=

Worksheet¹(19)

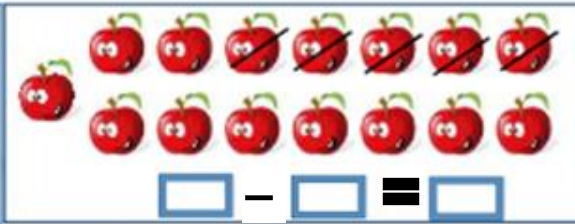
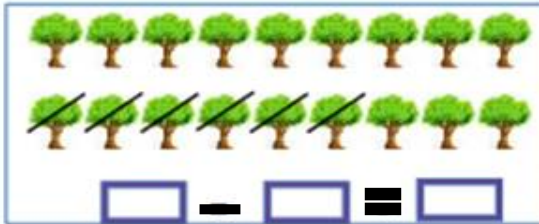
Complete as in the example.

<div><div>6</div><div>4</div><div>10</div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>

¹ file:///C:/Users/NASER~1.EBE/AppData/Local/Temp/Number%20Bonds.pdf

Worksheet¹(20)

Write the correct relation:

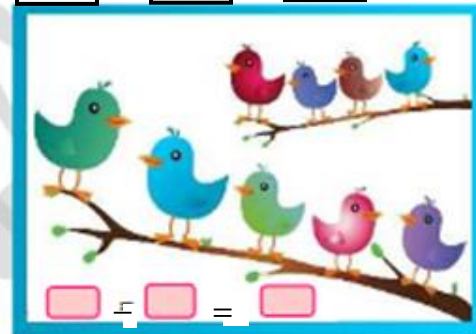


write the correct number to obtain a correct subtraction



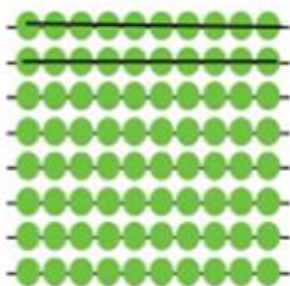
Warming up activity/ form an addition or subtraction from the elements of the picture

$$\square + \square = \square$$

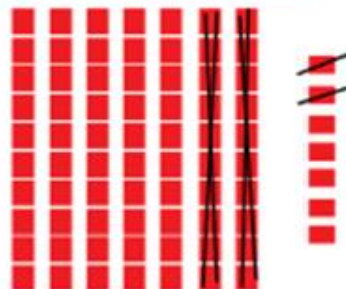


Question 1: find the difference using the represented figure

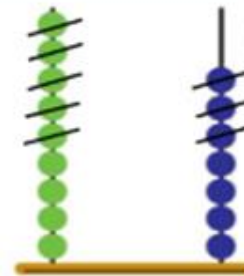
$$80-20=.....$$



$$77-22=.....$$



$$97-53=.....$$



¹ <https://download.sh-pal.com/2020/11/99.html>

Worksheet(21)

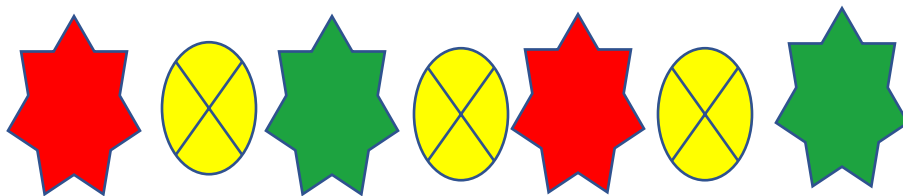
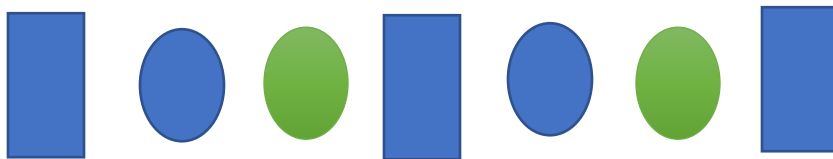
Observe and complete as in the example:

$33 + 33 = 66$		$66 - 33 = 33$
$20 + \dots = 82$		$82 - 20 = \dots$
$40 + \dots = 90$		$90 - \dots = 40$
$\dots + 15 = 63$		$63 - 15 = \dots$
$19 + \dots = 44$		$44 - 19 = \dots$
$30 + \dots = 80$		$80 - 30 = \dots$
$10 + \dots = 70$		$70 - \dots = 10$
$2 + \dots = 18$		$18 - 2 = \dots$
$\dots + 10 = 99$		$99 - 10 = \dots$
$11 + \dots = 54$		$54 - 11 = \dots$
$3 + \dots = 18$		$18 - 3 = \dots$
$\dots + 22 = 77$		$77 - 22 = \dots$

Topic Eleven: Numerical and geometrical patterns

Worksheet (1)

Observe and color to complete the following patterns



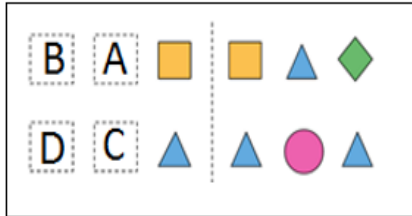
Worksheet (2)

Observe the following patterns and discuss orally each one.



Worksheet ¹(3)

Observe the following shapes then answer :



Which shape should we put in place (A)



In which place we put the purple shape?



Worksheet (4)

1. The missing shape is:



2. The missing shape is:



Worksheet (5)

1. The missing shape is:



Worksheet (6)

Observe then find the numerical patterns in the first and second rows:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

Worksheet (7)

Observe that each row represents a numerical pattern.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

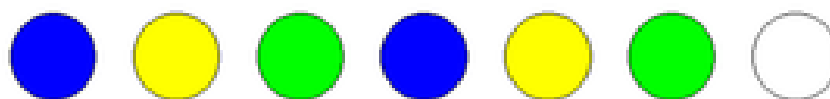
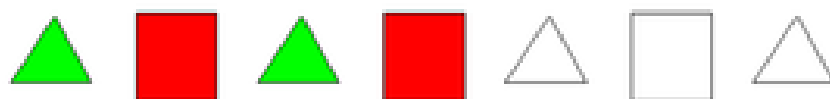
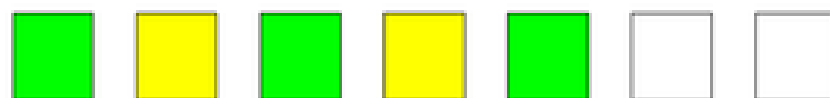
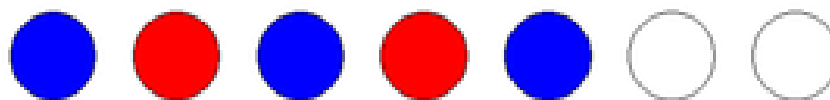
Worksheet (8)

Observe that each column represents a numerical pattern.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

Worksheet¹(9)

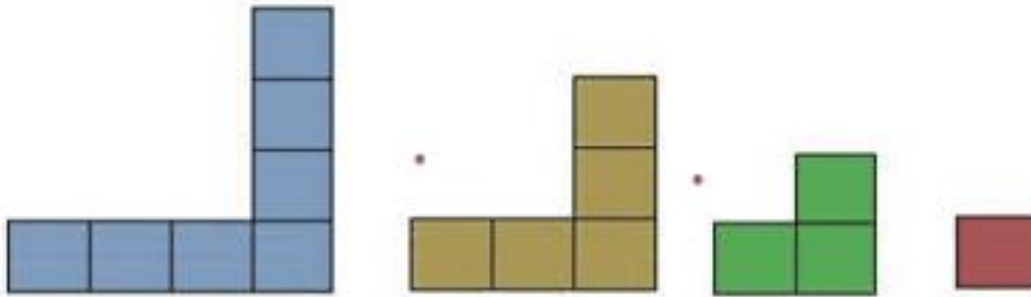
Complete the pattern with the corresponding color.



¹ <http://mathfifthgrade555.blogspot.com/2017/>

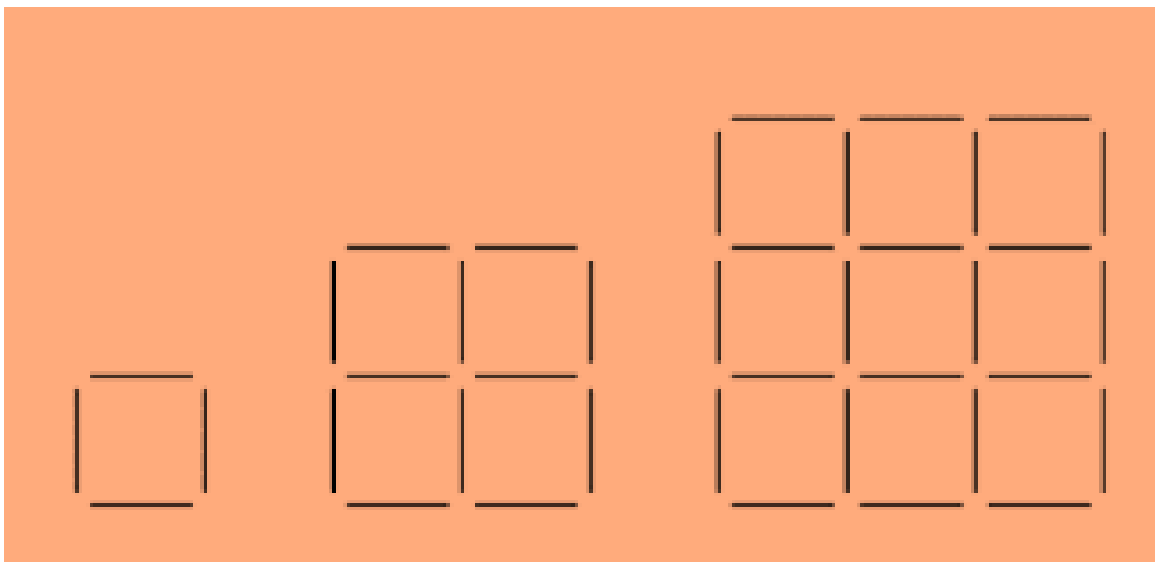
Worksheet (10)

Observe and draw the fifth figure.



How many squares are there in the fifth figure?.....

Observe and draw the fourth figure.



How many squares are there in the fourth pattern?.....

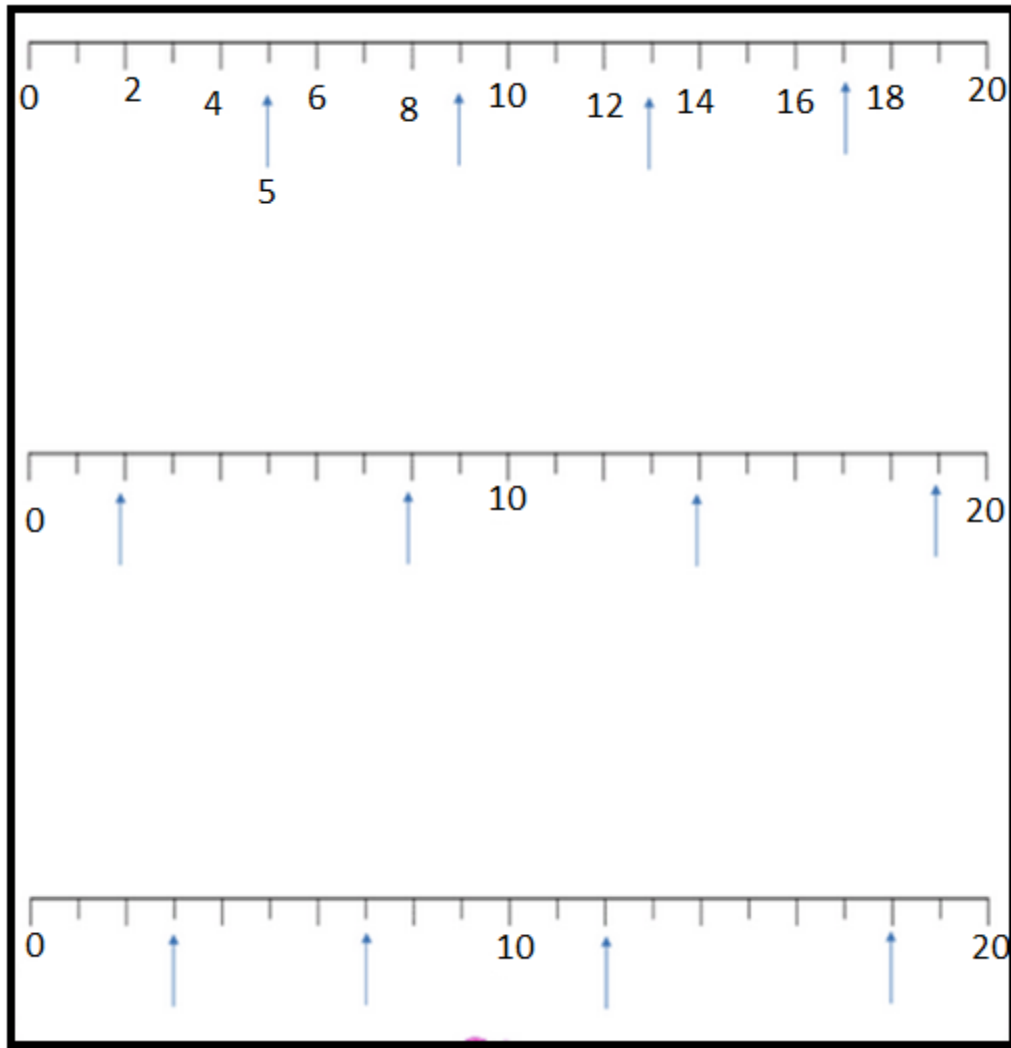
Worksheet (11)

Complete the following numerical patterns. (in each row)

1	3	5	7	9				
2	4	6	8	10				
5	10	15	20	25				
10	20	30	40	50				
36	39	42	45	48				
30	29	28	27	26				
85	80	75	70	65				
48	46	44	42	40				
99	89	79	69	59				

Worksheet¹(12)

Write the missing number.



¹ <https://math-center.org/ar-BH/worksheet/2103fc7b/>

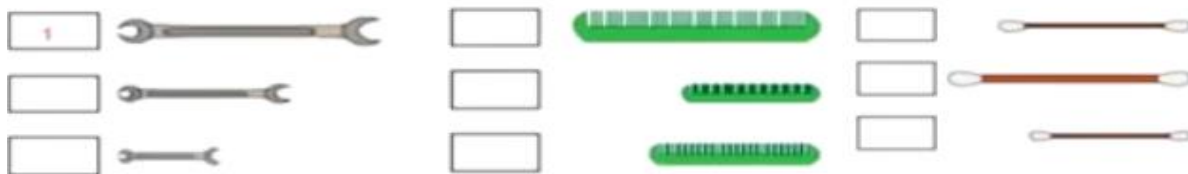
Topic Twelve: Comparing lengths

Worksheet (1)

- Arrange from the shortest to the longest using the numbers (1,2,3).



- Arrange each group from the longest to the shortest using the numbers (1,2,3).

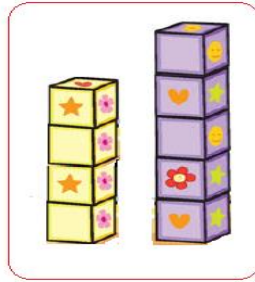


- Circle the shortest line in the following figure.

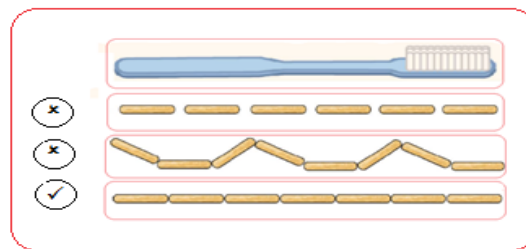


Worksheet (2)

Observe and compare the length of the objects in each figure.



Observe the correct method to measure the length by non-standard units.

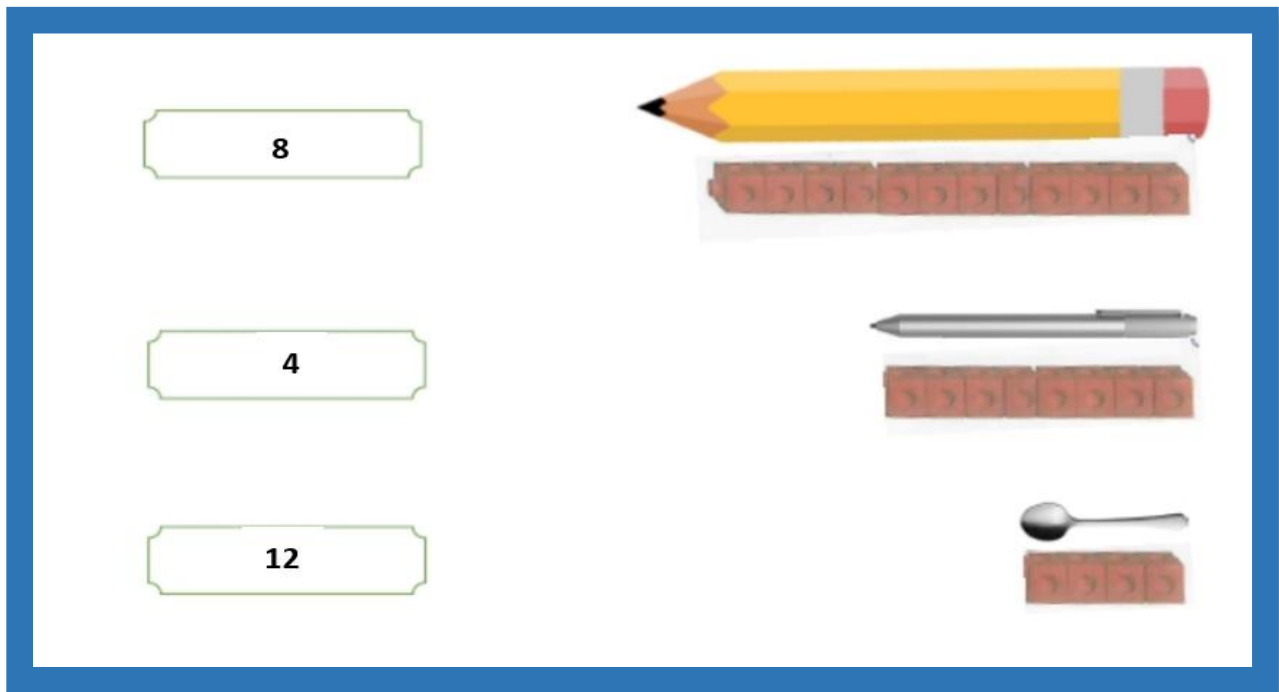


Worksheet¹ (3)

- Arrange from the shortest to the longest using (1,2,3).



- Match each picture with the corresponding length.



¹ <https://hulul.online/worksheet/68/>

Worksheet (4)

Evaluate the length of each of the following figures :



(10 cm or 30 cm)



(15 cm or 75 cm)



(8 cm or 25 cm)



(7cm or 35 cm.)



(1cm or 20 cm)



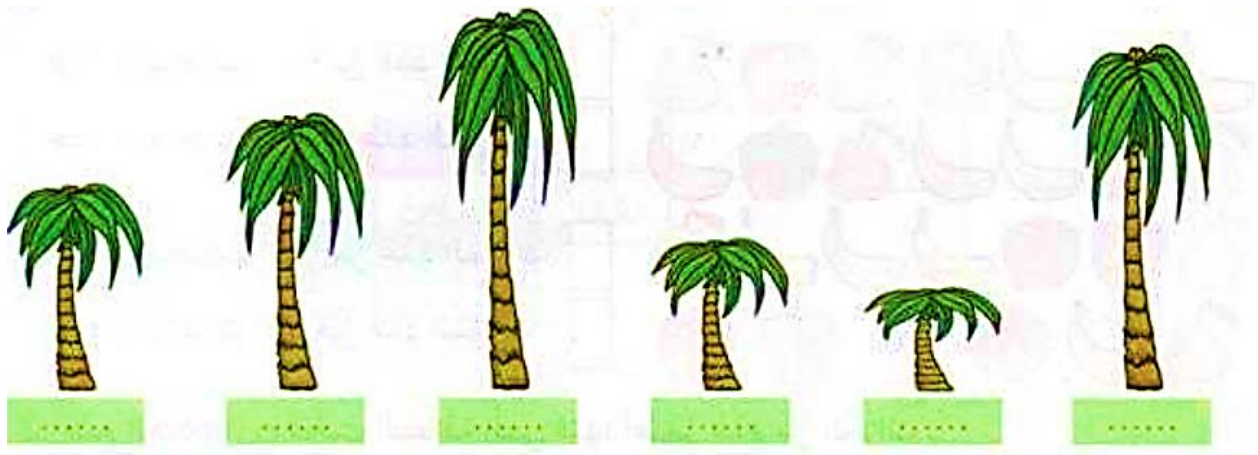
(16 cm or 36 cm)

Worksheet¹(5)

Arrange in an ascending order using numbers.



Arrange in a descending order using (the first, the second, the third,.....)



¹ <https://examens.tn/>

Worksheet¹(6)

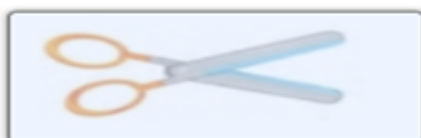
- Put (✓) next to the shorter pencil.

☐☐

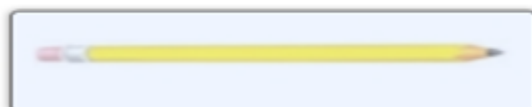
- Put (X) next to the longer.

☐☐

which one is shorter ?



which one is longer?

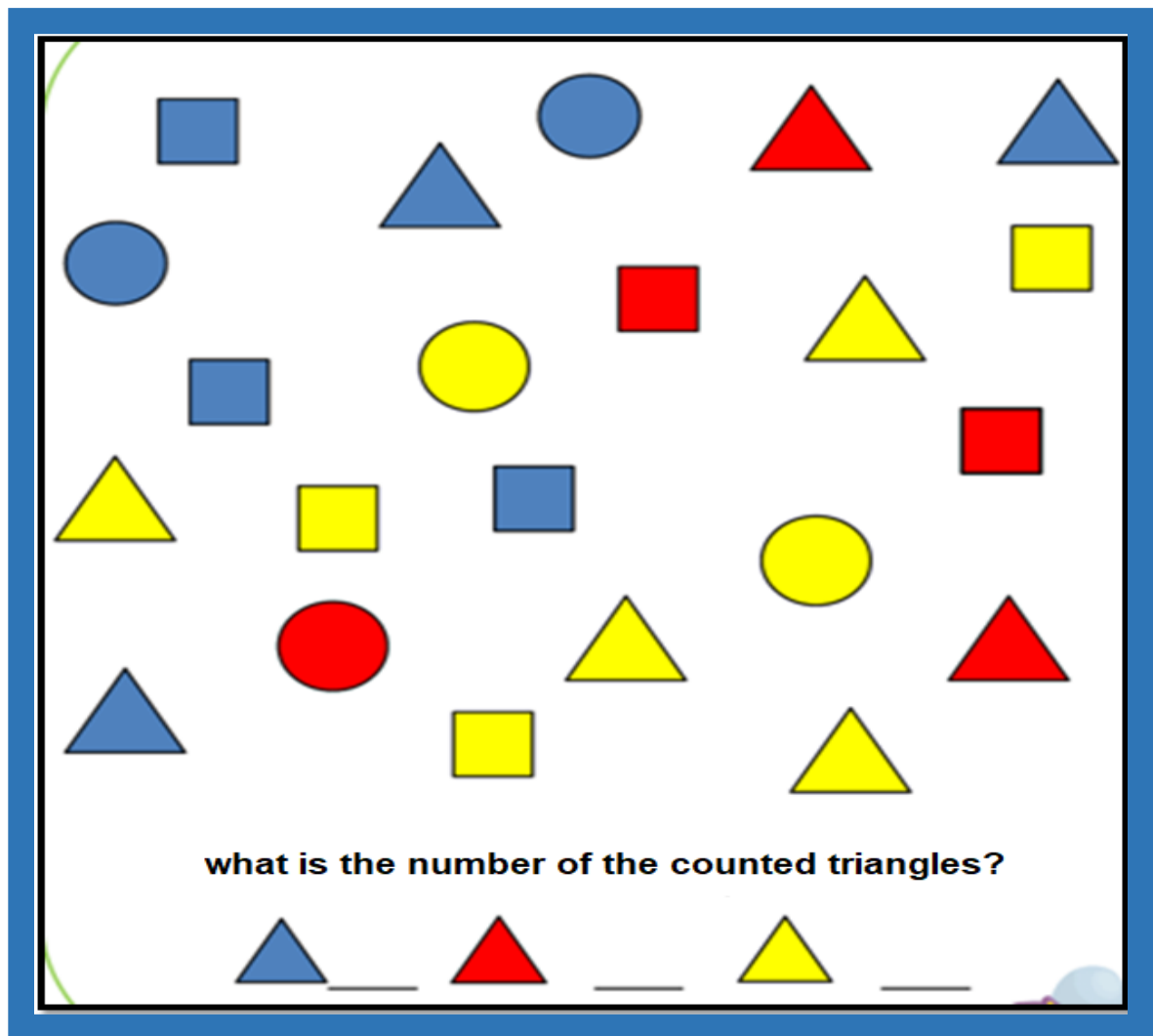


¹ <https://hulul.online/worksheet/68/>

Topic thirteen: Geometric shapes

Worksheet ¹(1)

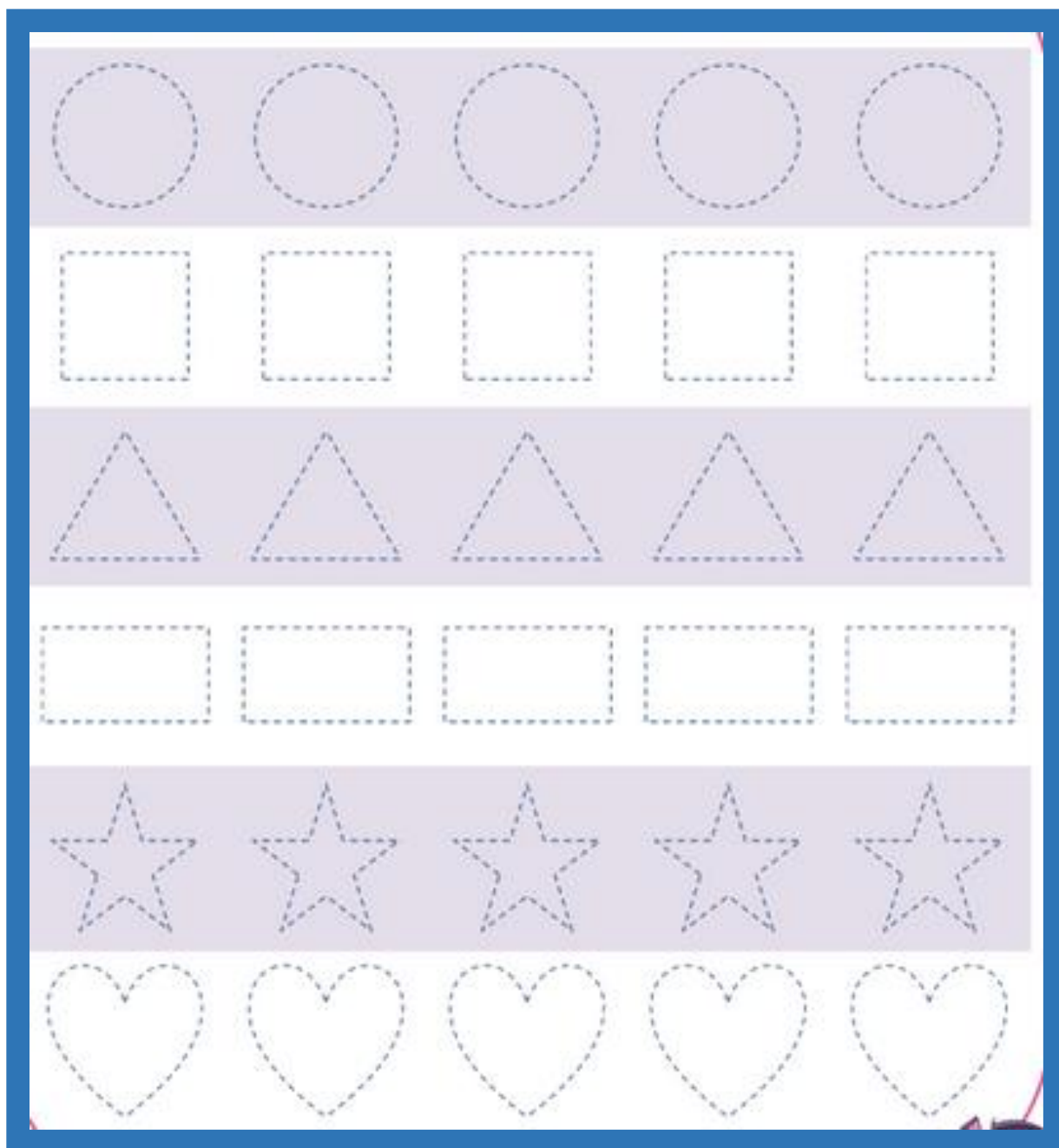
- Count the triangles according to their color.



¹ www.math-center.org

Worksheet¹(2)

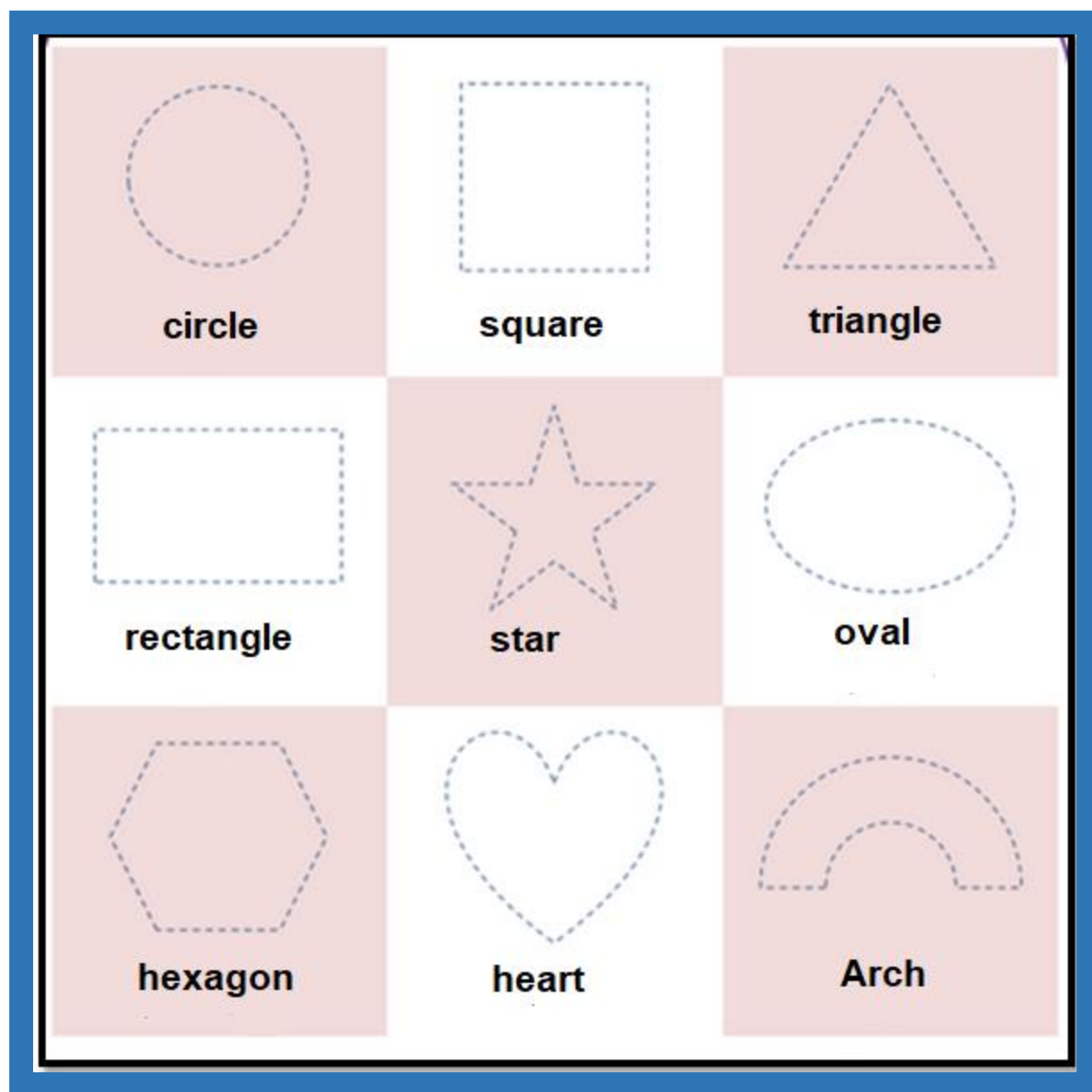
Write the name of each shape then trace each one.



¹ <https://math-center.org/ar-BH/resources/1st/mixed-operations/>

Worksheet ¹(3)

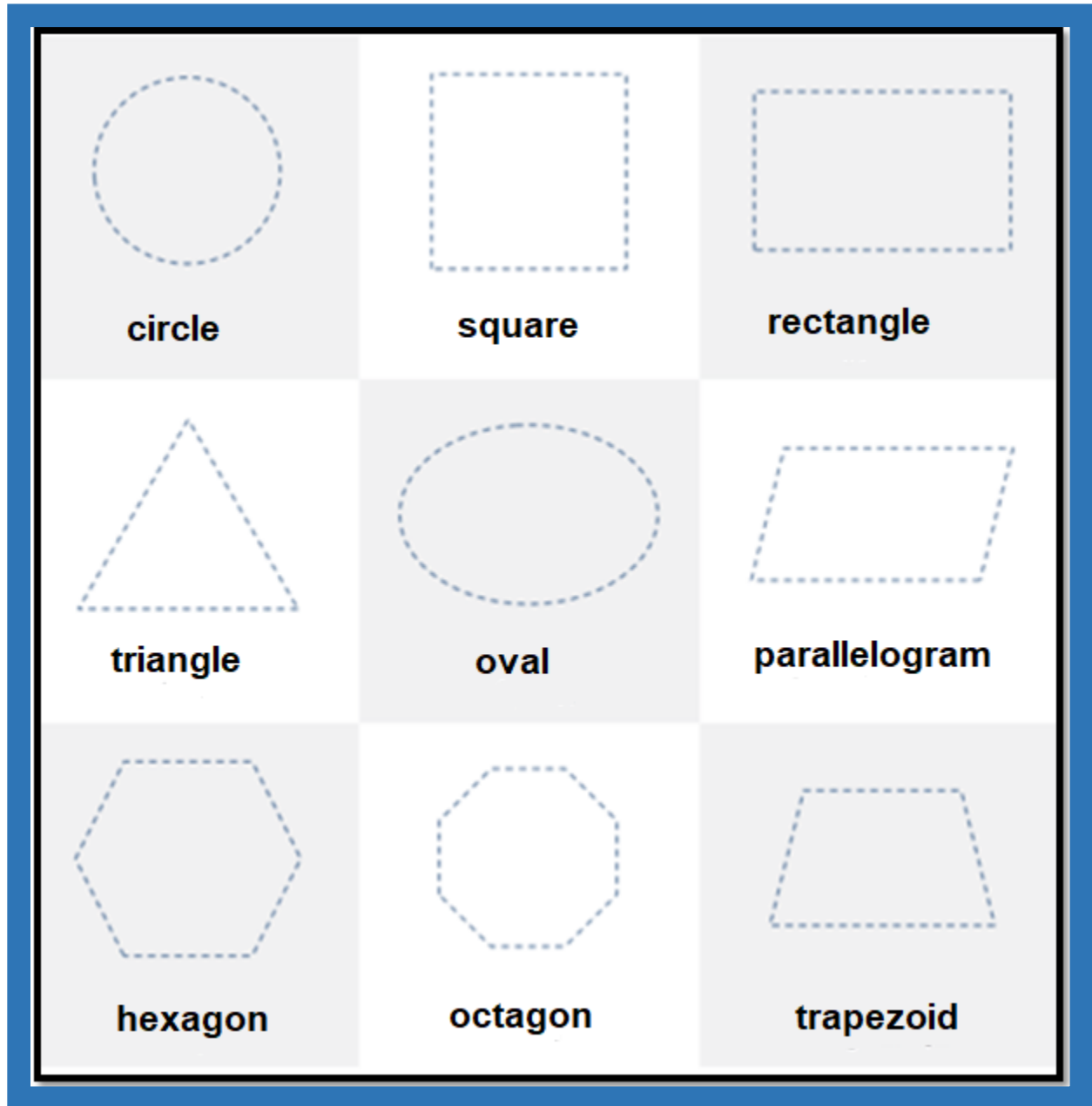
Practice to draw the shape by tracing it.



¹ <https://math-center.org/ar-BH/resources/1st/mixed-operations/>

Worksheet¹ (4)

- Distinguish the shapes and their characteristics.



¹ www.math-center.org

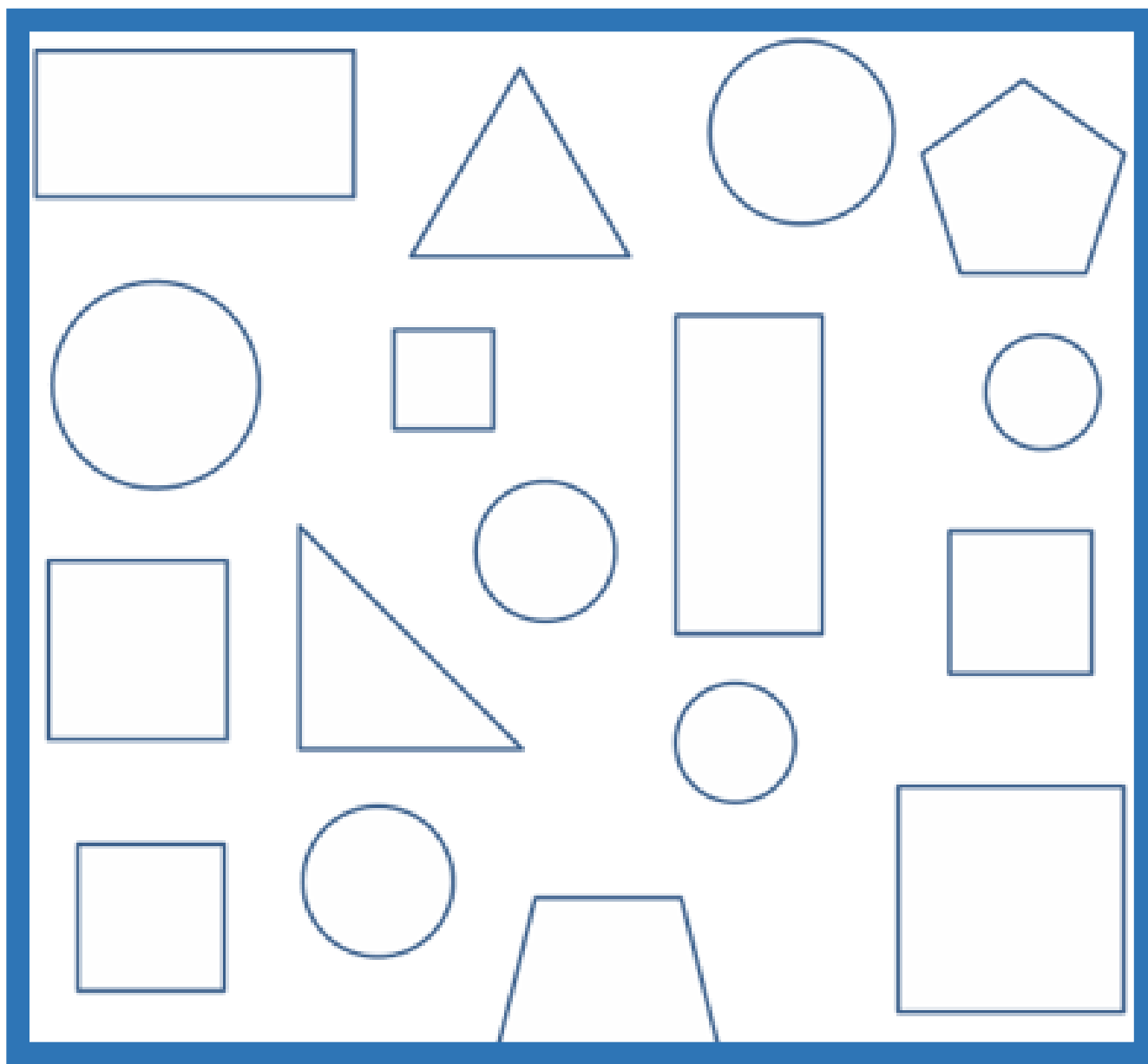
Worksheet¹(5)



¹ <https://hulul.online/worksheet/315/>

Worksheet ¹(6)

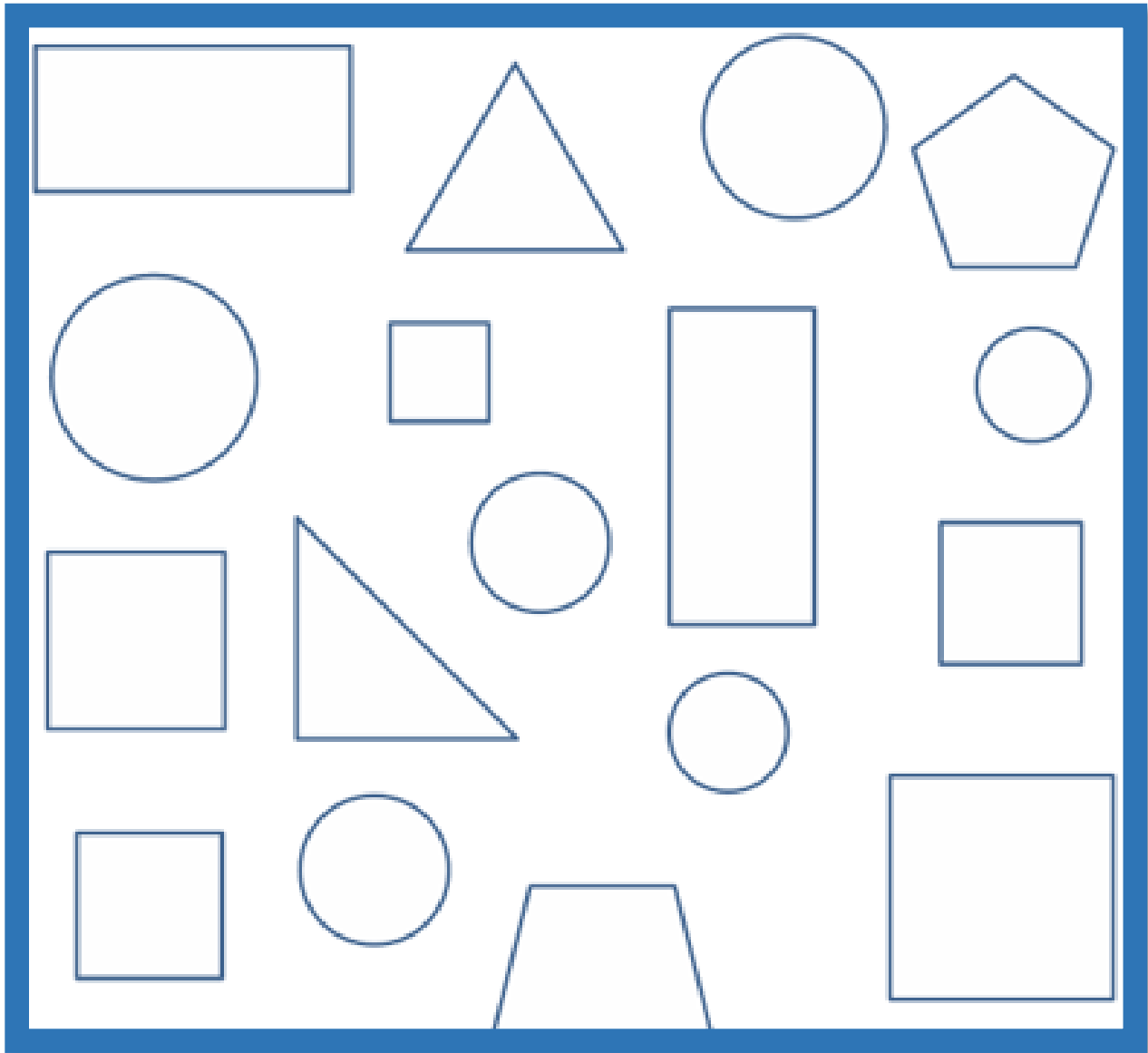
Color the inside of the circles in red



¹ www.math-center.org

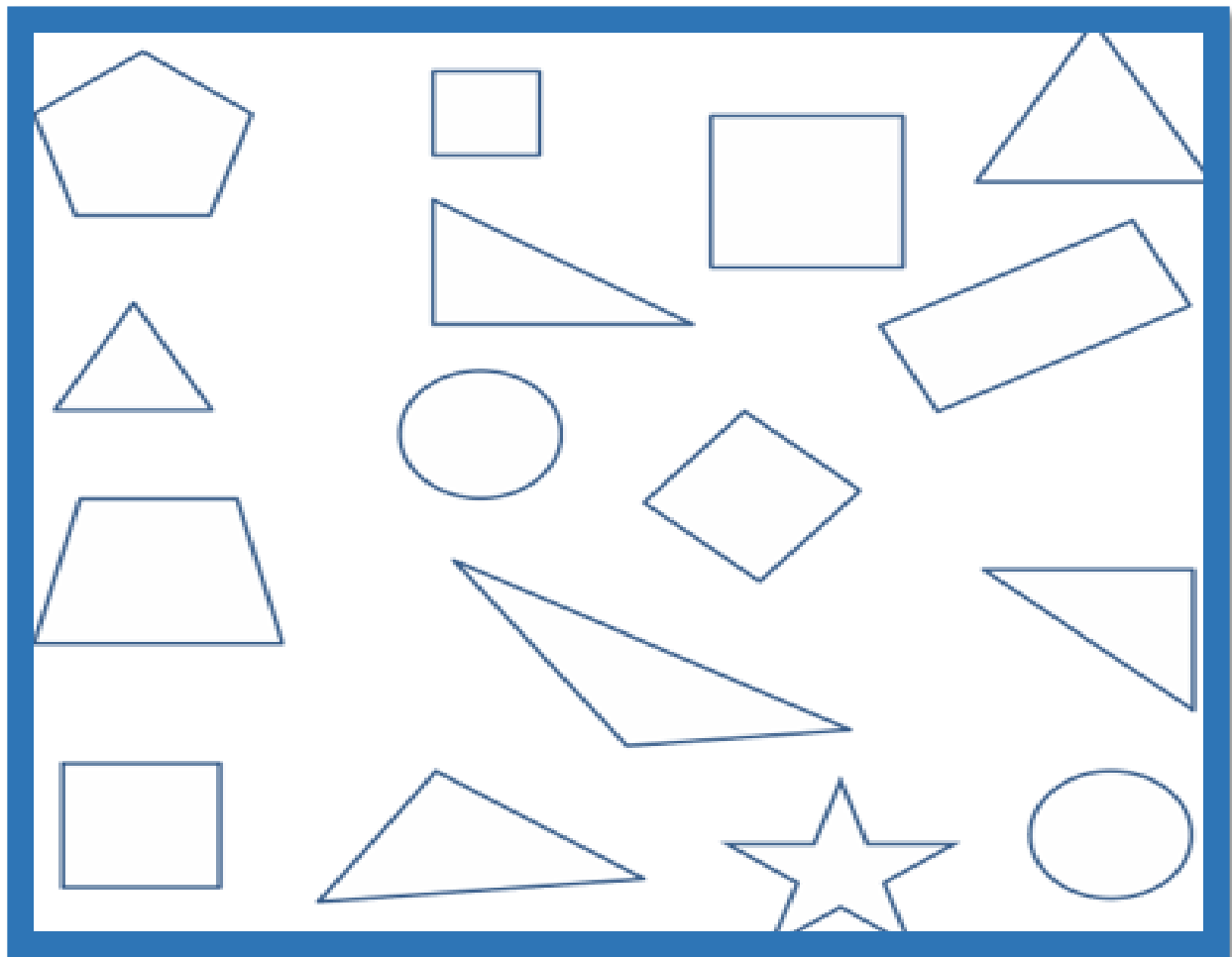
Worksheet (7).

Color the inside of the circles in red



Worksheet¹ (8)

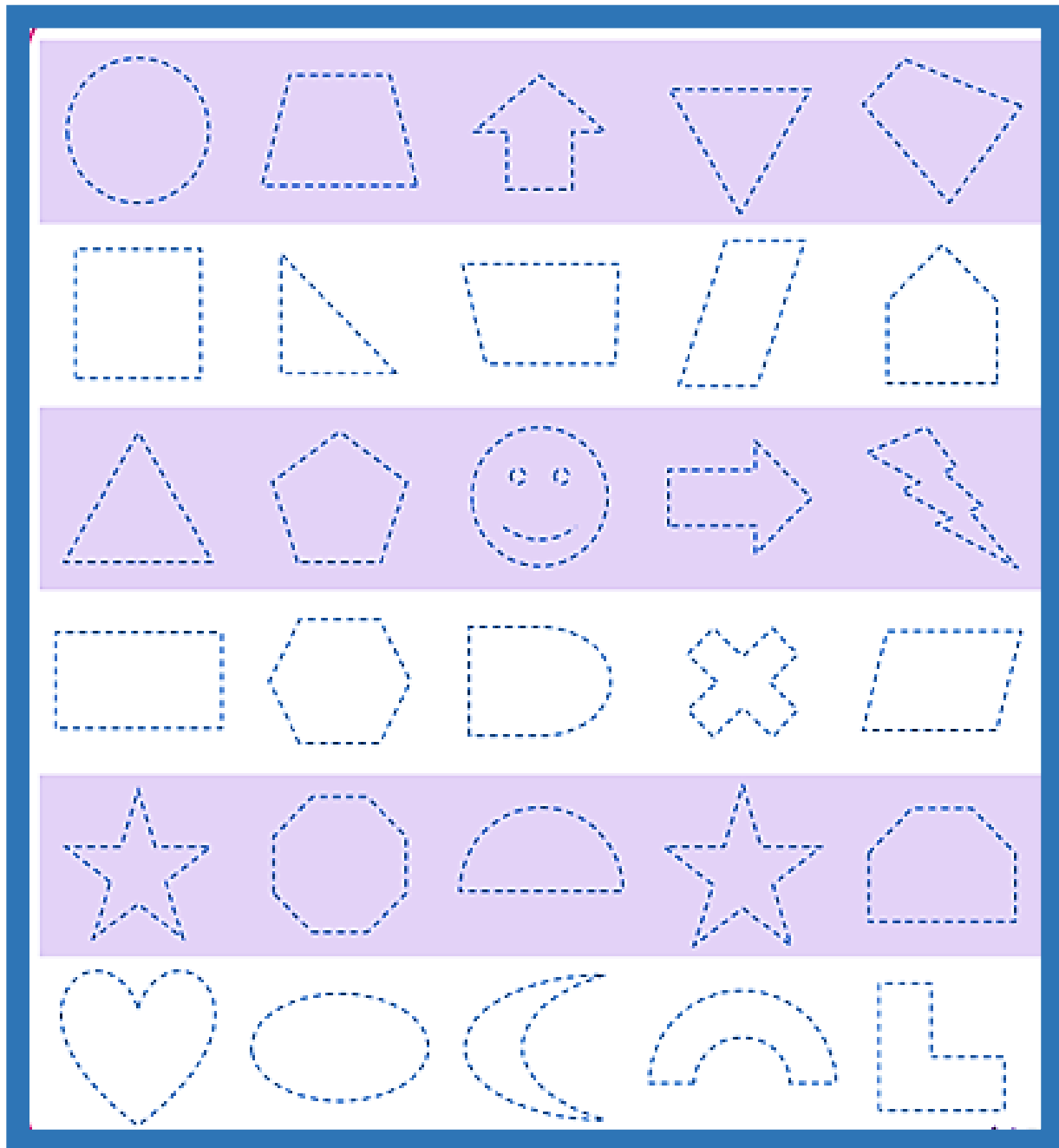
Color the triangles in blue:



¹ www.math-center.org





Worksheet (9).

Discuss orally the names of the shapes.





Worksheet¹(10)


Put true (✓) or false (X):

1.  Rectangle has 4 sides and 3 vertices
2.  Square has 4 sides and 4 vertices
3.  Triangle has 3 sides and 3 vertices
4.  Circle has 3 sides and 4 vertices

Choose the shape whose parts are similar.

1. 

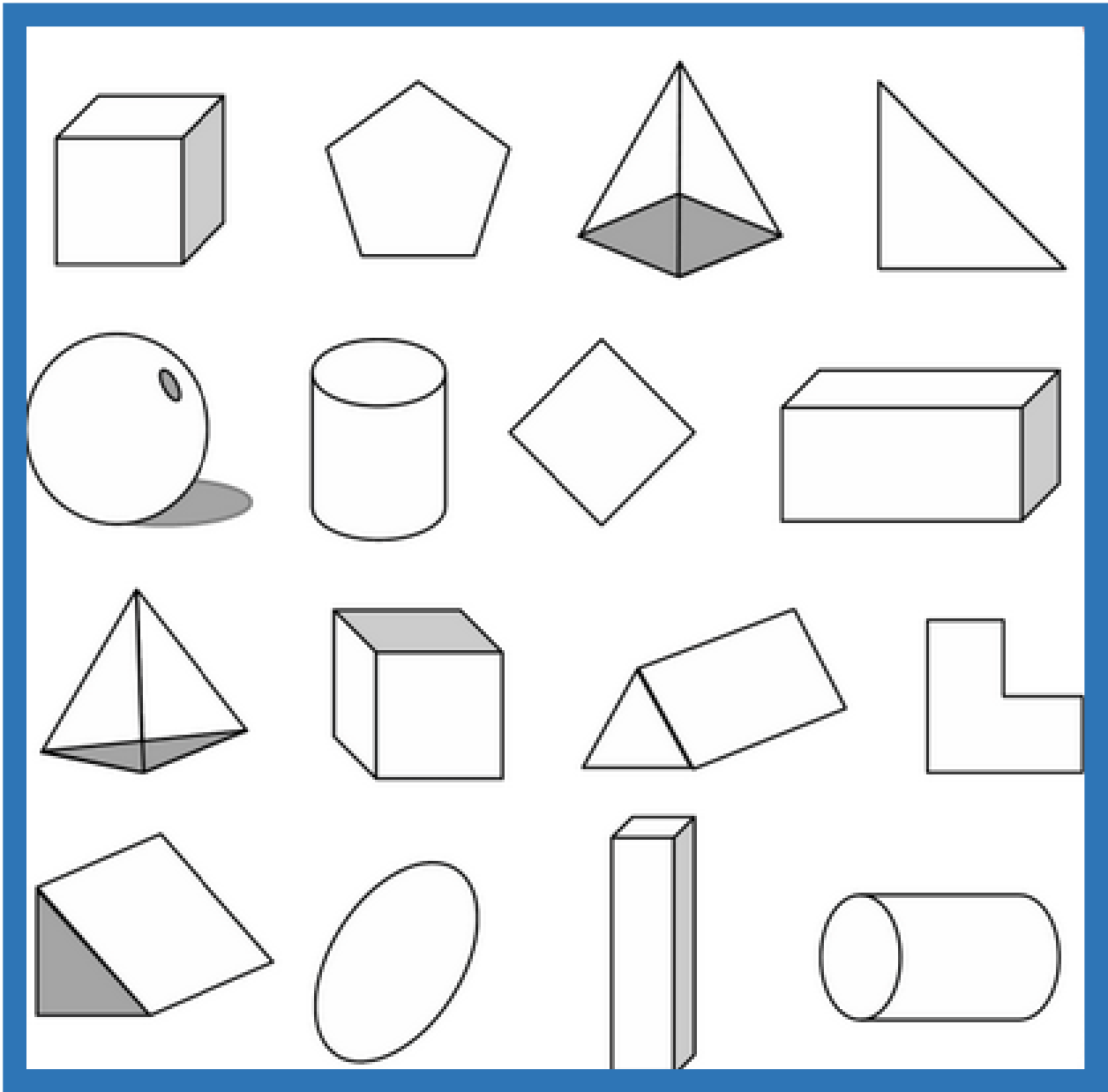
2. 

3. 

¹ <https://hulul.online/worksheet/315/>

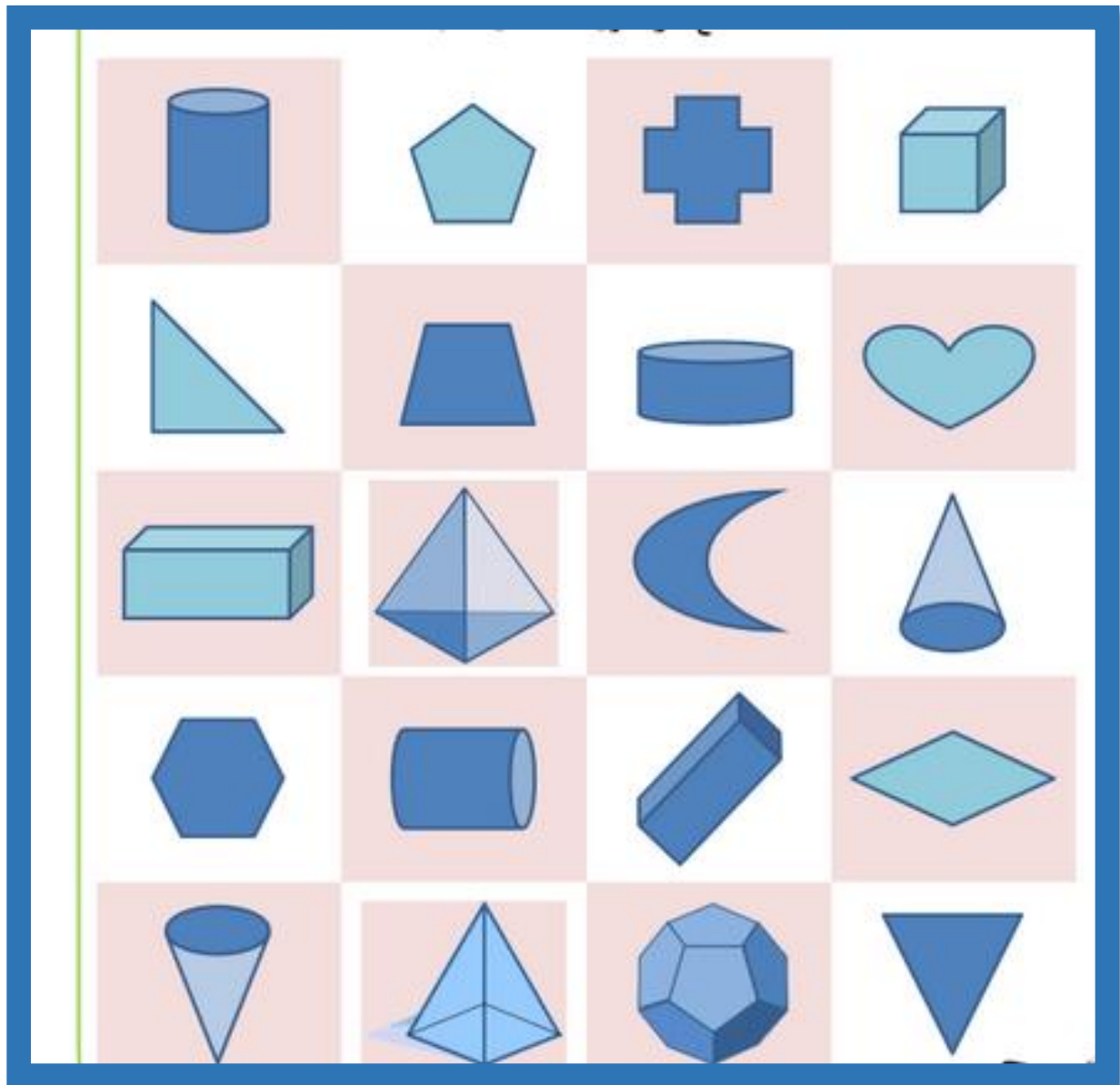
Extra worksheet (11).

Distinguish the geometric shapes from the list below:



Worksheet¹(12)

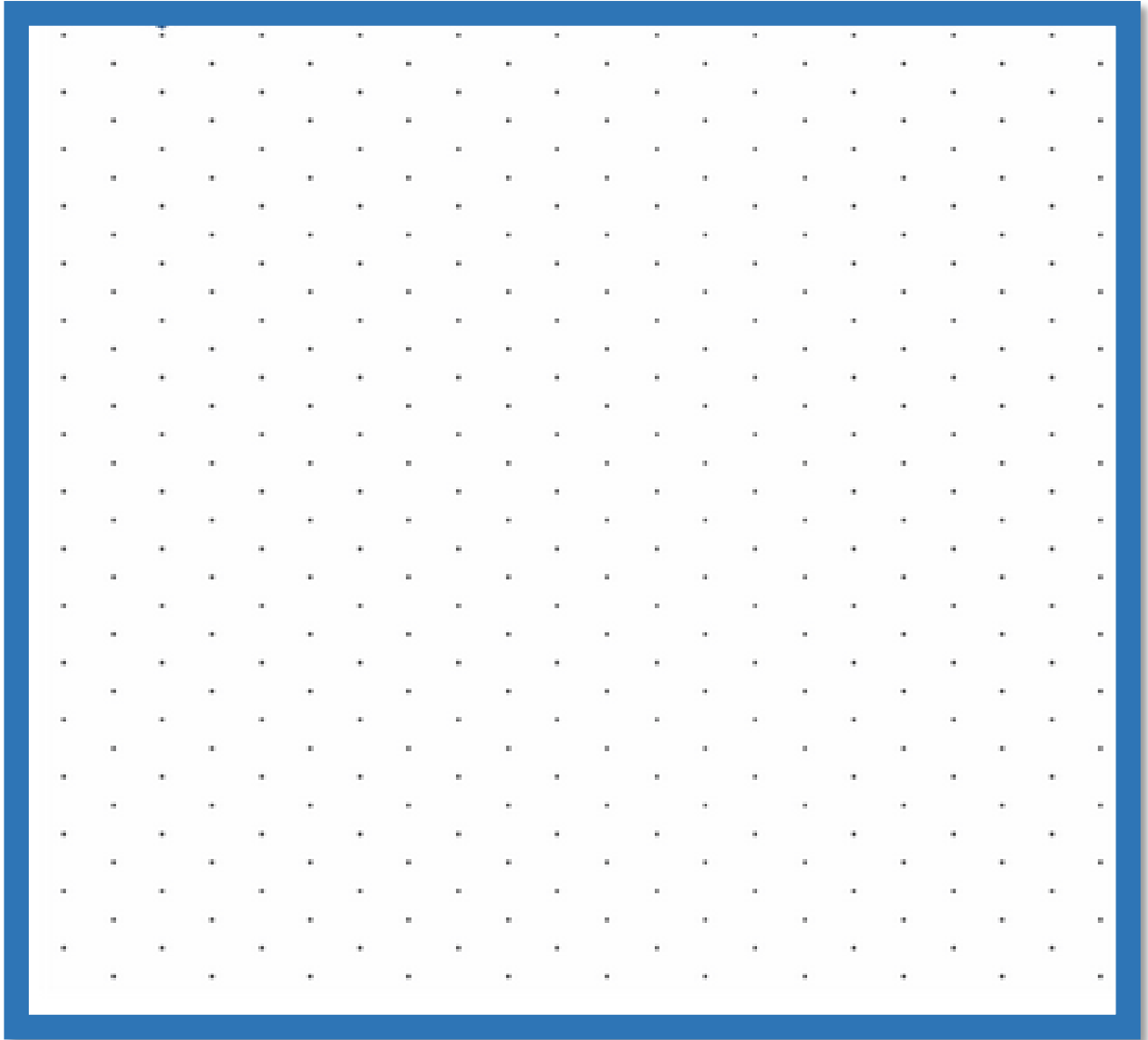
Distinguish the geometric shapes from the list below:



¹ <https://math-center.org/ar-BH/resources/1st/mixed-operations/>

Worksheet(13)

Use the grid to draw a triangle

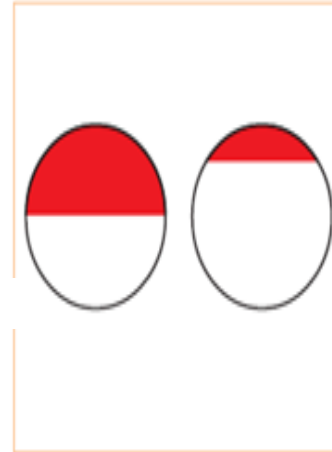


Worksheet¹ (14)

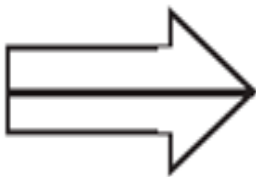
Put ✓ under the figure that has 2 equal parts



2 halves.



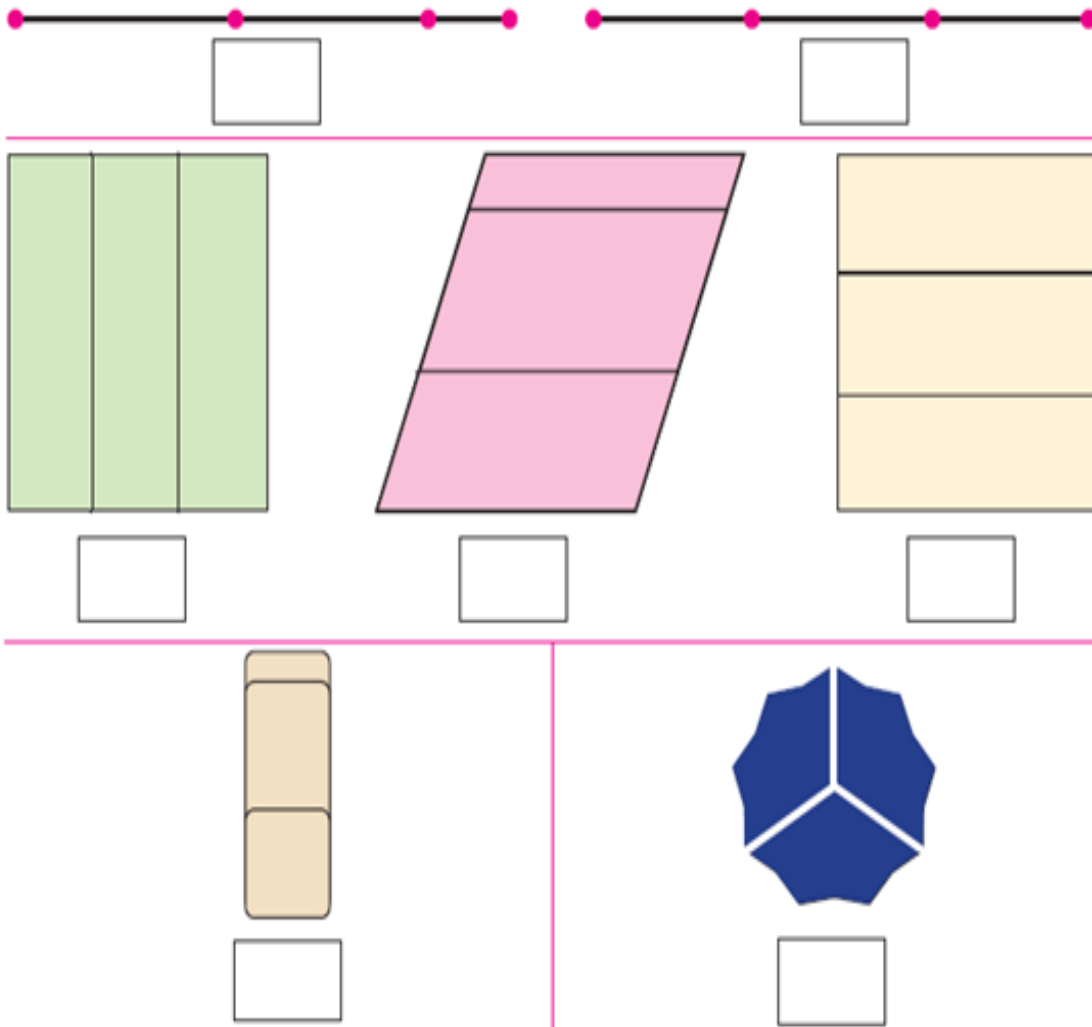
put ✓ under the figure divided into 2 parts



¹ <https://docs.google.com/document/d/1HT03xC8YAJY4fb45EiFGG4tZP9dYuaWc/edit>

Worksheet¹(15)

1. Put (✓) under the figure divided into 3 equals parts

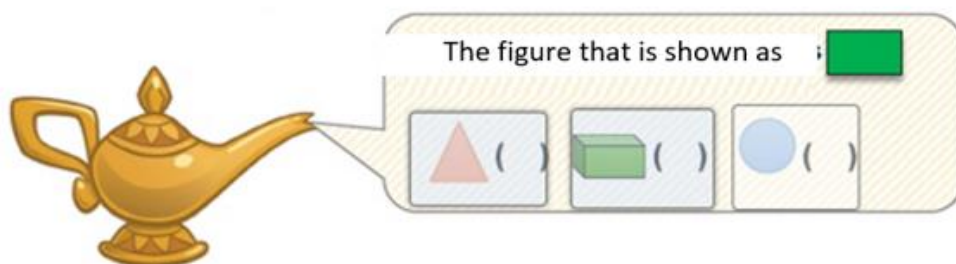


¹ <https://docs.google.com/document/d/1HT03xC8YAJY4fb45EiFGG4tZP9dYuaWc/edit>

Topic Fourteen: Solids

Extra Worksheet ¹(1)

A. Put (✓) For the correct choice.



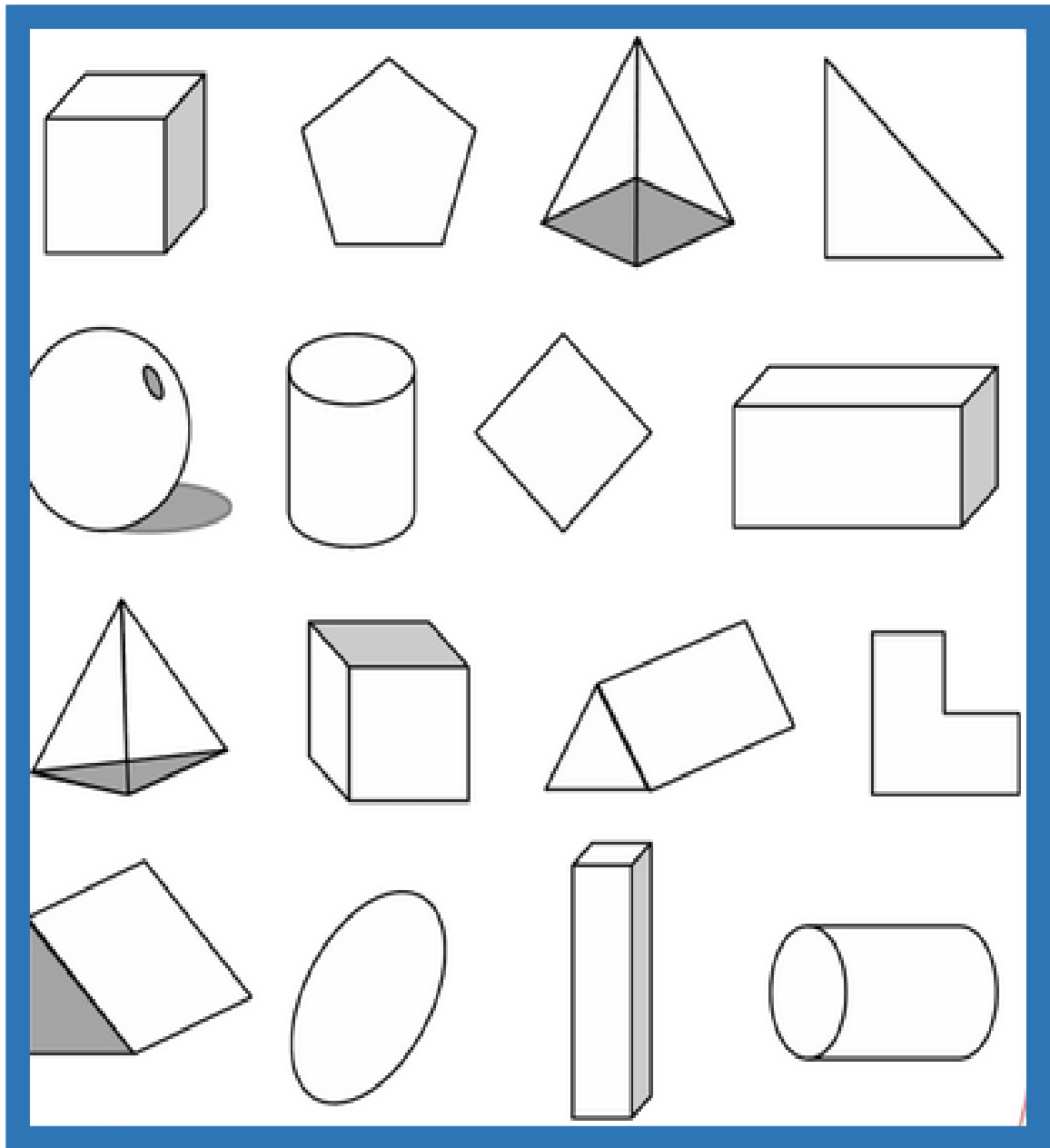
b. Circle the figure that contains a shape similar to the one on the right.



¹ <https://hulul.online/worksheet/307/>

Extra Worksheet¹ (2)

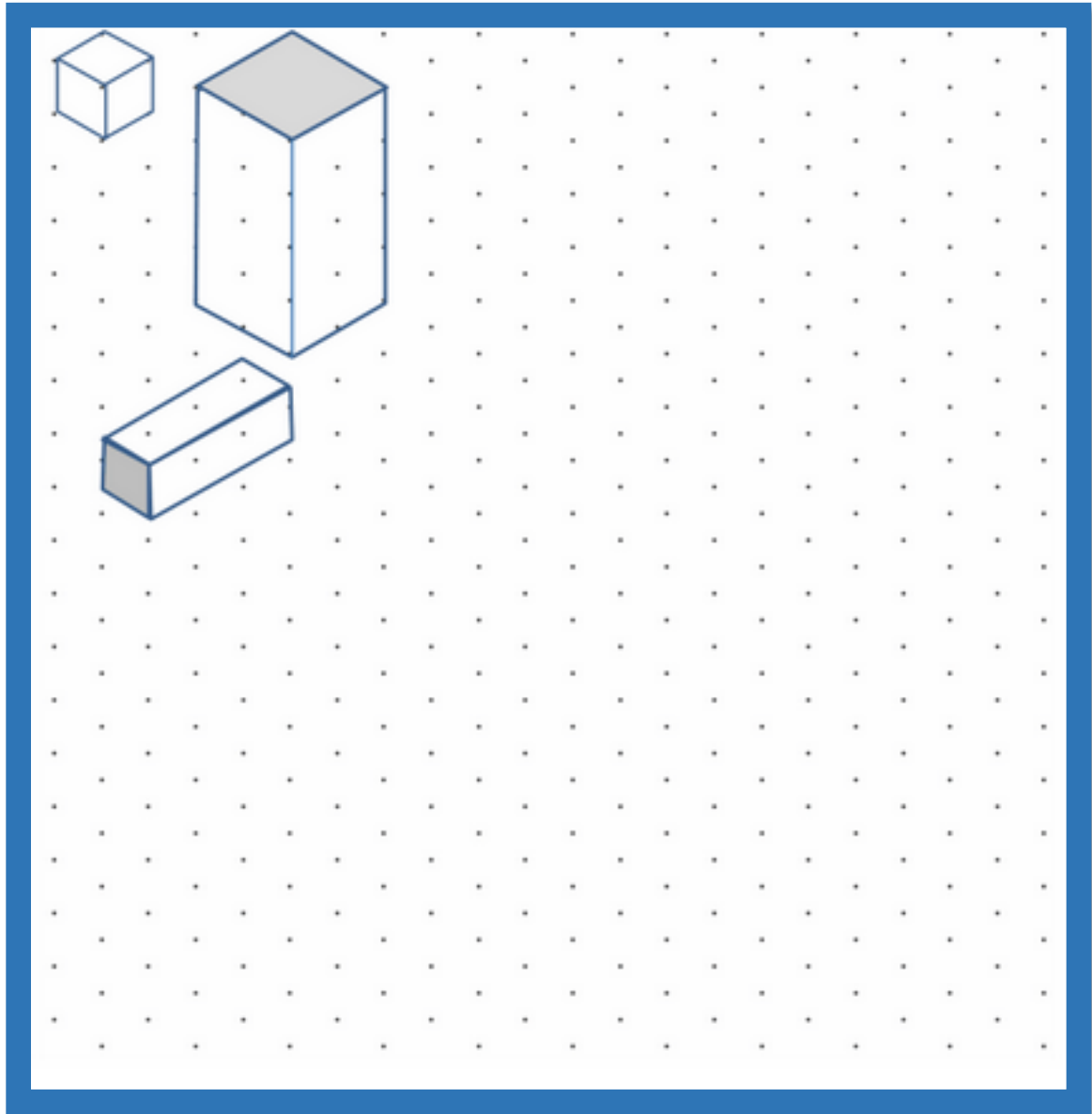
Color in red the solids.



¹ <https://math-center.org/ar-BH/resources/1st/mixed-operations/>

Extra Worksheet¹(3)

Use the grid to draw and color the solids.

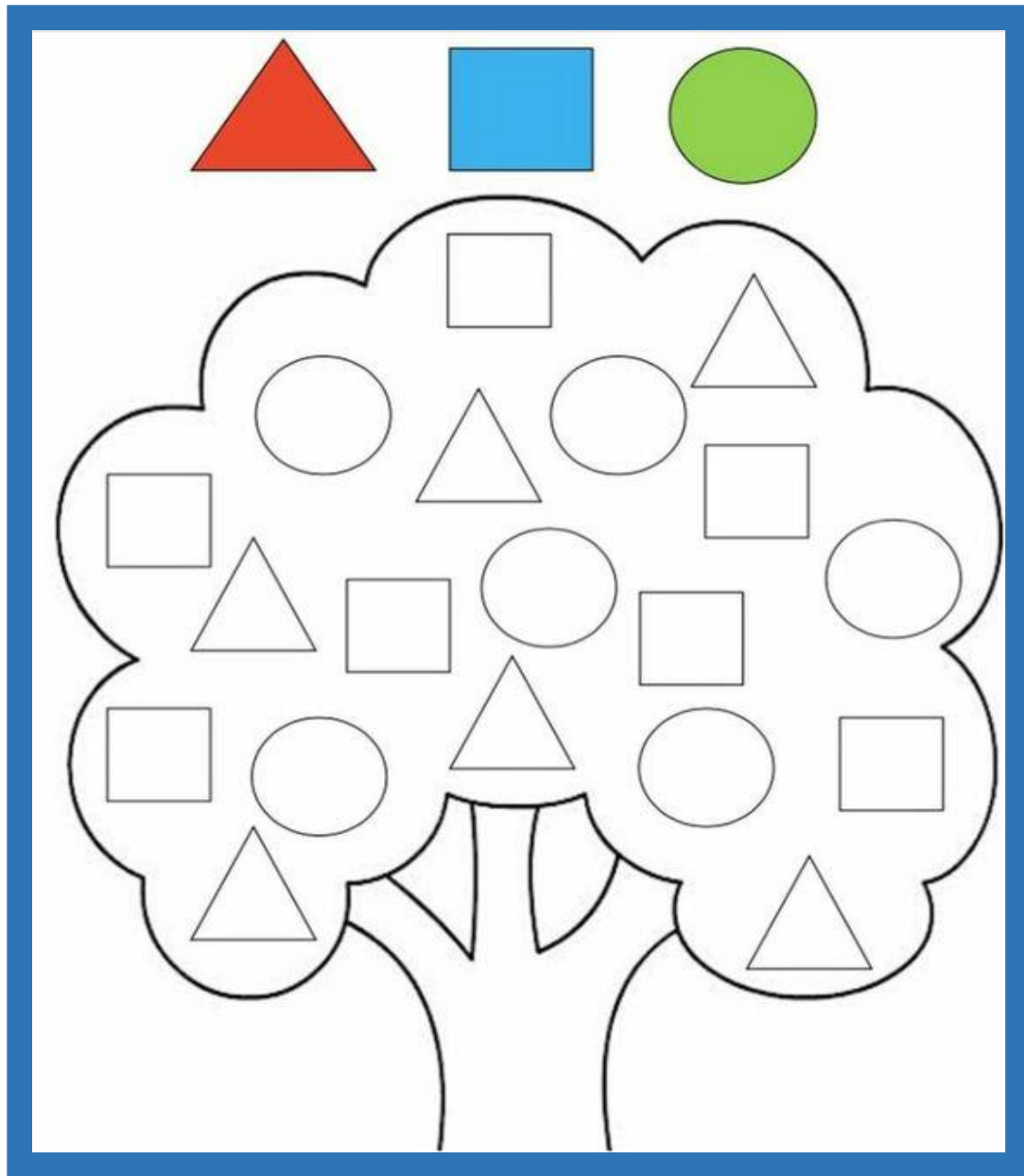


¹ <https://math-center.org/ar-BH/resources/1st/mixed-operations/>

Extra Worksheet ¹(4)

Distinguish plane shapes and solids.

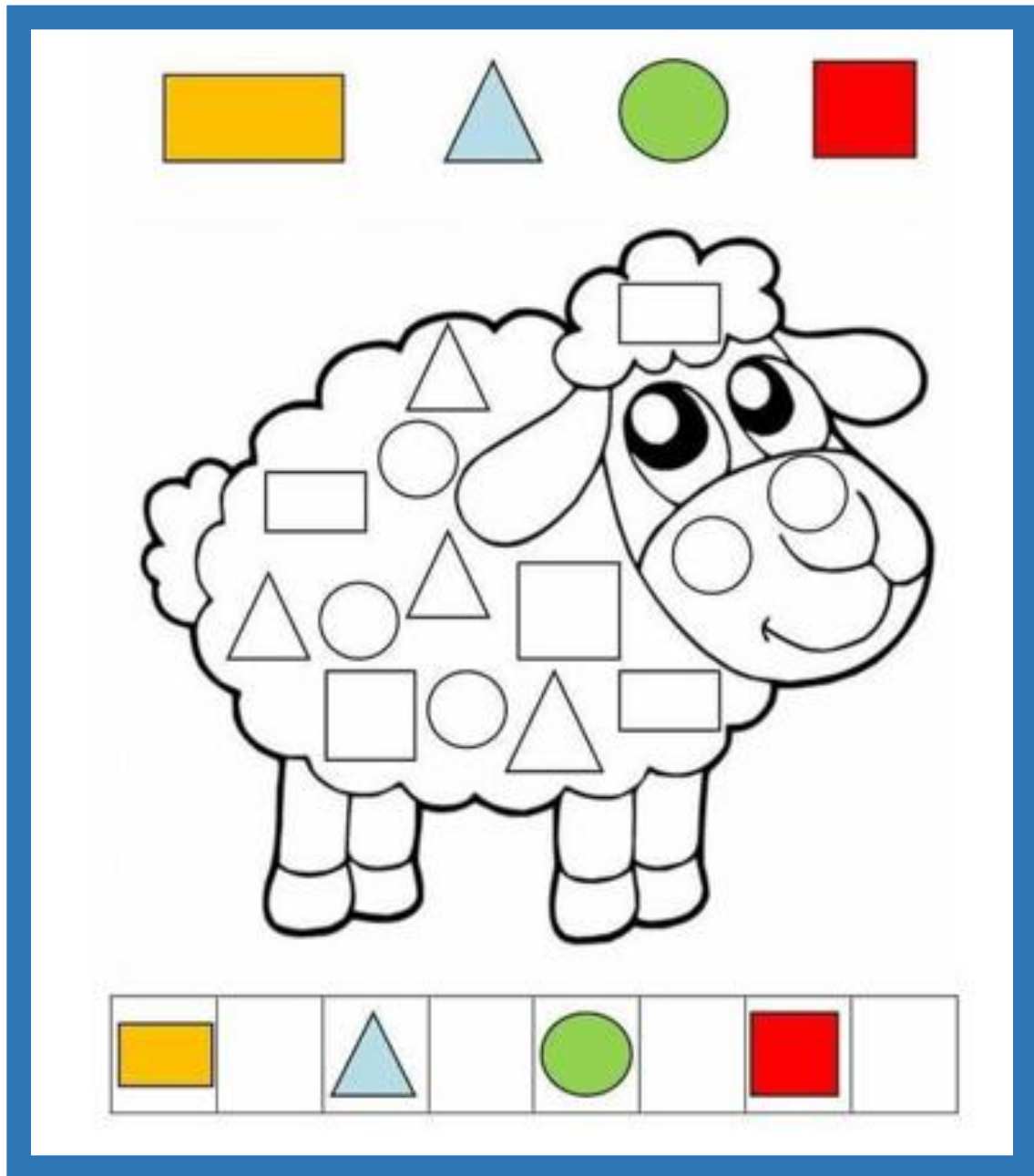
Color each shape with the specific color:



¹ <https://www.pinterest.fr/pin/4714774600648296/>

Extra Worksheet¹(5)

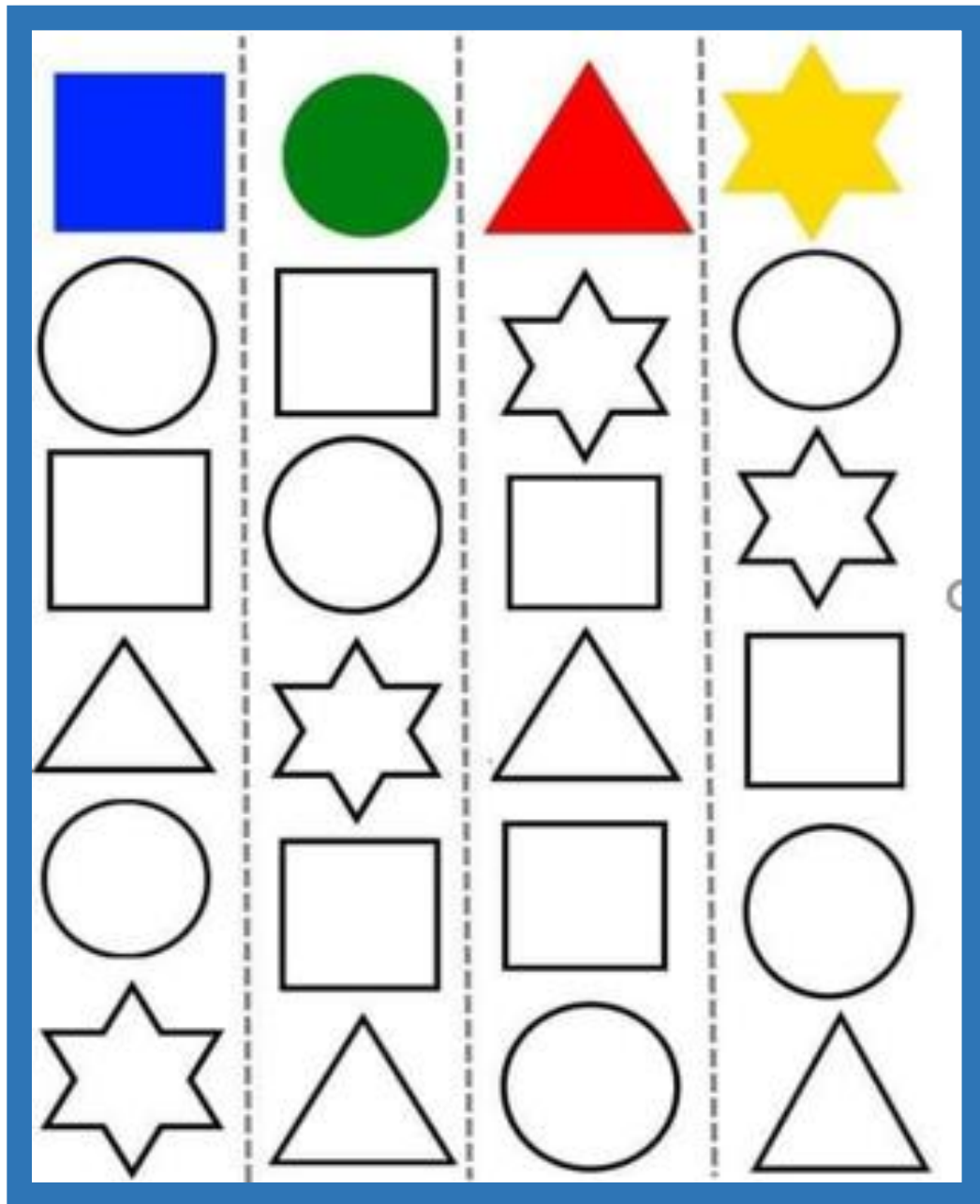
Color each shape with the specific color



¹ <https://www.pinterest.fr/pin/1829656090636379/>

Extra Worksheet¹ (6)

Color each shape with the specific color:


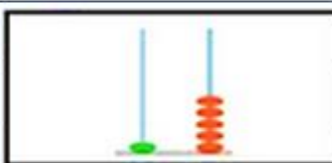






¹ <https://www.pinterest.fr/pin/292241463328942055/>

Topic Fifteen: General revision worksheet

Worksheet¹(1)

Write the number of each set, then match the number with the number that comes before

Right before			The number
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	

Look at the days of the week, then answer:

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
----------	--------	--------	---------	-----------	----------	--------

- | | |
|----------------------------------|----------------------------------|
| 1) The day before Sunday | 2) The day before Monday |
| 3) The day before Thursday | 4) The day before Thursday |

Write the number that comes right before each number in the following.

	11
	15
	16
	13

	17
	10
	8
	6

	14
	12
	20
	18

¹ <https://1to4.net/?p=7381>

Worksheet¹(2)

Write the number between the two given numbers

20		18	16		14	12		10
19		17	15		13	11		9

✚ Complete the following:

1. The number that comes after seven is:
2. Hala's age is 7 years now; how old was she in the last year?
3. I put in my piggy bank every day 1 pound, if it had 13 pounds today, how many pounds were there yesterday?







✚ Circle the correct answer:

1. A number less than 20 and its ones is greater than its tens by seven: (17 – 18 – 19)
2. A number between 10-18 and the sum of its tens and ones is 6: (15 – 16 – 17)
3. The day after Thursday is: (Friday – Wednesday – Tuesday)
4. The day between Monday and Wednesday is: (Sunday – Wednesday – Tuesday)
5. The day before Sunday is: (Monday – Saturday – Wednesday)






¹ <https://1to4.net/?p=7381>

Worksheet¹(3)



Write the numbers of each group, then compare using the sign $<$, $>$ or $=$ in 

		
<input type="text"/>  <input type="text"/>	<input type="text"/>  <input type="text"/>	<input type="text"/>  <input type="text"/>

Draw the elements so that the comparison is true:

		
<input type="text"/> 6  <input type="text"/>	<input type="text"/> = <input type="text"/> 3	<input type="text"/>  4

Compare using the sign $<$, $>$ or $=$

$2+3$		5	$6+3$		$4+2$
$7-2$		9	16		the 12
$10+1$		$10-1$	$2-0$		$2+0$

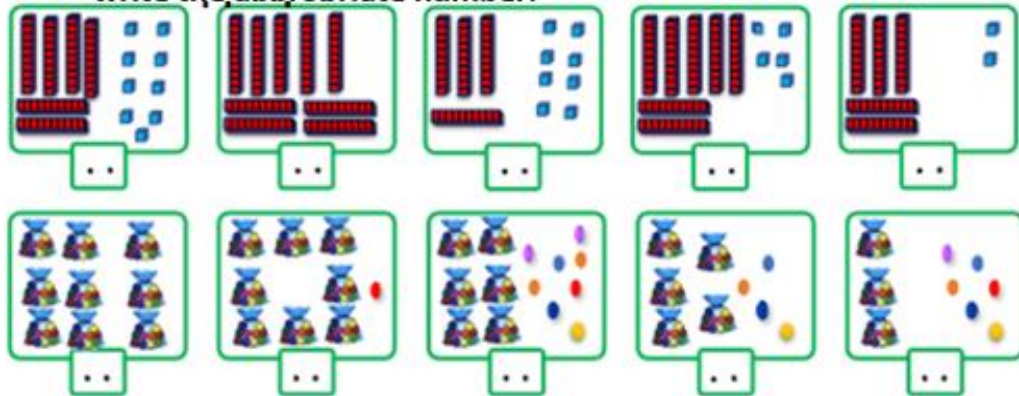
Write the appropriate number inside each rectangle to make the comparison correct:

14	$<$	<input type="text"/>	10	$>$	<input type="text"/>
<input type="text"/>	$<$	12	<input type="text"/>	$>$	<input type="text"/>
<input type="text"/>	$=$	20	$10+1$	$=$	<input type="text"/>

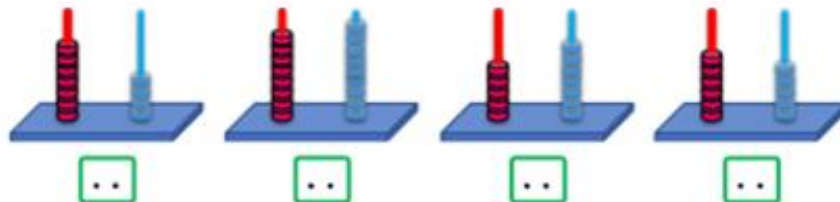
¹ <https://1to4.net/?p=7381>

Worksheet ¹(4)

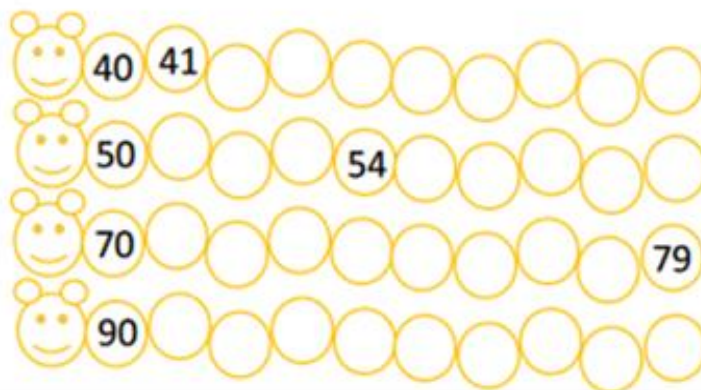
1- Observe the following sets, then count the ones and tens, and write the appropriate number:



2- Observe the following figure, then count the ones and tens, and write the appropriate number:



3- Complete the following numbers sequences:



¹ <https://drive.google.com/file/d/1GnLsfAgsui6PakL1ngwzirjFB3XcBaIC/view>

Worksheet¹(5)

Write the missing number as in the example:

 <table border="1"><tbody><tr><td>1</td><td>2</td><td>3</td></tr><tr><td>5</td><td></td><td>7</td></tr></tbody></table>	1	2	3	5		7	 <table border="1"><tbody><tr><td>2</td><td></td><td>4</td></tr><tr><td>7</td><td></td><td>9</td></tr></tbody></table>	2		4	7		9	 <table border="1"><tbody><tr><td>10</td><td></td><td>12</td></tr><tr><td>14</td><td></td><td>16</td></tr></tbody></table>	10		12	14		16
1	2	3																		
5		7																		
2		4																		
7		9																		
10		12																		
14		16																		
 <table border="1"><tbody><tr><td>24</td><td></td><td>26</td></tr><tr><td>19</td><td></td><td>21</td></tr></tbody></table>	24		26	19		21	 <table border="1"><tbody><tr><td>20</td><td></td><td>22</td></tr><tr><td>25</td><td></td><td>27</td></tr></tbody></table>	20		22	25		27	 <table border="1"><tbody><tr><td>29</td><td></td><td>31</td></tr><tr><td>19</td><td></td><td>21</td></tr></tbody></table>	29		31	19		21
24		26																		
19		21																		
20		22																		
25		27																		
29		31																		
19		21																		
 <table border="1"><tbody><tr><td>33</td><td></td><td>35</td></tr><tr><td>44</td><td></td><td>46</td></tr></tbody></table>	33		35	44		46	 <table border="1"><tbody><tr><td>35</td><td></td><td>37</td></tr><tr><td>40</td><td></td><td>42</td></tr></tbody></table>	35		37	40		42	 <table border="1"><tbody><tr><td>27</td><td></td><td>29</td></tr><tr><td>17</td><td></td><td>19</td></tr></tbody></table>	27		29	17		19
33		35																		
44		46																		
35		37																		
40		42																		
27		29																		
17		19																		

¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-ordinal-numbers.html>

Worksheet¹(6)

Write the correct number in the square as in the example:

0 1 3 5 8 10 15

0 1 5 10 15

0 1 5 10 15

0 1 5 10 15

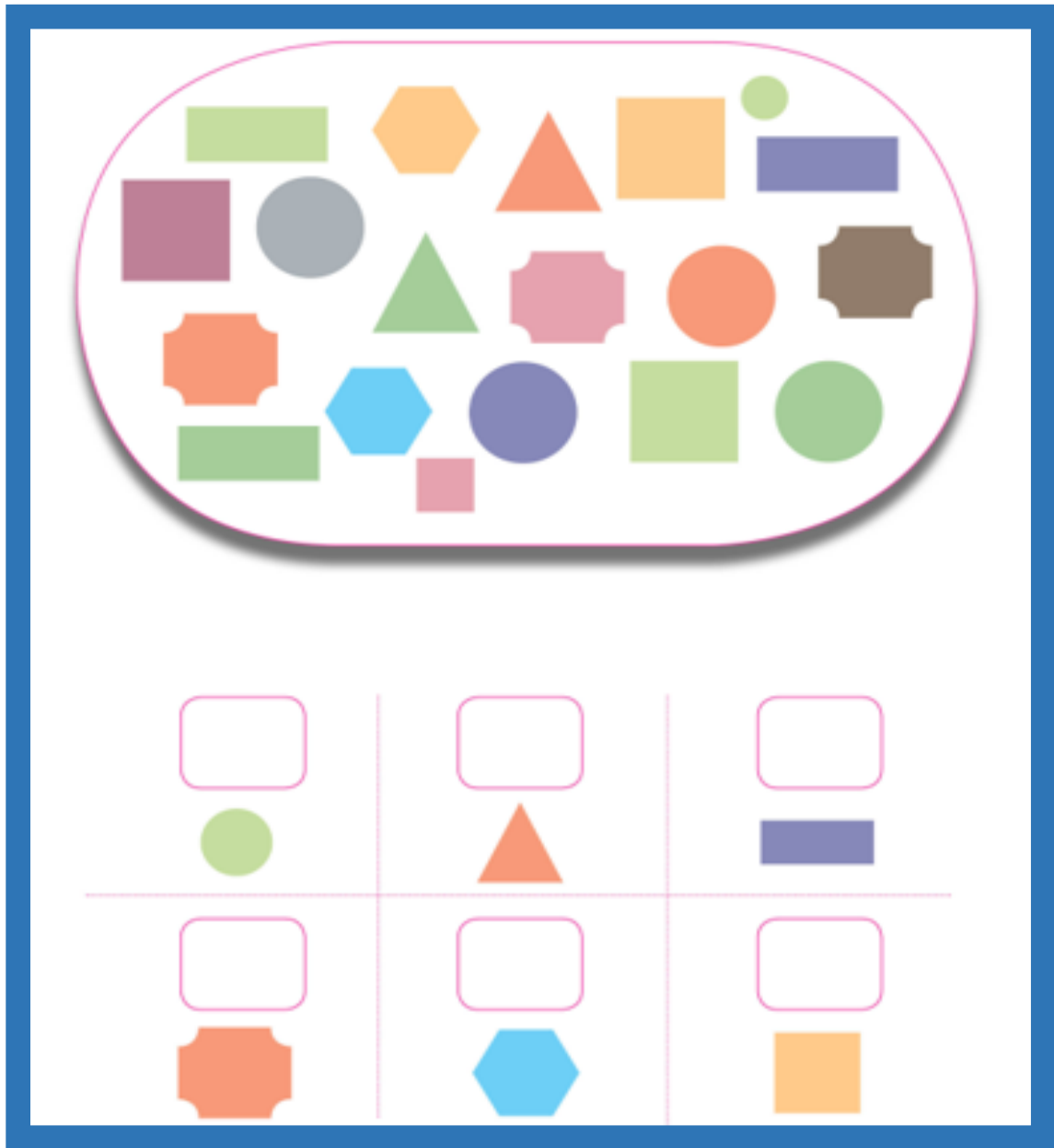
0 1 5 10 15

0 1 5 10 15

¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-counting-estimating-ib.html>

Worksheet¹(7)



Classify and write the number above each shape:







¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-data-handling-ib-cbse-icse.html>



Worksheet¹(8)



Count and write the Total:

1  +  =

2  +  =

3  +  =

4  +  =

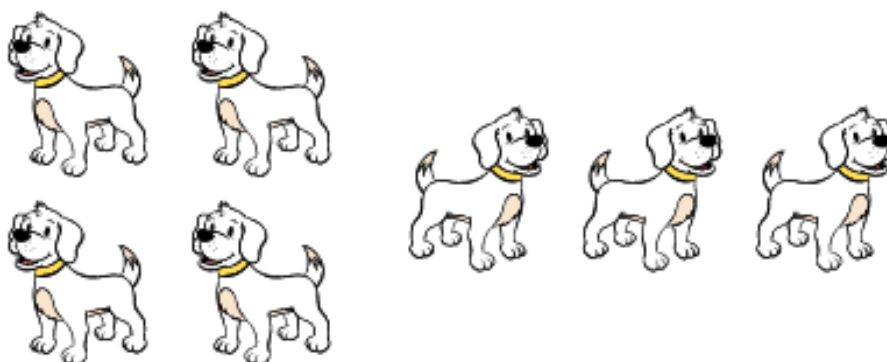
5  +  =

¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-counting-numbers2.html>

Worksheet¹(9)

Observe the figure:

- Maher has 7 dogs.
 - 3 of them escaped.
- How many dogs are left?



¹ <https://www.nagwa.com/ar/worksheets/298173929320/>

Worksheet¹(10)

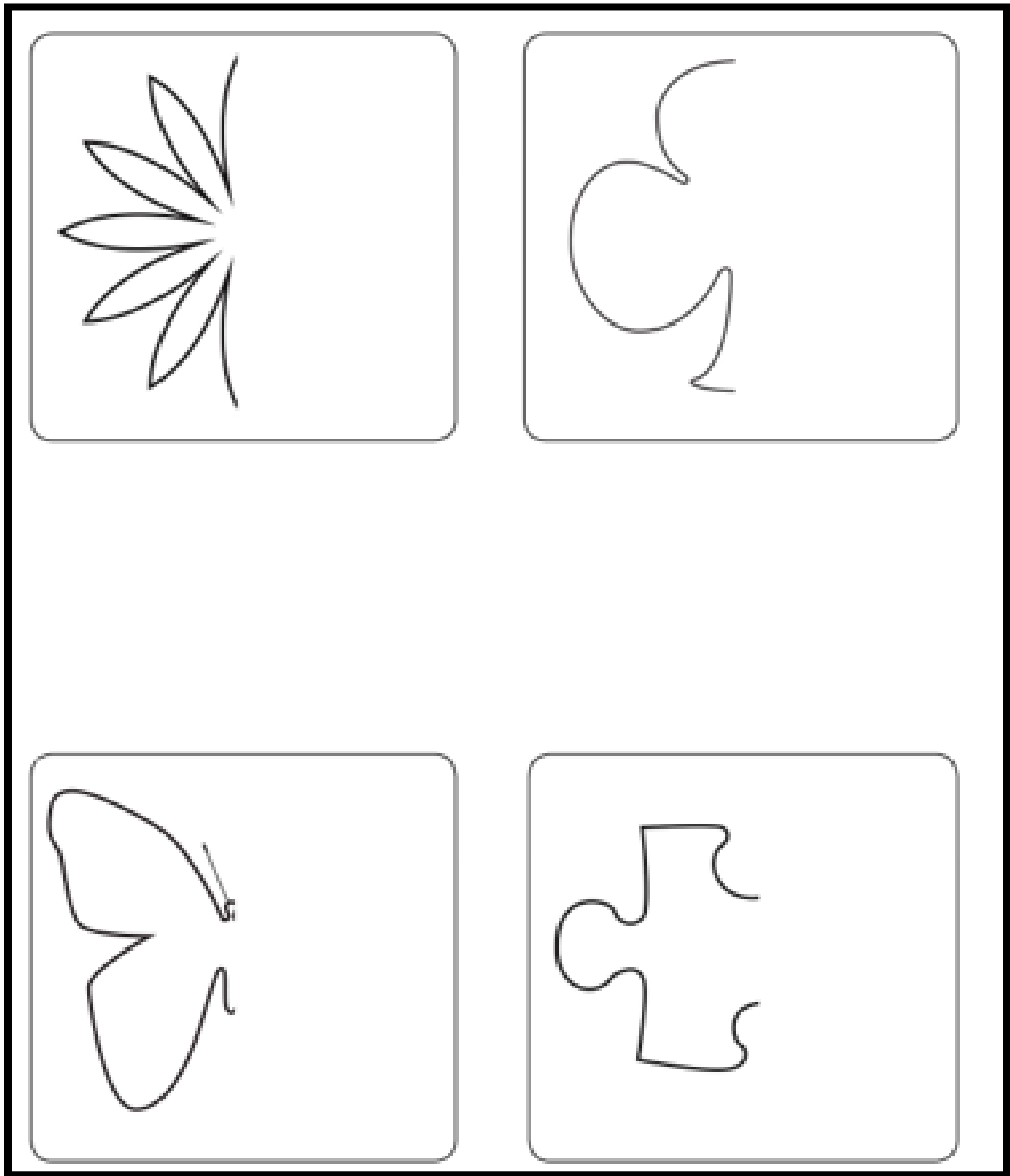
Put (✓) in front of an even number, and (X) in front of an odd number as in the example:

12	<input checked="" type="checkbox"/>	22	<input type="checkbox"/>
27	<input type="checkbox"/>	45	<input type="checkbox"/>
13	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>
8	<input type="checkbox"/>	31	<input type="checkbox"/>
20	<input type="checkbox"/>	65	<input type="checkbox"/>
18	<input type="checkbox"/>	50	<input type="checkbox"/>
25	<input type="checkbox"/>	22	<input type="checkbox"/>
28	<input type="checkbox"/>	19	<input type="checkbox"/>
17	<input type="checkbox"/>	44	<input type="checkbox"/>

¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-doubling-halving.html>

Worksheet¹(11)

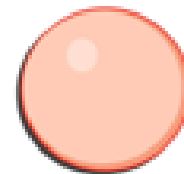
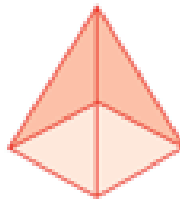
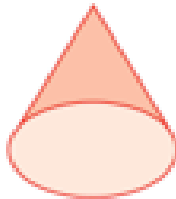
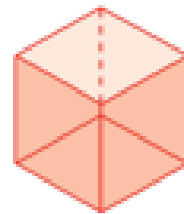
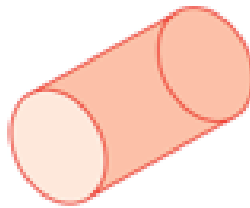
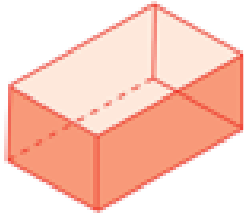
Complete the shape to perform a symmetric shape:



¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-symmetry.html>









Worksheet¹(12)

Write the name of each solid:



¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-telling-time.html>

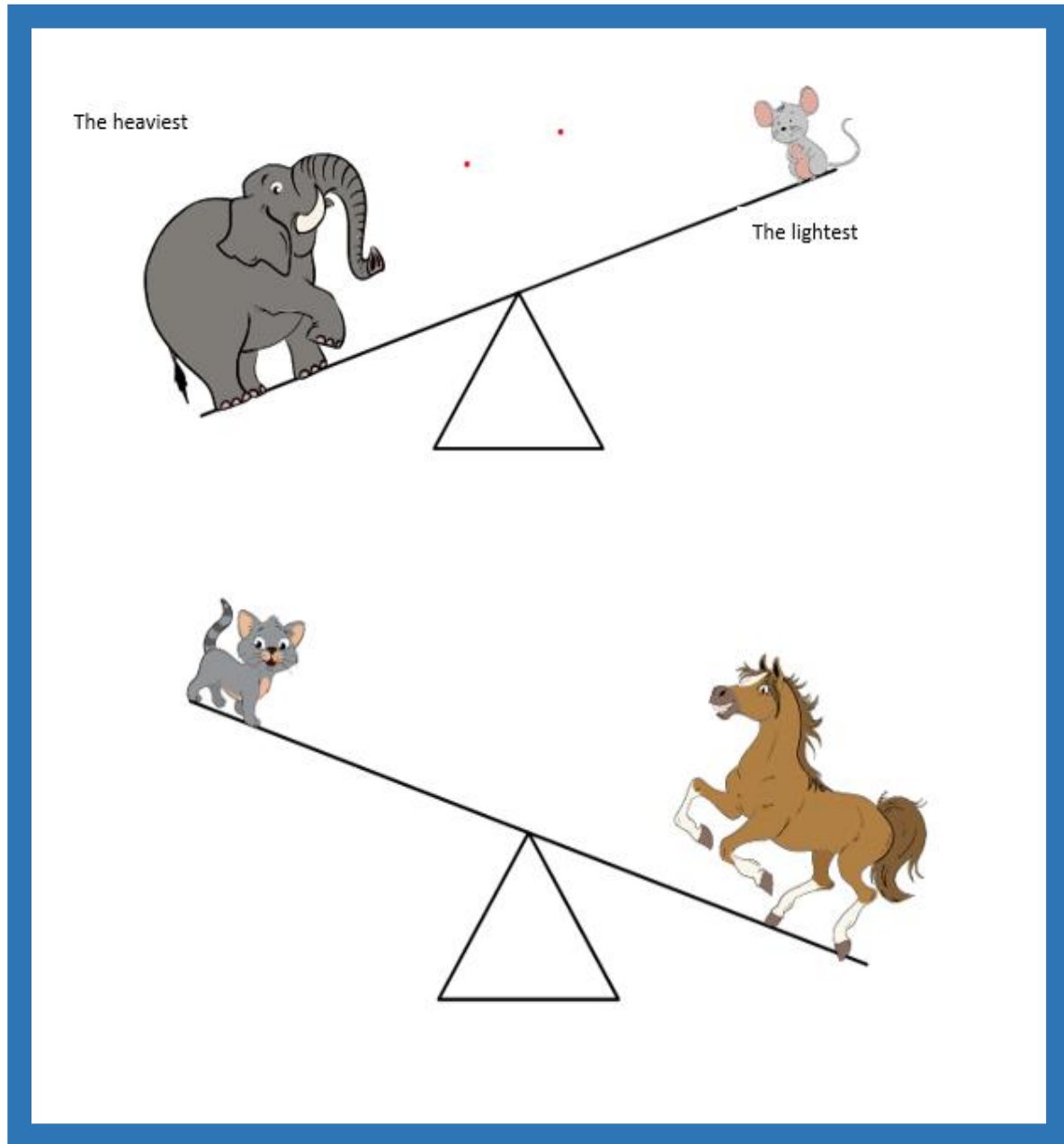
Worksheet¹(13)

Circle the heaviest	Circle the lightest
 <input type="checkbox"/> A	 <input type="checkbox"/> A
 <input type="checkbox"/> B	 <input type="checkbox"/> B
 <input type="checkbox"/> A	 <input type="checkbox"/> A
 <input type="checkbox"/> B	 <input type="checkbox"/> B

¹ <https://www.nagwa.com/ar/worksheets/853162431526/>

Worksheet¹(14)

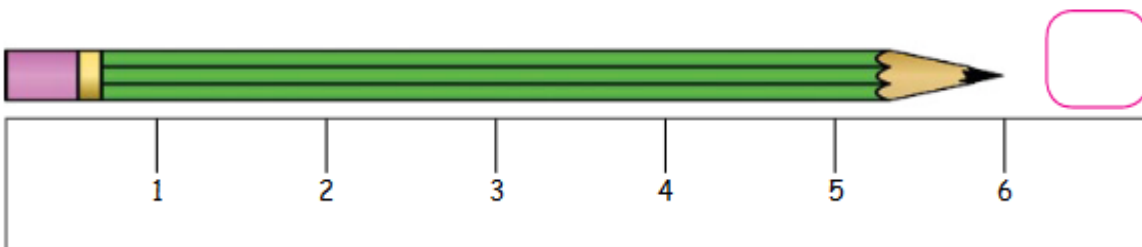
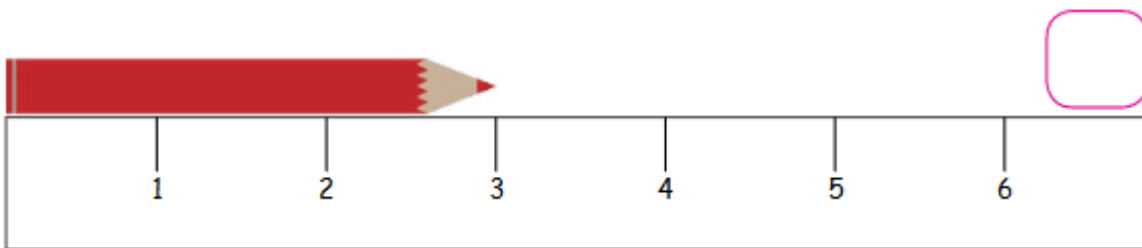
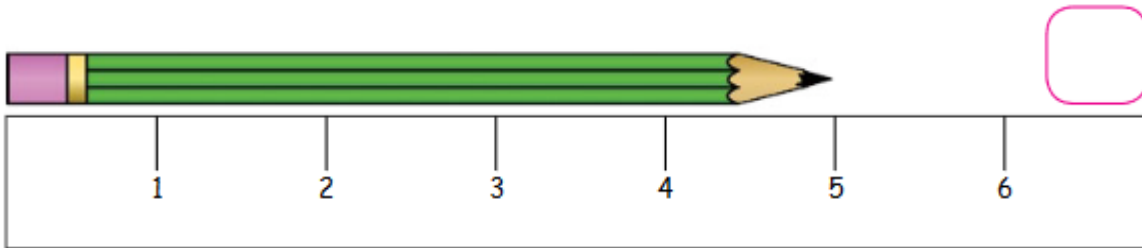
Notice and talk orally about each picture.



¹ <https://www.nagwa.com/ar/worksheets/853162431526/>

Worksheet¹(15)

Write the number of units in front of each item:

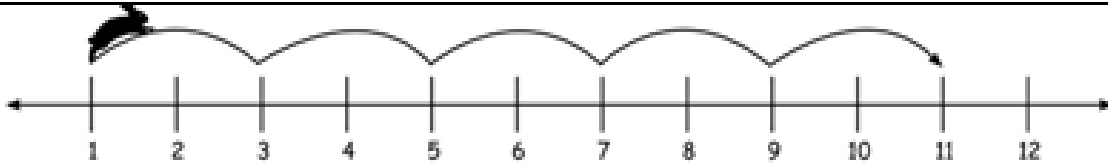


¹ file:///C:/Users/NASER~1.EBE/AppData/Local/Temp/Measuring%20Length.pdf

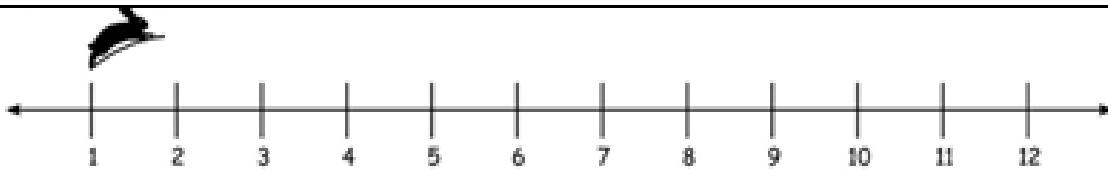
Worksheet¹(16)

Draw as in the example

The mouse jumps forward (count by 2



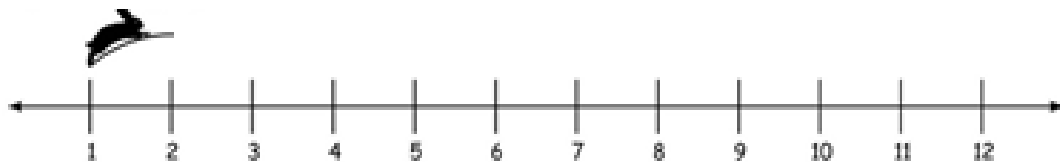
The mouse jumps forward (count by 3)



The mouse jumps forward (count by 4)



The mouse jumps forward (count by 5)



¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-skip-counting.html>

Worksheet ¹(17)



Add then circle the right answer:

29 + 13

51		21
	36	
		23
46		
	16	42
12		24
	26	

13 + 9

23		29
	22	
		10
28		
	25	
46		41



¹ <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-counting-sets-ib.html>

Worksheet¹(18)

Observe the figure:

- There are 6 children in the class ,2 of them left.
- How many children are left in the class?.....



¹ <https://www.nagwa.com/ar/worksheets/298173929320/>

References

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5. <https://www.dimaschool.com/2020/03/31-99.html>
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7. <https://wordwall.net/ar/resource>
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10. <https://math-center.org/ar-BH/game>
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13. <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-first-grade-1-odd-even-numbers.html>
14. <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-odd-even-numbers.html>
15. <https://www.nagwa.com/ar/videos/746173709590/>
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23. <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-number-line.html>
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25. <https://www.nagwa.com/ar/videos/946147614974/>
26. <https://toytheater.com/bug-catcher>
27. <https://www.albostane.net/student/primary/class1/courses/maths-courses/page/3/>
28. https://www.sh-pal.com/p/blog-page_94.html
29. <https://wordwall.net/ar/resource/29147043/%D8%A7%D9%84%D8%B3%D8%B9%D8%A9>
30. <https://www.liveworksheets.com/dc1658367du>
31. <https://docs.google.com/document/d/1HT03xC8YAJY4fb45EiFGG4tZP9dYuaWc/edit>
32. <https://islamkids.net/%D8%A7%D9%8A%D8%A7%D9%85%D8%A7%D9%84%D8%A7%D8%B3%D8%A8%D9%88%D8%B9-%D8%B3%D8%A8%D8%B9%D9%87/>
33. <https://math-center.org/ar-BH/resources/1st/mixed-operations/>
34. <https://wordwall.net/ar/resource/2499251/%D9%85%D8%B3%D8%A7%D8%A6%D9%84-%D8%AC%D9%85%D8%B9-%D9%87%D8%A7%D8%AC%D8%B1%D8%A7%D9%84%D9%85%D9%84%D8%A7>
35. <file:///C:/Users/NASER~1.EBE/AppData/Local/Temp/Measuring%20Length.pdf>

36. <https://www.grade1to6.com/free-maths-worksheets/first-grade-1-skip-counting.html>
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